YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Lala Rural College
• Name of the Head of the institution	Dr. Himabrata Chakravarty
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03844244238
• Mobile No:	8638873165
• State/UT	Assam
• Pin Code	788163
2.Institutional status	
• Affiliated / Constitution Colleges	NA
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Assam University

• Name of the IQAC Coordinator	Dr. Ng. Dayamay Singha
• Phone No.	03844296049
• Alternate phone No.	9864374974
• IQAC e-mail address	iqac.lrc@gmail.com
• Alternate e-mail address	prinlala1964@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://lrcollege.ac.in/wp-content/uploads/2024/12/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://lrcollege.ac.in/wp-content/uploads/2024/12/LRC-Academic-Calender-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.16	2023	19/10/2023	18/10/2028

6.Date of Establishment of IQAC	20/01/2003

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/ TEQIP/World Bank/CPE of UGC etc.,

Institutional/ Department / Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RMSA	Toilet Maintenance Grant	RMSA, Hailakandi	20/10/2013	45213.00
State Givernment	Environment Education Programme, Workshop on Vermicomposting and Workshop on Solid Waste Management	Assam Science and Technology and Environment Council, Guwahati	29/03/2024	80000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The Bengali Department in association with IQAC Organized a Two-Day National seminar in the college in collaboration with Assam University, Silchar on 1st and 2nd September, 2023 on Society, Literature and culture of North-East India. 2. Creating opportunities and encouraging teachers to participate in FDPs, research activities and publication. 3. The Research & Publication Cell, IQAC published the Vol. IV of College Research magazine 'Endeavour' in March 2024. 4. The college has been visited by NAAC Pear Team on 11th & 12th October, 2023 and got accredited with 'B'. 5. The IQAC under Entrepreneurship (Vocational) Training and Life Skill Development Cell and Career Counselling Cell initiated vocational and life skill workshop on 'Bio-Resource and Bio-entrepreneurship' in collaboration with Bio-resource Complex (BRC), S. S. College on 9th April '24 for encouraging entrepreneurship development and Self employability.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize a Two-day National Seminar. 2. Creating opportunity by encouraging teachers to participate FDPS, research activities	1. Bengali Department in association with IQAC in collaboration with Bengali Department. AUS organized a Two-day National Seminar on 1st and 2nd September 2023 on the topic 'Society, Literature & culture of North-East India'. 2. All the teachers of the college, participated workshop from 19th Feb to 28th Feb. 2024 organized by MMTTC, Gauhati University in

and publication 3. Motivating students through celebration of National Heroes, visionaries and statesman 4. NAAC Accreditation. 5. Publication of the college research magazine	association with Lala Rural College on NEP2020 Virtually. 3. Organized National days like Independence Day, Republic Day and celebrated Parakram Divas, National Youth Day and other Freedom fighters and statesmen to motivate and inculcate the sense of- Nationalism among the students. 4. The NAAC peer team visited and assessed the college on 11th & 12th October 2023 and accredited the college with 'B'. 5. The Research and publication Cell, IQAC Lala Rural college published the 4th volume of 'Endeavour' in March 2024. 6. Inaugural function of Diamond Jubilee Programme on Completion of 60 years of the college was commenced on 23rd January 2024 for its yearlong celebration. 7. The IQAC under Entrepreneurship (Vocational) Training and Life Skill Development Cell and Career Counselling Cell initiated vocational and life skill workshop on 'Bio-Resource and Bio-entrepreneurship' in collaboration with Bio-resource Complex (BRC), S. S. College on 9th April '24 for encouraging entrepreneurship development and Self employability.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body (GB)	02/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/02/2024

15.Multidisciplinary / interdisciplinary

1. Lala Rural College is affiliated to Assam University, Silchar and is going to implement the NEP 2020 structure of curriculum from the ensuing session as per the Assam University Guidelines. 2. The structure of NEP 2020, Assam University, Silchar as implemented in affiliated colleges, has inbuilt component of multidisciplinary and interdisciplinary approach. 3. Clustering of Colleges and exchange of faculties for facilitating multidisciplinary and interdisciplinary approach is already in place.

16.Academic bank of credits (ABC):

The College being affiliated to Assam University, Silchar, its students are being registered in Academic Bank of Credit portal as per university guidelines.

17.Skill development:

In regard to soft skill development and entrepreneurship development, the college has signed MoU with Cooperative Societies, Hailakandi, Govt of Assam. And accordingly, a Common Services Center was formed and to that end a cooperative society has already been constituted with 51 students as members with one Nodal Teacher and applied for seed money through Cooperative Society, Hailakandi in online mode. Sports skill development through Women's' Hockey as per Memorandum of Understanding with DSA, Hailakandi was ensured. Recently, one students of the college name Miss Roma Singha has been selected in the under 19 Hockey Team of the state of Assam. The college is looking forward and committed to improve its sports facilities. The college has open fields in both South & North blocks for conducting sports activities. There is a Basket Ball Court in South Block. The College organize Annual Social Meet conducted every year during January-February. Students participated in following disciplines in Indoor and Outdoor Games. Moreover,the College organizes various sports events such as inter- semester sports competitions in both outdoor and indoor games. The college has signed a MoU with the District Sports Association (DSA) , Hailakandi, to train students of the college and the youths of the locality in Hockey.It is pertinent to mention that till date 32 numbers of trainees have been appointed in various Govt. organization such as Assam police, Assam Police Battalion, Assam Rifle, CISFand the number is counting. Many girl trainees have been selected asand are part of district level and state level players.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Given the scope in NEP 2020 and changing paradigm of the understanding of Indian Civilization, Lala Rural College is poised and committed to the dissemination of Indian Knowledge System in every possible curriculum opportunity, especially through Philosophy, History, Indian Literature, Scientific Heritage, Ethno-Medicine and all those areas where ancient Indian Knowledge bank and their content can be shared with the students thereby creating a society, which is aware, informed and gratified at the Knowledge treasure of the ancient past.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Continuous & Comprehensive evaluation (CCE). Skill orientation for employability. Students counselling for proper course selection. Empowering the teachers through training and

workshops for mentoring and handholding of the students.

20.Distance education/online education:

Lala Rural College initiated its Open Distance Learning (ODL) program under study center code 1208 in January 2024 complementing the regular education system to expand its outreach and inclusivity. The ODL program is designed to cater to the diverse learning needs of the community breaking barriers to education and promoting lifelong learning. Mission of ODL at Lala Rural College The mission of the Open Distance Learning program at Lala Rural College is to provide inclusive, accessible and flexible educational opportunities to diverse learners. It aims to empower individuals to achieve academic excellence, enhance employability and contribute meaningfully to societal development. Objectives of ODL at Lala Rural College 1. Reintegration for Dropout Students To enable dropout students to resume and complete their education equipping them with the skills and knowledge needed for employment and self-reliance. 2. Dual Learning Opportunities for Regular Students To provide regular students of Lala Rural College with the option to enroll in ODL courses concurrently broadening their skill sets and creating versatile career pathways through multi-disciplinary learning. 3. Higher Education for Former Students To offer alumni and former students opportunities to pursue advanced courses through ODL supporting their academic progression and fostering a culture of lifelong learning. 4. Career Advancement for Working Professionals To cater to individuals in and around Lala, as well as other regions, by offering flexible higher education programs that enable them to secure promotions and advance in their careers. These objectives reflect the college's dedication to democratizing education addressing diverse learner needs and nurturing a community of lifelong learners and skilled professionals. The ODL program serves as a vital platform for bridging educational gaps enhancing employability and fostering regional development.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	28

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	873

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	272

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	102

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	28

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	24

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8249039.45
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows syllabus prepared by Assam University, Silchar, which is the affiliating University. Academic processes are streamlined with timetables and workloads for each academic session. Departmental reports are collated at the end of each academic session through documenting academic and co-curricular activities undertaken.

The college provides an ambient atmosphere for teachers who regularly update their knowledge through active involvement in Research and Faculty Development Programmes. Most of our faculty members participate in curriculum review, assessment and evaluation at university level as members of BUGS (Board of Under-Graduate Studies, Assam University, Silchar).

The college takes special care for our students with disabilities with special assistance. Various internships, projects, and field trips facilitate experiential learning by the departments. The library provides access to vast repertoire of international and national journals, books and e-resources.

The college has a vibrant remedial and mentor-mentee system. Here, groups of students are created in order to facilitate individualized discussions. Students requiring further support are guided by various Cells of the college.

The college believes that education is a dialogic process, and a robust feedback system gives us opportunities for growth. Feedback forms for all stakeholders are collected and uploaded on college website.

The college endeavors to raise consciousness of our students about how gender-based inequalities and neglect of environmental concerns hamper an individual's growth in order to prepare them to participate in society as mindful individuals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the Academic Calendar as per the Academic Calendar issued by Assam University, Silchar. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. The Academic calendar is uploaded on college website.

Aforementioned information is reinforced during collegiate and

departmental orientation of new students.

Principal conducts meetings with HODs of all the departments, Teacher-In-Charge(s), faculty members, Convenors of committees & Cells, and non-teaching staff to ensure smooth execution of scheduled activities. HODs also conduct departmental meetings where preparation of class routine, unit test question papers, wall magazine, departmental magazine, study tour etc. are discussed.

For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time table and academic calendar.

Students are informed in advance about deadlines for assignments, dates for tests etc. Students are also informed about their internal assessment before marks are uploaded online.

Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth.

The departments also conduct field works, project works, excursions according to the syllabus which form an integral part of CIE.

Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/ Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college tries to inculcate values and ethics among its students through different co-curricular and extra-curricular activities. Several cross-cutting issues are integrated in the syllabus of different courses, for example Economics has two courses on environment titled 'Environmental Economics', 'Environmental Studies' and many more assignment related to these pertinent issues are given to students for independent study. Topics related to feminism, women's writings and human rights and Understanding India are an integral part of the syllabus and students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness and understand Indian values and ethics.

The College ensures not only effective curriculum delivery but also makes every effort to impact a holistic education that goes beyond the curriculum through a number of activities conducted throughout the year.

Besides these, students are encouraged to participate in different programmes by various departments and various cell. Humanistic values are promoted through the activities of the IQAC, NSS, Women's Cell, Students Welfare Cell etc.

Community outreach and other social welfare programmes, value education and mental health workshops, upholding values of multicurricular, diversity and gender empowerment through programmes like Independence Day, Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/ field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded

Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

342

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://lrcollege.ac.in/wp-content/uploads/2024/12/Teachers-feedback_merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

550

File Description	Documents
Any additional information	No File Uploaded

Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

187

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a Comprehensive Internal Assessment Mechanism to evaluate students' learning levels. Before starting the syllabi, teachers assess students' basic knowledge of the chosen course. Evaluation is continuous, considering not only class tests, unit tests, and end-semester exams but also students' participation and responsiveness in class. Assignments are given periodically to gauge their understanding of subjects taught. Based on these criteria, students are categorized as advanced or slow learners.

Advanced learners receive career counselling, engage in discussions on advanced topics, participate in group discussions, debates, classroom seminars and capacity building programmes organized at the departmental level. They are encouraged to undertake additional academic assignments and explore reference books and study materials beyond the syllabus. DELNET and INFLIBNET, available in the college library, provide access to extensive scholarly resources, serving as invaluable tools for advanced learners. Peer-teaching is also promoted to facilitate mutual learning.

For slow learners, remedial or extra classes are conducted to strengthen their understanding. They receive guidance through mentoring sessions and one-on-one counselling to address academic and stress-related issues. These efforts ensure personalized attention and holistic development, enabling all students to achieve academic success and overcome challenges.

File Description	Documents
Link for additional Information	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.2.1.pdf

Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
873	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college consistently adopts student-centric approaches to make learning engaging and enjoyable. Students gain practical exposure through educational tours, field visits, and surveys, enhancing their understanding of real-world concepts. With an MoU signed with two neighboring colleges, the institution enriches classroom teaching by integrating diverse expertise, innovative methodologies, and experiential learning opportunities through faculty exchanges and collaborative activities.

Interactive and participative learning is promoted through group discussions, where students actively share ideas and viewpoints. Various cells like NSS, the Students' Welfare Cell, the Entrepreneurship and Life Skill Development Cell, the Career Counseling Cell, etc, organize activities fostering active involvement. Extracurricular engagements such as cultural events, competitions, print magazines, and wall magazines provide platforms for experiential and participative learning.

Holistic development is encouraged through quizzes, debates, extempore competitions, classroom seminars, orientation programmes, capacity-building programmes and training programmes. Many students have represented the college in state and national-level events, earning accolades. To develop teamwork and problem-solving skills, group activities like debate competitions, quiz competitions, and cultural contests are organised, emphasizing collaboration, consensus-building, and effective communication. These initiatives foster a dynamic and enriching learning environment, preparing students for real-world challenges while ensuring their academic, personal, and social growth.

File Description	Documents
Upload any additional information	No File Uploaded

Link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to developing a robust IT infrastructure to enhance the teaching-learning process. Currently, it is equipped with essential digital devices, including computers, panaboards, Xerox machines, printers, and projectors. The campus provides 24x7 Wi-Fi for faculty and students, enabling easy access to online resources for academic purposes. Faculty members effectively use online platforms for conducting classes, class tests, assignments, communication, sharing study materials, and gathering feedback.

Teaching is enriched through tools such as PowerPoint presentations, video clips, and documentaries, complemented by the use of electronic resources to access advanced information. Teachers also guide students to utilise self-learning portals like SWAYAM. The institute's online portal supports student admissions, registration, and online examination form submission, streamlining administrative processes.

Faculty members utilise personal devices like laptops and tablets with web connectivity to make teaching more engaging and effective. DELNET and INFLIBNET in the college library provide access to vast academic resources, enabling remote access and fostering a collaborative learning environment. These resources not only enhance knowledge dissemination but also promote research and academic excellence. Together, these initiatives contribute to a modern, technology-driven education system, ensuring an enriched and innovative learning experience for all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

509

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures transparency in the internal assessment process by clearly communicating the evaluation procedures and affiliating university regulations to students. Continuous assessments are conducted through class tests, assignments, and other methods. Model questions and marking schemes are explained using previous years' examination papers. Internal assessment includes a periodic test, attendance tracking across all departments, and practical assignments for the students of commerce department.

The academic calendar, provided in the prospectus, informs students about the approximate timing of unit tests, helping them plan their studies effectively. A detailed routine is prepared for the unit test, which is conducted under strict invigilation. After evaluation, marks and answer scripts are shared with students, accompanied by suggestions and opportunities to address discrepancies. Department heads maintain comprehensive records, including attendance, question papers, answer scripts, and mark summaries, for academic monitoring.

Academic counseling sessions are conducted based on students' progress, and performance is reviewed in departmental meetings and parent-teacher interactions (PTMs). Remedial classes are arranged for students needing additional support. Finally, internal assessment marks are submitted to the university for inclusion in the end-semester results. This structured and transparent system ensures fair evaluation and continuous academic development for all students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an effective and transparent mechanism for addressing grievances related to internal examinations. This system is designed to be time-bound and efficient. Various class tests are conducted at the departmental level throughout the semester, with Unit Test-I being a key component of the Internal Assessment. Teachers evaluate the answer sheets within a week of the test, and the evaluated copies are shown to students in class. Grievances, including errors or concerns about low scores, are addressed immediately, with teachers explaining the reasons for any discrepancies.

Marks for unit tests are displayed on the notice board, and any errors reported by students are promptly resolved by the

respective subject teacher. While most grievances are handled at the departmental level, unresolved matters can be escalated to the Grievance Redressal Cell, IQAC for further review and resolution. In exceptional cases, where there are discrepancies between the marks given by teachers and those recorded in the university's mark sheets, the college assists students in correcting such errors. This well-structured system ensures fairness, transparency, and prompt resolution of issues, contributing to a positive academic environment and maintaining trust among students and faculty.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course Outcomes are stated in brief at the outset of each course and are included in the syllabi prepared by the affiliating university i.e. Assam University, Silchar. In alignment with these outcomes, the Academic Committee, IQAC of Lala Rural College have comprehensively developed the Programme Outcomes and Programme Specific Outcomes. The respective departments further formulated the Course Outcomes in alignment with these Programme Outcomes, while addressing the specific needs of the department.

At the beginning of each session, a student induction programme is organized to introduce the syllabus and its intended outcomes. These outcomes are also displayed on the college website for students' awareness and easy accessibility. Before starting each class, teachers provide a concise overview of the course, summarizing the basic concepts to familiarize students with the subject.

The course outcomes are discussed comprehensively, helping students understand their significance and practical applications in everyday life. This approach not only informs but also generates interest in the subject, motivating students to engage more actively with the curriculum. By clearly articulating outcomes and their relevance, the college fosters a better understanding of the course material, encouraging students to make greater personal efforts to master the concepts.

File Description	Documents
Upload any additional information	View File

Paste link for Additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a variety of assessment methods to evaluate the attainment levels of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for the existing students. These methods include class tests, interactive sessions, group discussions, internal assessments, assignments, classroom seminars, and semester-end examinations. Students' performance and participation in these assessments provide insights into their overall attainment levels.

For students with low attainment levels, remedial measures are implemented, such as mentorship, tutorials, and remedial classes, to support their academic progress. Advanced learners are encouraged to mentor their peers, fostering a collaborative and supportive learning environment.

The college also evaluates the attainment of POs and COs through two key parameters: the number of students progressing to higher studies and the number of students employed (self-employed or otherwise) after completing their courses. Employment outcomes, in particular, serve as a significant indicator of the success of POs and COs.

Additionally, a feedback mechanism is in place to collect input from students and teachers, enabling continuous assessment and improvement. These comprehensive assessment methods and feedback systems ensure that the college maintains high educational standards while striving to enhance the academic and professional success of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://lrcollege.ac.in/wp-content/uploads/2024/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://lrcollege.ac.in/wp-content/uploads/2024/12/Student-feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2023-24, Lala Rural College conducted a range of extension activities to address social issues and promote holistic student development. The NSS Unit and other cells organized impactful initiatives like World Environment Day fostering ecological awareness and International Yoga Day emphasizing mental and physical wellness. Activities such as the Cleanliness Drive and Voter Awareness Campaign encouraged civic responsibility and community participation. Observances like World AIDS Day and

Chatra Divas instilled empathy, cultural pride and discussions on equity supporting students' overall growth.

The Career Counseling and Life Skill Development Cell addressed unemployment and poverty by equipping students with industry-relevant skills, career readiness and entrepreneurial knowledge thereby paving pathways to self-reliance and sustainable livelihoods. The History Department's sanitary napkin awareness campaign educated women about menstrual hygiene breaking stigmas and promoting health and dignity.

Events like Martyrs' Day and National Sports Day fostered patriotism and sporting spirit, while World Suicide Prevention Day raised awareness about mental health promoting positivity and resilience.

Through these initiatives, the college cultivated social awareness, civic engagement and personal development empowering students to become responsible citizens while contributing to the well-being of the broader community.

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/3.3.1-Report-compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

660

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents

e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The academic progress of any institution is closely connected with availability, utilization and periodic up gradation of the infrastructure facilities. Physical facilities for teaching learning of institutions includes well equipped interactive class rooms, adequately equipped labs, adequate computing equipment etc. are key to attain academic excellence and creating a vibrant learning environment.

Lala Rural College with its limited resources in terms of Govt. grants and sanctions has managed to the optimal used of the available resources by creating a learner centric environment in the campus. Presently, the College has 22 numbers of classrooms, out of which 4 are ICT enabled classrooms. All other classrooms are equipped with green board facilities where in regular classes are held.

In addition, the college has a seminar cum conference room with seating capacity of 40 and well equipped ICT facilities.

The College has a well-equipped computer lab for students with 10 numbers of computers having Wi-Fi facility with 512 mbps which is also engaged during University semesters practical examinations.

All together the College has a total number of 28 Computers. The College managed all the administrative affairs, admission of students, and examination related matters are perform through e-governance for which separate software's are out sourced according to the decisions taken in the meetings of the Governing Body of the College to achieve academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/4.1.11.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The college has Cultural Committee, which organises various cultural programmes in the well-furnished Auditorium Hall. Apart from Annual Social Meet, which is organised during January / February month of the year, the national, international remarkable days are observed and programmes are also arranged in the Auditorium Hall.

Sports:

The college has open fields in both South & North blocks for conducting sports activities. There is a Basket Ball Court in South Block. The College organize Annual Social Meet conducted every year during January-February. Students participated in following disciplines in Indoor and Outdoor GamesThe college has signed a MoU with the District Sports Association (DSA). Hailakandi, to train students of the college and the youths of the locality in Hockey.

Gymnasium:

A college gymnasium is a multifunctional facility designed to cater to the diverse needs of students, promoting both physical fitness and a sense of community. College strives to make their gymnasiums accessible to all students. Access to the gymnasium is often included in student fees, promoting inclusivity and encouraging a healthy lifestyle among the student body.

Yoga:

The College imparts Yoga and Understanding India as a part of curriculum in FYUG under NEP-2020. The College celebrates International Yoga Day in the campus and organizes various programmes through NSS and in collaboration with other cells of the college for awareness Yoga. Mrs. Dipmala Paul, Assistant Professor of Commerce has been assigned for supervision of Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/4.1.21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/4.1.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3393332.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Lala Rural College is a fully automated facility, leveraging the advanced features of Koha library management software. This automation significantly enhances the user experience and ensures the efficient functioning of the library services.

To further enrich its offerings, the library subscribes to two of the most renowned e-resource services, DELNET and N-LIST of INFLIBNET to provide students and faculty members with access to a vast collection of digital resources. The library also provides access to free resources like the National Archives of India and Shodhganga,

The library subscribes local newspapers, Dainik Jugashanka and Bartalipi, the library also subscribes to magazines such as Pratiyogita Darpan, Northeast Chronicles, and Sportstar.

Beyond printed and digital resources, the library excels in providing various essential services. Reference services help users locate and utilize resources effectively, while reprographic services allow them to reproduce materials for academic purposes. Additionally, the Online Public Access Catalogue (OPAC) enables users to easily search the library's

collection. The library is well-equipped with computers connected to the OPAC.

The physical collection of the library comprises a total of 9,264 printed books, covering a wide range of subjects and disciplines. On average, the library receives 40 student visitors and 5 faculty visitors daily.

The library's vision aligns integrates modern technologies, offering a blend of digital and physical resources, and providing comprehensive support services, the College Central Library stands as a testament to the college's commitment to academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://lrcollege.ac.in/wp-content/uploads/2024/12/4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

29284.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/ e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A robust IT infrastructure is the backbone of a modern college. For this, college has a well-developed IT infrastructure to meet the needs of students, faculties and other staffs of the college.

The Computer Centre in the college is equipped with 10 computers, all with Windows 7/10 operating system and 2/4 GB of RAM, Internet facility, printing facility and Inverter facility for uninterrupted power supply. The computer practical classes of B. Com students are conducted here.

Four classrooms are equipped with Projectors which are used by the faculties for taking Audio-visual classes. The institute has internet facility within the campus through LAN cables and Wi-Fi with 100 Mbps bandwidth. Five internet Routers are installed in the campus. The college administrative office has 7 computers with software like Windows 7, MS-Office, Tally.

The college library has one server with Linux operating system and five computers with Windows 7 OS installed. The internet connection is provided to all the computers through LAN cables. Specialized software like KOHA, OPEC is installed. The IQAC room of the college is equipped with computers, internet, and printing facility. Besides, the college Conference hall is also equipped with IT tools.

For security and monitoring purpose, 24 CCTV cameras are installed within the college campus including classrooms. The IQAC room and Principal’s cabin are used as control room for CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/4.3.1.pdf

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4855707.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The College regularly reviews and updates procedures, adapting to technological advancements, and stays responsive to user needs. Collaboration with stakeholders and professional development for library staff also contribute to the overall effectiveness of the library.

Computer Lab: The College has a well-equipped and efficiently managed computer lab. It contributes significantly to the educational and research goals of the students as well as teachers of the institution. The college always focuses on regular assessment and adaptation to evolving needs and technological advancements. Sport Complex: Sports facilitation of an institute involves planning, designing, and implementing a facility that supports various sports and recreational activities. The College is trying relentlessly to become a vibrant hub for sports, fitness, community engagement and

regular assessment, community involvement, and adaptability.

IT: The College has a sustainable IT structure with a well-equipped computer lab for its students as well as teachers which contribute to the organization's efficiency, security, and overall effectiveness. The College does regular assessments, security audits and adaptability to technological advancements.

Class Room: The College has healthy classrooms that create an engaging and effective learning environment for students and support professional development for educators. The College has been doing regular assessments, feedback mechanisms, and adaptability to evolving educational technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

751

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://lrcollege.ac.in/wp-content/uploads/2024/12/DocScanner-Dec-16-2024-4-13-PM.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded

Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/ cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Lala Rural College promotes and facilitates student representation and engagement in co-curricular and extra curricular domains. Students are nominated as the volunteers by the Principal in various committees and cells like Sport Cell, Debate and Literary Committee, Cultural Cell, Community Extension Cell etc. The students of the institution are represented with full spirit in various activities like NSS, Cultural events, Sports, excursion etc. Students represent the institution at regional, state and national in sports achieving recognition and accolades. With the support from the students in various activities like tree plantation, cleanliness drive and other community extension works are conducted inside and outside the college. Such initiatives foster teamwork, leadership and personal growth preparing the students for facing professional and social challenges. Overall these opportunities nuture holistic development and ensure active participation of the students in institutional progress.

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/link-for-5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At present Lala Rural College does not have registered Alumni Association but is trying to procure its registration. Recognizing the importance of a registered alumni association the institution always maintains communication with the alumni of the institution. The Alumni also on their part supports the college in the pursuit of its growth through moral support and participation in events when necessary

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Lala Rural College, affiliated to Assam University and reaccredited as "B" Grade by NAAC in second cycle.

Vision

1. Lala Rural College envisions an educational ecosystem prioritizing holistic development, technology integration, and research-driven learning, enabling learners to drive for educational growth and societal progress.
2. Imparting value-based education to the students and thereby socially uplifting them in order to keep pace with the changing needs and trends is one key objective.
3. The college reflects on promoting regional multilingualism and the power of language, ancient knowledge, creativity, critical thinking, ethics, human values, equity and inclusion, and life skills during the teaching and learning process thereby making students global citizens while retaining Indian ethos.

Mission

1. The mission of Lala Rural College is to ensure academic excellence and professional competence for learners.
2. In line with the idea of the NEP 2020, the college strives to achieve holistic development of individuals through academic pursuit and co-curricular activities centered on inquiry-based, discovery-based, discussion-based, and interactive and analysis based learning.
3. The college aims to flourish a knowledge system fostering the spirit of learning, reflection, and sharing toward capacity building with special focus on development of physical, emotional and cognitive abilities among students..

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/prospectus_2023-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and employs decentralization practices in all administrative and academic matters. The Governing body, which is the supreme body of the college management, is highly responsive and plans in detailed manner to optimum utilization of resources. This body is constituted by the Director, Higher Education, Assam, with local elite as president, the principal as Member Secretary, two teachers' representatives, two university nominees and three guardian members with the local MLA being the Special Invitee. In addition, the college has a Teacher's Council chaired by the principal, IQAC and other committees like Construction committee, Examination Centre Committee to help in design and implementation of quality policy and plans.

IQAC, Lala Rural College which is constituted by faculty members and administrative staff, Alumni representatives, Students' representative with a Senior Faculty as Coordinator, is in charge of the overall growth of the institution and look after different academic activities including creating the academic calendar, monitoring syllabus completion, feedback collection and analysis, maintaining adequate standards for academic records, research, and teaching standards, and planning conferences and workshops to have a vibrant teaching- learning atmosphere in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has always had a strategic plan to achieve its vision and mission and guide it in the path of growth and development. Despite its rural location the college successfully imparted education to economically weaker section of the society and first learners of this part of the state.

According to the recommendation of the NAAC Peer team, the college focused on improving quality education thereby encouraged the faculty to undertake research activities and today the college has nearly 70% of faculty members are PhD holders and the college aims it to increase to more than 90% by the year 2027.

To impart quality education as per the academic calendar issued by the University, suggestions are sought from the faculty members. They are finalized by the HoDs of all the concerned departments in consultation with the faculty members. Thereafter it is discussed in the HoDs meeting with the principal.

The students' Data Base for Degree final year students be prepared and thereby shared with prospective agencies for better placement of students.

The issue of dropouts of student which Concerns the college as most of the students come from economically weaker Sections. To meet the challenge the House, propose to open ODL enter in the College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of a college which describes the decentralized structure of administration. The college administration is a co-operative effort of Principal, teaching staff, non-teaching staffs and students with the co-operation and support of all stake holders in pursuit of the common objective. The highest management body of the college is called the Governing Body under the Presidency of an eminent educationist, who is appointed by the Director of Higher

Education, Govt. of Assam. The Principal is the member secretary of the governing body. The governing body is represented by two members from the teaching staffs as teachers representatives, one non-teaching staff representing the non-teaching staff, two university VC nominees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://lrcollege.ac.in/wp-content/uploads/2024/02/WhatsApp-Image-2024-02-24-at-3.46.16-PM.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government provincialized college in the rural backdrop; Lala Rural College has certain other support facilities for both teaching and non-teaching staffs. These are:

- LRC Thrift and Credit Co-operative Society Limited which provide financial assistance to its shareholders at the time of their need out of the collective money contributed by them. The shareholders including teaching and non-teaching staff can easily obtain loan at a marginal rate of interest from the cooperative society.
- Regular health related programmes are conducted.(Yoga and meditation camp, Blood Donation Programme, General Check up)
- The entire campus is under 24 numbers of CCTV camera surveillance which ensures the safety and security of the College fraternity and their belongings.

- The whole campus of the college is fully Wi-Fi enabled.
- The college has a well furnished teachers' common room with all amenities. There is a Common room for Commerce stream in the northern side of the campus.
- Specious parking area is available for staff and students.
- ICT facilities.
- Gymnasium facilities for faculties and staff.
- Separate washroom facility for both male and female staffs.
- Employees are availed Casual Leaves, Earned Leave, Maternity leave, Child Care Leave on need basis as per the directives of Govt. of Assam College Provincialization Act 2010.
- Clean Drinking water facility for Staffs and Students.
- Photocopy and print facility at a fair rate for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Lala Rural College has a significant mechanism to monitor the performance of its teaching and non-teaching staff. Coordinator, IQAC supervises the entire evaluation process which is made as per PBAS format headed by the UGC and Higher Education Department, Government of Assam. Every teacher needs to fill and submit PBAS format at the time of their promotion. IQAC appraises their academic and research works, publications, contributions to corporate life, community participation, co-curricular activities and verifies their API score. Performance of the non-teaching staffs is also assessed through annual confidential reports and annual performance appraisal.

The College administration meticulously monitors the activities of each departments and advices for future development. Faculty members interact with the students on a regular interval and collects information by circulating Students Feedback Forms amongst the students on teaching aids and techniques used. All the variables obtained are analyzed by IQAC and suggestions are put forwarded for future improvement in teaching-learning process. Apart from this, every teacher has to keep a record of their regular classroom activities by maintaining Departmental Log Book.These systems help in the evaluation of the performance of employees, motivate them, analyzing their strengths and weaknesses and ensuring better performances.

File Description	Documents

Paste link for additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/CASnPROMOTIOM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college outsources local Auditor for internal audit who audits all the accounts annually. The audit reports are prepared and made it ready for government audit which is done in every three to five years. Till date there have been no major objections and no adverse comments on the accounts.

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/12/Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a transparent mechanism to mobilize financial grants received from the state /central government and other non government agencies. The governing body in collaboration with construction committee co-ordinates and monitor the optimal utilization of funds for the promotion of learners centric eco-system. Funds are basically provided to meet the infrastructural requirement of the institute. Apart from the funds received from Government and the UGC, admission fee is collected from students. Out of the admission fee collected, the government collects the tuition fee from the

college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution truly believes in implementing student-centric teaching learning process. Henceforth, the college has developed a scientific student feedback mechanism which is analyzed and the whole process of teaching learning activity is reviewed from time to time. Departments are encouraged to execute other activities such as publication of departmental magazines, wall magazines, mentoring students, arranging students induction programmes, educational tours, classroom seminars, interactive sessions apart from taking regular classes to develop soft skills amongst students in addition to classroom teaching.

Besides, the IQAC LRC encourages teachers in research activities and to undergo doctoral researches. The college has signed MoU with S.K Roy College, Katlicherra and S.S College Hailakandi to felicitate faculty exchange programme for academic development. The college also signed MoU with District Sports Association, Hailakandi to train hockey to the young talents from the neighboring community. The college has also entered into MoU withAssam Electronics Development Corporation. Recently, the College has collaborated with K.K HandiqueOpen State University to provide access to higher education to large segments of the population, including the disadvantaged section such as people working people in remote area, housewives and others. The college has signed a MOU with Assam Registrar Coop: Societies to built entrepreneurial qualities amongst students.

The college encourages faculties to attend FDP i,eOC, RC, STC, participation and presentation in seminars, conferences and workshopsand published research papers in national and international journals. The college collaborated withMMTTC, Gauhati University to organise 8 day workshop on NEP 2020 wherein 21 teachers participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) is continuously functioning to enhance the academic work environment of the college. IQAC plays a significant role in assessing and monitoring the effectiveness of the academic activities ensuring the events outlined in the academic calendar. It scrutinizes internal exams, and end-semester results and take corrective actions as per the requirement. It reviews syllabus progression on monthly basis and promptly addresses any negative feedback received and regularly takes remedial actions through the respective Department Heads. All new students are required to attend a mandatory orientation program organized by college at the beginning of the session covering the college's philosophy, course structure, learning systems, evaluation methods, co-curricular activities, and student culture. Timetables, program structures, and syllabi are provided before each semester. Important notices and information are circulated through the students whatsapp group & on college website. The Head of Department monitors student behavior and attendance, and regular inspections are done to ensure smooth classes. Online student feedback is collected for each course, teaching methods, infrastructural and library facilities. Departments receive feedback analysis reports conducted by IQAC and implement recommended changes. On the basis of IQAC recommendations continuous Initiatives are taken to improve teaching learning process and to achieve holistic environment in the college campus. Recent improvements include online fee payments through automated admission processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://lrcollege.ac.in/wp-content/uploads/2024/12/IQAC-minutes-2023-24-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File

Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.

The College shows gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. The different committees and cell are constituted to take care of gender equity and sensitization among the students as well as the staffs of the college.

The Women development cell of the college periodically organize workshop, Awareness programmes, Free Napkin distribution programme along with the programs related to the safety and security of women employees and students.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to the College. 24 hour CCTV surveillance is maintained in the college to keep a check on antisocial activities.

The college provides a fully furnished Girl's Common room with facilities of drinking water, mirror, indoor games etc. along with washroom facilities. Washrooms are provided with sanitary napkin. The institution takes good care of the students in every aspect.

File Description	Documents
Annual gender sensitization action plan	https://lrcollege.ac.in/wp-content/uploads/2024/02/Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://lrcollege.ac.in/wp-content/uploads/2024/12/7.1.1_link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	D. Any 1 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college implements effective waste management system to protect environment, health and well-being of the students and staffs.

Solid Waste Management:

Under NSS unit of the college, the cleanliness drive is carried out in the campus regularly for collection and disposal of degradable and non-degradable wastes. The college has one pit use as dumping site for degradable waste. Appropriate steps are taken by the college from time to time for the management of non-degradable waste which is being collected by the municipal board through their vans. Besides, dustbins are kept all over the campus for segregated disposal of waste.

The use of plastic carry bags, cups and laminated paper plates are strictly prohibited on the campus. The college campus is plastic and tobacco free zone.

Liquid waste management:The college is a bi-faculty college running with Arts and Commerce stream, there is no liquid waste produce in the campus.

Biomedical waste management: The college is a bi-faculty collegerunning with Arts and Commerce stream, there is no biomedical waste produce in the campus.

E-waste management: The college has MoU with Advantage, Silchar for the management of E-Waste.

Waste recycling system: There is no waste recycling system in the college

Hazardous chemicals and radioactive waste management: There are no hazardous chemicals and radioactive waste in the college.

File Description	Documents

Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://lrcollege.ac.in/wp-content/uploads/2024/12/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/ awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Independence Day, Republic Day, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. Also, under supervision of NSS and various other IQAC cells the college celebrates National Voter's Day, International Yoga Day, Anti-terrorism Day, World No-Tobacco Day, National sports day and World Environment Day. Besides, the

college celebrates Fresher's Day, Orientation, Farewell Day, Annual Social meet, Saraswati Puja, Milad-e-Mehfil, Martyr's Day every year.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The College ensures that the students participate very enthusiastically in all such activities.

The College celebrates the Independence Day & Republic Day vigorously. Parakram Diwas is celebrated in the college to mark the birthday of the prominent Indian freedom fighter Netaji Subhas Chandra Boseon 23rd January, 2024. The college celebrates 13th August every year as the Martyr's day on the death anniversary of Bir Tikendrajit. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. On these occasions, the importance of freedom and glory of Indian freedom struggles is highlighted through speeches and different cultural programmes. Various events are performed to highlight the constitutional spirit of liberty, equity, justice and fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this	A. All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals. The college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The college celebrates Republic day, Parakram Diwas to mark the birthday of the prominent Indian freedom fighter Netaji Subhas Chandra Bose, Martyr's day to mark the death anniversary of Bir Tikendrajit, International Yoga Day, Voters Day, Basanta Utsav, Vasha Sahid Diwas, Rabindra Jayanti, Chatra Divas and National Sports Day to honor Major Dhyan Chand, a legendary hockey player. Various events are performed on these events to highlight the constitutional spirit of liberty, equity, justice and fraternity.

The college organizes motivational lectures of eminent persons of the field, sensitization programs and workshops are arranged for all-round development of the students and inculcate in them the idea of nationalism and for their personality development to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File

Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Initiatives taken towards making the college environmentally sustainable

Objectives

1. To adopt sustainable practices

Reduce and reuse of waste to minimize landfill contribution

Avoid single use plastics

Using energy efficient bulbs and switching off unused devices

1. planting trees
2. Organize awareness programs on environmental policies

The primary concern of the college is to impart knowledge, create awareness about environmental issues plaguing the society at large. Initiatives are taken to keep the campus litter free, reduce carbon footprints by minimizing the consumption of plastics, by planting trees, regular awareness programs, use of LED bulbs and practice of environment friendly waste disposal.

Best Practice 2

Promotion of local Art and Culture

Objectives

1. To make the students acquainted with the local traditional art and culture.
2. To encourage the students to learn the traditional art forms and contribute to its perpetuation.
3. The college organizes exhibitions and other cultural programs to show case the reach cultural heritage performed by students and local artist.
4. The college engages communities in cultural initiatives and ensure inclusive participation

The college is home to students from diverse ethnic backgrounds. There is a heightened sense of wonderful bonhomie among the college students resultingfrom the amalgamation of students from different cultures. Regular cultural programs, competitions, art and craft exhibitions, observances held in the college makes the students aware about the rich traditional past of the cultures.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lala Rural College is committed to providing transformative learning experience to the youth of the area. The college particularly directs its resources to encourage girl students to complete their education and gain access to new opportunities. The college aspires to distinguish itself in the field of girls' education and help to bring a change in the outlook of the rural community.

The college has comparatively large number of girl students than boys. The college works untiringly to provide the right mechanism to enable the students to continue their studies and strengthen their learning capacity. The college concentrates on organizing activities, awareness programme, career counseling drives, participation in N.S.S activities to bring out the latent potential of the girl students to the fore. Academically sound students from financially weak background can avail scholarships through the college.

This academic session witnessed numerous cultural, social functions and competitions that displayed the capacity of the girl students to organize, strategies and work as a team. The events also demonstrated their innate sense of leadership and boundless creativity. Sensitization programmes from Women's Cell were organized to promote awareness on digital security and legal rights. Besides Career Counselling Cell organized recruitment drive 'Project Shakti' and Women Cell organized "Facial and Bridal Make Up' to promote self-sufficiency among students.

Lala Rural College constantly strives to meet its goals in the most effective and innovate manner

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To maximize our effort to produce ground breaking future leader who driven by ideas of national inclusiveness, are rooted in Indian culture and aspire for global dominance.
2. Facilitate continuous up-grading of infrastructure to provide quality education to students of the region.

3. By facilitating R&D activities, the institution aims to promote a culture of research and innovation among students and faculty.
4. To pave the way for a brighter future of our student's community, the college has set its sight to introduce science stream.
5. To inspire a generation of students who are well grounded in the Indian knowledge system by integrating their curriculum with activities and programs that highlight the rich Indian cultural heritage, teachings in Indian languages thereby fulfilling one of the important aspiration of NEP 2020.
6. To open IGNOU center in the college premises helping students of the rural community access to higher education and also encouraging dropouts another opportunity to gain quality education.
7. To help students develop strong body and mind, the college endeavors to open NCC unit in the college.
8. Through orientation programs and workshops, the college is determined to popularize and help in the continuity of knowledge associated of local ethnic handicrafts and handlooms.
9. To have Academic Audit focusing on outcome-based education.
10. The institution aspires for autonomy in the long run, following the principles outlined in the National Education Policy (NEP). Autonomy provides colleges with the flexibility to innovate, adapt, and cater to the specific needs of their students and community effectively.