CRITERION 6 – Governance, Leadership and Management

6.1: Institutional Vision and Leadership

6.1.1: ***The governance of the institution is reflective of and in tune with the vision admission of the institution***:

Lala Rural College, affiliated to Assam University and reaccredited as "B" Grade by NAAC in second cycle, is a premier institute of higher education. The institution's commitment to the spread of knowledge, holistic development of the learners and the fulfilment of social responsibility are reflected through its Vision and Mission.

Vision:

- Lala Rural College envisions an educational ecosystem prioritizing holistic development, technology integration, and research-driven learning, enabling learners to strive for educational growth and societal progress.
- The institution endeavours to impart value-based education to the students and thereby to socially uplift them in order to enable them to keep pace with the changing needs and trends of the present age.
- It aims to promote regional multilingualism and the power of language, ancient knowledge, creativity, critical thinking, ethics, human values, equity and inclusion, and life skills during the teaching and learning process thereby making students global citizens while retaining Indian ethos.

Mission:

- The mission of Lala Rural College is to ensure academic excellence and professional competence for learners.
- In line with the idea of the NEP 2020, the college strives to achieve holistic development of individuals through academic pursuit and co-curricular activities centered on inquiry-based, discovery-based, discussion-based, and interactive and analysis based learning.

- The college aims to promote a knowledge system fostering the spirit of learning, reflection, and sharing towards capacity building with special focus on development of physical, emotional and cognitive abilities among students.

Additional Information	**http://lrcollege.ac.in/wp-content/uploads/2026/05/LRC_PROSPECTUS-2026-2027_compressed.pdf**
Prospectus	
College Website Link	**https://lrcollege.ac.in/**

6.1.2:*Theeffectiveleadershipisvisibleinvariousinstitutionalpracticessuchas decentralization and participative management*:

Lala Rural College promotes a culture of decentralization and participative management by actively involving various institutional committees and stakeholders in key academic and administrative decision-making processes. This collaborative approach ensures transparency, collective responsibility and effective institutional governance.

The **Governing Body**, comprising teacher representatives, guardian members, nominees of the Vice-Chancellor of Assam University and the Principal, oversees the overall planning and development of the institution, particularly in academic and infrastructural matters. The Internal Quality Assurance Cell (IQAC), Teachers' Council and Examination Committee play significant roles in policy formulation and implementation, contributing to the smooth and efficient functioning of the college.

Preparation of the Academic Calendar: An Example of Participative Management

The preparation of the Academic Calendar exemplifies the institution's commitment to decentralization and participative decision-making. The process involves the following stages:

- **Departmental Participation:** All academic departments actively discuss and propose academic activities, internal assessments and student-related programmes.
- **Consolidation of Suggestions:** The Heads of the respective Departments compile the suggestions and submit them to the Principal for consideration.
- **Quality Assurance:** The IQAC reviews the proposed academic plan to ensure adherence to institutional quality standards.
- **Collective Finalization:** The final Academic Calendar incorporates contributions from teachers across departments, reflecting transparency, shared responsibility and collaborative planning.

This participatory mechanism demonstrates how decentralization strengthens institutional coordination, promotes accountability and facilitates effective academic and administrative functioning. Despite operating in a rural setting, Lala Rural College continues to uphold quality standards through collective decision-making and inclusive institutional governance.

FileDescription	https://drive.google.com/file/d/1f57CSEGm77UhQ2OwIGoX4BF1UXlqiw_A/view?usp=drive_link
Additional information	

6.2:Strategic Development and Deployment

6.2.1:*The Institutional Strategic/Prospective plan is effectively deployed*:

- **Enhancement of Teaching Quality:** One of the key priorities of the college's strategic plan is to improve the quality of teaching and strengthen the academic profile and research capabilities of faculty members.
- **Promotion of Research and Higher Qualifications:** In accordance with NAAC recommendations, the college continuously encourages faculty members to pursue higher academic qualifications and engage in research activities.
- **Growth in PhD-Qualified Faculty:** As a significant outcome of these initiatives, more than 70% of the faculty members have obtained PhD degrees. The college aims to increase this percentage to 90% by 2027.
- **Adherence to the University Academic Calendar:** The college maintains strict adherence to the academic calendar prescribed by the affiliating university, ensuring the systematic implementation of academic activities.
- **Systematic Academic Planning:** Departments plan and organize admission activities, internal assessments, seminars and co-curricular programmes in a structured and timely manner.
- **Participative Decision-Making:** Suggestions and proposals from faculty members are discussed at the departmental level and subsequently finalized through meetings of the Heads of Departments (HoDs) with the Principal.
- **Effective Academic Coordination:** This structured approach promotes transparency, accountability, coordination and academic discipline while ensuring the timely execution of institutional activities.
- **Commitment to Quality Education:** These strategic initiatives reinforce the college's commitment to academic excellence, faculty development and the provision of quality higher education to students.

Additional Documents	File Description
1.TC Meeting Resolutions (2024-2025)	https://drive.google.com/file/d/1kyX2YOfPRvXrAdDcva62ioBk7tXKlE9f/view?usp=drive_link
2.HoDMeeting Resolutions	https://drive.google.com/file/d/1M1i6mcVKub7yp5WxU_iJ4a1vN3b0ou5o/view?usp=sharing
3.Institutional Development Plan	https://drive.google.com/file/d/1DL4C7wo6aO4n0-ylES7lc_zztRSQUVbA/view?usp=sharing

6.2.2:*The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.*

The college follows a decentralized administrative structure to ensure effective governance, smooth institutional functioning and active participation of various stakeholders. The administrative framework operates through the following mechanisms:

- **Governing Body:** At the apex of the institutional administrative structure is the Governing Body, headed by an eminent educationist appointed by the Director of Higher Education, Government of Assam.
- **Composition of the Governing Body:** The Governing Body comprises teacher representatives, a non-teaching staff representative, university nominees and guardian members, ensuring representation of different institutional stakeholders.
- **Role of the Principal:** The Principal serves as the Member Secretary of the Governing Body and oversees the day-to-day academic and administrative functioning of the college.
- **Administrative Support:** The Principal is assisted by the teaching and non-teaching staff in carrying out various academic, administrative and institutional responsibilities.
- **Role of IQAC:** The Internal Quality Assurance Cell (IQAC) contributes to institutional planning, quality enhancement and the implementation of quality assurance initiatives.
- **Role of Teachers' Council:** The Teachers' Council facilitates collective deliberations and participation of faculty members in academic and institutional matters.
- **Role of Examination Committee:** The Examination Committee assists in the planning, coordination and smooth conduct of examination-related activities.
- **Departmental Committees:** Various Departmental Committees support academic planning, departmental coordination and the effective implementation of academic activities.
- **Student Participation:** Students are encouraged to participate in institutional activities through various forums and feedback mechanisms, ensuring that their views and suggestions are considered in institutional development.
- **Effective Institutional Coordination:** This decentralized administrative framework promotes coordination, transparency, shared responsibility and collective decision-making among all stakeholders, thereby supporting effective governance and smooth institutional functioning in a rural setting.

Diagram of the College Organogram

Additional Documents	File descriptions
Organogram	https://drive.google.com/file/d/1mQ6pBwej-hTIXA4yMWz76_f9aBK7Ww90/view?usp=sharing

:Implementationofe-governanceinareasofoperation:Administration,Financeand Accounts, Student Admission and Support, Examination: All of the above

File Description	Documents
ERP(Enterprise Resource Planning)Document	**https://docs.google.com/document/d/1Cc-M-CskZkns6zksqW-snMdYmUh_CAxQ/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true**
Screen shots of user interfaces	**https://docs.google.com/document/d/1vNcYCkYTDtwENJGv_b8X9_0wNJQGLtXS/edit?usp=drive_link&ouid=105674461259367261896&rtpof=true&sd=true**
Any additional information	**https://drive.google.com/file/d/1j6jPyoBSBk8sQnl3ZXChACNqrt57LEWd/view?usp=sharing**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**https://docs.google.com/spreadsheets/d/1BI6jtU3BHXN0HjNFD_9iqbTkNZGLKzA5/edit?usp=drive_link&ouid=105674461259367261896&rtpof=true&sd=true**

6.3: Faculty Empowerment Strategies

6.3.1: The Institution Has Effective Welfare Measures for Teaching and Non-Teaching Staff

Welfare Schemes and Facilities for Teaching and Non-Teaching Staff

Lala Rural College undertakes various welfare initiatives to promote the physical, mental, financial and professional well-being of its teaching and non-teaching staff. The major welfare measures and facilities provided by the institution are outlined below:

- **Leave Facilities:** The college provides government-approved leave benefits, including Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Child Care Leave and Duty Leave, to ensure employee welfare and work-life balance.
- **Special Leave for Research Pursuits:** The college authority grants special leave to permanent faculty members pursuing Ph.D. programmes, enabling them to attend coursework, undertake research-related activities and participate in academic engagements. This initiative encourages higher academic qualifications and supports faculty members' professional growth and career progression.
- **Health and Wellness Initiatives:** The institution organizes yoga sessions, stress management programmes, blood donation camps and awareness programmes to promote the physical and mental well-being of teaching and non-teaching staff.
- **Safe and Secure Working Environment:** CCTV surveillance is provided to ensure a safe and secure campus environment for employees.
- **Digital and ICT Facilities:** Staff members have access to Wi-Fi connectivity and ICT facilities to support their academic, administrative and professional responsibilities.
- **Basic Amenities:** The college provides purified drinking water, a canteen, separate washrooms and spacious parking facilities for the convenience of employees.
- **Staff Common Rooms:** Well-furnished common rooms are available to provide comfortable spaces for staff members.
- **Recreational and Fitness Facilities:** Gym facilities are provided to encourage physical fitness and promote a healthy lifestyle among employees.
- **Academic and Support Facilities:** The institution provides access to library resources and photocopying services to facilitate academic and administrative work.

These welfare measures reflect the institution's commitment to creating a supportive, safe and conducive working environment while promoting the overall well-being, professional development and job satisfaction of its teaching and non-teaching staff.

Additional Files	File Description
Welfare Measures	https://drive.google.com/file/d/1XqRZBRo4uyDb27Ivb9XOGjNWyIZdXNPE/view?usp=sharing
Service Rules	https://drive.google.com/file/d/1X1m4F4Ip9_-9wShWbogyCEn0hkuewTd9/view?usp=drive_link
Special Leaves	https://drive.google.com/file/d/1Vb2kS0ooTPcXRWOvZwpPvNoIw5ARz5dR/view?usp=drivesdk

6.3.2:Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1:Numberofteachersprovidedwithfinancialsupporttoattendconferences/workshops and towards membership fee of professional bodies during the year

FileDescription	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial Support to attend conference, workshops etc. during the year(Data Template)	No File Uploaded

6.3.3: Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1: Total Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year: **NO**

6.3.4: ***Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)***

6.3.4.1: Total number of teachers attending Professional Development Programmes viz., Orientation / Induction Programmes, Refresher Course, Short Term Course etc. during the year

File Description	Documents
Additional Information	https://drive.google.com/file/d/1PhGt1ApqnYaePF4s3_ZpC_fdoy-wi_CL/view?usp=sharing
IQAC Report Summary	https://docs.google.com/document/d/1MSlh1ha7MgWI8iE6C1axrCNU9jo14nB_/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true
Details of teachers attending professional development	https://docs.google.com/spreadsheets/d/1uifL8Dax2Yl5TAFY8EyhbwxZQlBouApc/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true
Programmes during The year(Data Template)	

6.3.5: Institution's Performance Appraisal System for Teaching and Non-Teaching Staff

Lala Rural College follows a systematic and transparent performance appraisal mechanism to evaluate the performance of both teaching and non-teaching staff. The major components of the institutional performance appraisal system are outlined below:

- **Performance Appraisal of Teaching Staff:** The Internal Quality Assurance Cell (IQAC) oversees the performance evaluation of teachers through the Performance Based Appraisal System (PBAS) format prescribed by the UGC and the Higher Education Department, Government of Assam.
- **Submission of PBAS Forms:** Teachers submit their PBAS forms at the time of promotion, providing a comprehensive record of their academic and professional achievements.
- **Assessment of Academic and Research Contributions:** The PBAS forms document various aspects of faculty performance, including academic achievements, research activities, publications, co-curricular contributions and community service.
- **Verification by IQAC:** The IQAC verifies the Academic Performance Indicator (API) scores submitted by teachers to ensure accuracy, consistency and transparency in the appraisal process.
- **Performance Evaluation of Non-Teaching Staff:** The performance of non-teaching employees is assessed through Annual Confidential Reports (ACRs) and other performance evaluation mechanisms.
- **Monitoring of Institutional Activities:** The college administration regularly monitors departmental activities and provides necessary suggestions and guidance for improvement in institutional performance.
- **Student Feedback Mechanism:** Structured feedback forms are used to collect students' opinions regarding teaching and learning. The IQAC analyses the feedback and utilizes the findings to identify areas for improvement and enhance teaching quality.
- **Maintenance of Departmental Logbooks:** Teachers maintain departmental logbooks to systematically record classroom activities, academic responsibilities and other departmental engagements.

Overall Impact: The institutional performance appraisal system facilitates the systematic assessment of staff performance, identification of individual strengths and areas requiring improvement, and encouragement of continuous professional development. It also promotes accountability, transparency and a culture of quality enhancement within the institution.

Details: Institution's Performance Appraisal System for teaching and non-teaching staff	
Departmental Logbook during the Year(Specimen)	
Department of Manipuri	https://docs.google.com/document/d/1OMT351ZNZ4SUJUp5AqTnUkfzqRemNFkY/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true
Department of Bengali	https://drive.google.com/file/d/1n6rHCaYTzPqGDPT1Lbpd7f8uOL4o5Qda/view?usp=sharing
Students Feedback	https://docs.google.com/spreadsheets/d/1q-yTv706H6l35fIuuRPWJyIkXx7IyRsG/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true

PBAS Proforma for promotion under CAS	https://drive.google.com/file/d/1EgSpAI9pA-fALiemrMpFxMwO50VRsCGk/view?usp=sharing

6.4: Financial Management and Resource Mobilization

6.4.1:*Institution conducts internal and external financial audits regularly with the mechanism for settling audit objections within a maximum of 500 words*

Lala Rural College follows a systematic and transparent financial management mechanism through regular internal and external audits to ensure financial accountability, proper utilization of resources and adherence to established financial procedures. The major components of the institutional audit mechanism are outlined below:

- **Regular Internal Financial Audit:** The college engages a local auditor to conduct internal financial audits annually. The audit involves a thorough examination of financial transactions, accounts, vouchers and relevant financial records to ensure accuracy and transparency.
- **Preparation and Maintenance of Audit Reports:** Internal audit reports are duly prepared and maintained by the institution for verification and reference during government audits.
- **External Financial Audit:** External audits are conducted by government authorities at regular intervals, generally once every three to five years, to assess the financial records and ensure compliance with applicable financial regulations.
- **Settlement of Audit Objections:** Any minor discrepancies or audit observations identified during the auditing process are addressed promptly through appropriate clarifications, supporting documents and verification of financial records.
- **Audit Observations and Compliance:** So far, no major objections or adverse comments have been raised during the financial audits. Minor issues, wherever identified, are resolved through the prescribed clarification and verification process.

File Description	Documents
Additional information (Audit Report during the Year)	https://drive.google.com/file/d/1VF6Yxz-0i0Zil6XMhfMu3cFiwRjRQNNa/view?usp=drivesdk
Statement of Expenditure for Infrastructure Development Excluding Salary during the Year	https://drive.google.com/file/d/1hrof6uZZlbEAXBsij7SjzqmpAPg1-wxU/view?usp=drivesdk

6.4.2: *Funds / Grants received from non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)*

6.4.2.1:Total grants received from non-government bodies, individuals andphilanthropists during the year (INR in Lakhs): **0.12 Lakhs**

File Description	Documents
Details of Funds/Grants Received from non-government bodies, individuals,	http://lrcollege.ac.in/wp-content/uploads/2026/06/3.1.1-data-template.xlsx
Philanthropists during The year	
e-copies of the grant award letters for sponsored research projects/endowments	http://lrcollege.ac.in/wp-content/uploads/2026/06/3.1.1-data-template.xlsx

6.4.3: Institutional Strategies for Mobilization of Funds and the Optimal Utilization of Resources

Lala Rural College follows a transparent and systematic mechanism for the mobilization, allocation and optimal utilization of financial resources. The institution ensures that available funds are utilized efficiently to support academic development, infrastructure improvement and student welfare. The major strategies adopted by the institution are outlined below:

- **Mobilization of Government Funds:** The institution receives financial resources from the State Government, Central Government, University Grants Commission (UGC) and other funding agencies to support its academic and infrastructural development.
- **Supervision of Financial Resources:** All financial resources are managed under the supervision of the Governing Body, which ensures their appropriate allocation and utilization in accordance with institutional priorities.
- **Infrastructure Development:** Available funds are utilized for the development, maintenance and improvement of institutional infrastructure to provide a conducive teaching-learning environment.
- **Academic Improvement:** Financial resources are allocated to support academic activities and initiatives aimed at improving the quality of teaching and learning.
- **Student-Centric Facilities:** The institution prioritizes the utilization of available resources for the development and maintenance of facilities and support services that benefit students.
- **Mobilization through Admission Fees:** The college occasionally receives additional financial support through admission fees. The tuition fee component is collected directly by the government, while the remaining amount is utilized by the college to meet institutional requirements.
- **Utilization of Admission Fee Revenue:** The college utilizes the available portion of admission fees for institutional maintenance, academic activities and various student support services.
- **Financial Decision-Making and Implementation:** All major financial decisions are taken by the Governing Body and implemented by the Principal, who serves as the Member Secretary, ensuring accountability and systematic execution of financial decisions.

File Description	Documents
Additional Information of Library Expenditure(Data Template)	https://docs.google.com/spreadsheets/d/1ssCeuaIgg46M1kTM8ls2nzNhWQ7E_PtT/edit?usp=drivesdk&ouid=104341018638125657040&rtpof=true&sd=true
Library Expenditure	https://drive.google.com/file/d/1syQrCbecIj_ZcdPnUbN3twYI_1F8AATT/view?usp=sharing

6.5:Internal Quality Assurance System

6.5.1 : ***Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes***

The IQAC has helped institutionalize several quality-enhancing practices which may be described as follows:

Learner-Centric Teaching and Feedback

The Internal Quality Assurance Cell (IQAC) has introduced various learner-centric initiatives to strengthen the teaching-learning process, encourage student participation and enhance the overall educational experience.

• **Structured Student Feedback System:** The IQAC has introduced a systematic student feedback mechanism to evaluate teaching methodologies, classroom delivery and the effectiveness of learning resources.

• **Wall Magazines:** Departments encourage students to contribute to wall magazines, providing opportunities to express their creativity, ideas and academic interests.

• **Departmental Magazines:** Departmental magazines promote academic writing, creative expression and knowledge sharing among students.

• **Classroom Seminars:** Students participate in classroom seminars to develop presentation skills, communication abilities and subject knowledge.

• **Induction Programmes:** Induction programmes help students familiarize themselves with the institutional environment, academic practices and available facilities.

• **Mentoring:** Mentoring activities provide students with academic guidance, personal support and assistance in addressing learning-related challenges.

• **Educational Tours:** Educational tours provide experiential learning opportunities and help students connect theoretical knowledge with practical experiences.

These learner-centric initiatives contribute to the development of students' soft skills, communication abilities, confidence and overall academic and personal growth.

Research and Collaboration Culture

The IQAC actively promotes a research-oriented academic environment by encouraging faculty members to enhance their research capabilities, pursue higher academic qualifications and participate in professional development activities.

• **Promotion of Research Activities:** The IQAC encourages teachers to undertake research activities and contribute to the advancement of knowledge in their respective disciplines.

• **Encouragement for Ph.D. Programmes:** Faculty members are motivated to pursue Ph.D. programmes to strengthen their academic qualifications and research competencies.

• **Faculty Development Programmes (FDPs):** Teachers are encouraged to participate in FDPs to update their subject knowledge, teaching methodologies and professional skills.

• **Research Publications:** Faculty members are encouraged to publish research papers and disseminate their scholarly contributions through academic platforms.

• **Institutional Collaborations and MoUs:** The college has signed Memoranda of Understanding (MoUs) with the following institutions and organizations to promote academic exchange, research, sports training and skill development:

• S.K. Roy College, Katlicherra

• S.S. College, Hailakandi

• Krishna Kanta Handiqui State Open University (KKHSOU)

• District Sports Association, Hailakandi

• Assam Electronics Development Corporation

These collaborative initiatives facilitate academic interaction, knowledge sharing and institutional engagement, thereby contributing to a vibrant, resourceful and research-oriented academic environment

File Description	Document
Additional Information of Memorandum of Understanding (MoU) with other institutions (Data Template)	**http://lrcollege.ac.in/wp-content/uploads/2026/06/3.4.2-data-template-along-with-additional-e-copies-of-MOUs.xlsx**

6.5.2: Review of Teaching-Learning Process and Improvements

Lala Rural College regularly reviews and evaluates its teaching-learning processes through the Internal Quality Assurance Cell (IQAC) to ensure continuous improvement in academic quality and student learning outcomes. The major initiatives and improvements undertaken by the institution are outlined below:

• **Community Engagement and Experiential Learning:** Students are actively involved in community extension programmes, including outreach activities, health camps and women's sensitization programmes. These initiatives help students understand local social issues, particularly those affecting tea garden communities and rural areas.

• **Role of Institutional Units:** The National Service Scheme (NSS), Women's Development Cell and Students Welfare Cell actively contribute to planning and organizing community outreach and extension activities.

• **Integration of ICT in Teaching-Learning:** The IQAC has mandated the use of Information and Communication Technology (ICT) in classroom teaching to enhance the effectiveness of the teaching-learning process.

• **ICT-Enabled Classrooms:** The college has four ICT-enabled classrooms and a computer laboratory to facilitate technology-supported teaching and blended learning.

• **Organization of Academic Activities:** Departments regularly organize seminars, webinars and classroom presentations to enhance students' subject knowledge, communication skills and analytical abilities.

• **Maintenance of Academic Records:** Records of ICT usage and various academic activities are systematically maintained by the institution.

• **Periodic Review and Monitoring:** The IQAC periodically reviews the records of ICT utilization and academic activities to assess their effectiveness and identify areas requiring further improvement.

These initiatives reflect the institution's commitment to strengthening the teaching-learning process through ICT integration, experiential learning, community engagement and continuous quality enhancement.

File Description	Documents
Additional information related to outreach activities and students' participation	http://lrcollege.ac.in/wp-content/uploads/2026/06/2.3.1-Final.pdf
Additional information related to ICT enabled Classroom facilities	http://lrcollege.ac.in/wp-content/uploads/2026/06/2.3.2-final.pdf
Academic Calendar	https://drive.google.com/file/d/1RIBIjIXhOiAOf_XtV5EwPdBPaIv34gUa/view?usp=sharing

6.5.3: ***Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state ,national orinternational agencies(ISO Certification,NBA)***	**C.Any2oftheabove**

File Description	Documents
IQAC Resolutions during the year	https://docs.google.com/document/d/1RFcyzi-sHjgznbZT87WQIk3uOd1GB3_7/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true
IQAC Action Taken Report during the year	https://docs.google.com/document/d/13yCkZNTBvE7BPbNBh65sjKSVewsU2csS/edit?usp=sharing&ouid=105674461259367261896&rtpof=true&sd=true
Institutional Grade Sheet	https://drive.google.com/file/d/1mvOUst_Rr9cfyvCGSrTaEtjxzh0RCV1q/view?usp=sharing

Quality assurance initiatives of the institution	https://drive.google.com/file/d/1sg85BRl-xodLBfxuCB38bqtS4tyPKtcf/view?usp=sharing
Feedback Mechanism During the year	https://lrcollege.ac.in/wp-content/uploads/2026/06/ALUMNI-FEEDBACK_merged.pdf