NAAC AQAR, SESSION 2024-25

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Systematic Curriculum Delivery

- The institution follows a systematic, well-planned, and properly documented mechanism for effective curriculum delivery under both CBCS and FYUG Programmes.

Academic Calendar

- An Academic Calendar is incorporated in the college prospectus in accordance with university guidelines.
- It includes:
    - Working days
    - Teaching schedules
    - Internal assessment dates
    - Practical sessions
    - Examination timelines

Departmental Academic Planning

- Each department prepares a semester-wise Departmental Academic Plan.
- Individual faculty members maintain Log Books for the courses assigned to them.

Curriculum Distribution

- Curriculum allocation is finalized through departmental meetings.
- Faculty members discuss:
    - Course objectives
    - Teaching methodologies

- Pedagogical strategies
- Unit-wise syllabus distribution

Teaching–Learning Process

- A blend of traditional and ICT-enabled teaching methods is adopted.
- Methods include:
  - Classroom lectures
  - Smart boards
  - PowerPoint presentations
  - Learning Management System (LMS)
  - Digital learning resources

Implementation of FYUG Programme Components

- Skill Enhancement Courses (SEC)
- Multidisciplinary Projects
- Community Engagement Activities
- Experiential and activity-based learning approaches are used for effective implementation.

Documentation and Record Maintenance

- The institution maintains:
  - Teaching plans
  - Workload records
  - Attendance registers
  - Internal assessment records
  - Faculty log books
  - Course completion records
  - Departmental meeting minutes

Continuous Internal Evaluation (CIE)

- Conducted according to the Academic Calendar.

- Assessment methods include:
    - Class tests
    - Assignments
    - Seminars
    - Project work
    - Presentations
    - Practical examinations

Monitoring by IQAC

- The Internal Quality Assurance Cell (IQAC) regularly monitors curriculum delivery.
- It reviews:
    - Teaching-learning practices
    - Feedback reports
    - Curriculum implementation effectiveness

Feedback and Improvement Mechanism

- Student feedback is collected, analyzed, and used for continuous improvement in teaching and curriculum delivery.

Student Support Measures

- Remedial classes are organized for slow learners.
- Mentorship support is provided to cater to learners with diverse academic needs.

Outcome-Based Curriculum Delivery

- Through effective planning, technology integration, continuous monitoring, and proper documentation, the institution ensures:
    - Timely curriculum completion
    - Effective teaching-learning
    - Achievement of learning outcomes
    - Quality education across all programmes.

1. REMEDIAL & VARIOUS ACADEMIC ACTIVITIES : http://lrcollege.ac.in/wp-content/uploads/2026/06/2.2.1-Final.pdf

2. UNIT TEST

Sl. No.	Name of the Department	Link for Unit Test related documents
1	COMMERCE	http://lrcollege.ac.in/wp-content/uploads/2025/12/commerce-even-sem-session-2024-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/commerce-odd-sem-session-2024-25.pdf
2	HISTORY	http://lrcollege.ac.in/wp-content/uploads/2025/12/U.T-HistoryEVEN-24-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/UT-ODD-HISTORY-24-25.pdf
3	MANIPURI	http://lrcollege.ac.in/wp-content/uploads/2025/12/Manipuri-even-sem-session-2024-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/Manipuri-odd-sem-session-2024-25.pdf
4	BENGALI	http://lrcollege.ac.in/wp-content/uploads/2025/12/U.T-Question-24-25-BNG-EVEN.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/U.T-Question-24-25-BNG-ODD.pdf
5	ECONOMICS	http://lrcollege.ac.in/wp-content/uploads/2025/12/Economics-odd-sem-session-2024-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/Economics-even-sem-session-2024-25.pdf
6	EDUCATION	http://lrcollege.ac.in/wp-content/uploads/2025/12/Department-Education-session-2024-2025-Even-semester.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/Department-Education-session-2024-2025-Odd-semester.pdf

7	ENGLISH	http://lrcollege.ac.in/wp-content/uploads/2025/12/U.T-Question-ENG-ODD-2024-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/U-T-Question-ENG-EVEN-24-25.pdf
8	PHILOSOPHY	http://lrcollege.ac.in/wp-content/uploads/2025/12/Philosophy-Odd-Sem-Session-2024-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/Philosophy-Even-Sem-Session-2024-25.pdf
9	PERSIAN	http://lrcollege.ac.in/wp-content/uploads/2025/12/Department-Persian-_Even-semester-2004-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/Department-Persian-_Odd-semester-2024-25.pdf
10	POL. SCIENCE	http://lrcollege.ac.in/wp-content/uploads/2025/12/FYUG-UT-I-ODD-SEM-Question-Paper-Political.Sc_.-2024-25.pdf http://lrcollege.ac.in/wp-content/uploads/2025/12/CBCS-FYUG-Even-Semester-2025-Political-Science-1.pdf

DETAILS OF LOG-BBOK

NAME OF THE DEPARTMENT	LINK FOR LOG-BOOK
COMMERCE	http://lrcollege.ac.in/wp-content/uploads/2025/12/commerce-log-book-session-2024-25_compressed.pdf
ENGLISH	http://lrcollege.ac.in/wp-content/uploads/2025/12/English-log-book-2024-25_compressed.pdf
BENGALI	http://lrcollege.ac.in/wp-content/uploads/2025/12/Bengali-log-book-2024-25_compressed.pdf
HISTORY	http://lrcollege.ac.in/wp-content/uploads/2025/12/History-log-book-2024-25.pdf
ECONOMICS	http://lrcollege.ac.in/wp-content/uploads/2025/12/ECONOMICS-LOG-BOOK-2024-25-1_compressed.pdf
POLITICAL SCIENCE	http://lrcollege.ac.in/wp-content/uploads/2025/12/Log-Book-of-Dept.-of-Political-Science-Session-2024-25.pdf

EDUCATION	http://lrcollege.ac.in/wp-content/uploads/2025/12/Education-Logbook-2024-25.pdf
PHILOSOPHY	http://lrcollege.ac.in/wp-content/uploads/2025/12/Philosophy-Log-book-2024-25.pdf
MANIPURI	http://lrcollege.ac.in/wp-content/uploads/2025/12/Manipuri-log-book-2024-25_compressed.pdf
PERSIAN	http://lrcollege.ac.in/wp-content/uploads/2025/12/Persian-Logbook-2024-25.pdf

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. **Well-Structured Academic Calendar**
    - The institution follows a comprehensive and well-structured Academic Calendar.
    - The calendar is incorporated in the college prospectus and serves as a roadmap for all academic activities.
2. **Components of the Academic Calendar**
    - The calendar clearly specifies:
        - Commencement of classes
        - Teaching and learning schedules
        - Holidays
        - Co-curricular activities
        - Internal examination dates

        - Practical sessions
        - End-semester examinations and evaluations
3. **Dissemination of the Academic Calendar**
    - The Academic Calendar is communicated to all stakeholders through:
        - College website
        - Notice boards
        - Departmental meetings
        - Digital platforms and online communication channels
4. **Planning of Continuous Internal Evaluation (CIE)**
    - Continuous Internal Evaluation (CIE) is systematically planned and conducted for both CBCS and FYUG Programmes.
    - Departments prepare internal assessment schedules in alignment with the institutional academic calendar.
5. **Methods of Internal Assessment**
    - CIE is conducted through various assessment tools, including:
        - Class tests
        - Assignments
        - Presentations
        - Seminars
        - Project evaluations
        - Practical examinations/tests
        - Attendance-based assessment components
6. **FYUG Programme-Specific Evaluation Components**
    - Assessment of:
        - Skill Enhancement Courses (SEC)
        - Multidisciplinary projects
        - Community engagement activities
        - Other experiential learning components
    - All evaluations are conducted within the prescribed timeline.
7. **Monitoring and Compliance**
    - Adherence to the Academic Calendar is regularly monitored by:
        - Heads of Departments (HoDs)
        - Internal Quality Assurance Cell (IQAC)
8. **Documentation of CIE**
    - Faculty members maintain proper records of internal assessments, including:
        - Question papers
        - Answer scripts
        - Mark registers
        - Evaluation sheets and records

9. **Rescheduling Mechanism**
    - Any modification or rescheduling of assessments due to exceptional circumstances:
        - Requires prior approval from the competent authority.
        - Is communicated to students well in advance.
        - Ensures transparency and fairness in the evaluation process.
10. **Outcomes of Effective Academic Calendar Implementation**
    - Ensures academic discipline and punctuality.
    - Promotes continuity in teaching and learning.
    - Maintains fairness and transparency in evaluation.
    - Facilitates timely completion of academic activities.
    - Supports the smooth progression of the teaching-learning process throughout the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.2

ACADEMIC CALENDER : http://lrcollege.ac.in/wp-content/uploads/2026/06/WhatsApp-Image-2025-12-20-at-1.51.28-PM.jpeg

HOD MEETINGS: http://lrcollege.ac.in/wp-content/uploads/2025/12/Hods-meeting-2024-25.pdf

GENERAL MEETING: http://lrcollege.ac.in/wp-content/uploads/2025/12/General-meetings-resolutions-2024-25.pdf

DEPARTMENTAL MAGAZINE:

BENGALI : http://lrcollege.ac.in/wp-content/uploads/2025/12/Magazine-BNG-24-25-.pdf

ENGLISH : http://lrcollege.ac.in/wp-content/uploads/2025/12/Department-of-English-wall-magazine-24-25.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	

1.1.3 **PAPER SETTING , PAPER EXAMINER AND MEMBER OF BUGS (BOARD OF UNDER-GRADUATE STUDIES)**

Sl. No.	Name of the teachers	Link in details
1	MRS. ANURADHA SAHA	http://lrcollege.ac.in/wp-content/uploads/2025/12/Anuradha-Saha.pdf
2	DR. MANAS SINHA	http://lrcollege.ac.in/wp-content/uploads/2025/12/Dr-Manas-Sinha-Evaluation-Paper-Setting.pdf
3	DR. LAKSHMI NATH	http://lrcollege.ac.in/wp-content/uploads/2025/12/Lakshmi-Nath.pdf
4	DR. MITHUN NATH	http://lrcollege.ac.in/wp-content/uploads/2025/12/Dr-Mithun-Nath-Exam.-Evaluation-Duties-2024-25.pdf
5	DR. MAYURAKSHI NATH	http://lrcollege.ac.in/wp-content/uploads/2025/12/Mayurakshi-Nath.pdf
6	MS. ANAMIKA KHERSA	http://lrcollege.ac.in/wp-content/uploads/2025/12/Anamika-Khersa-24-25.pdf
7	DR. SONALI ROY	http://lrcollege.ac.in/wp-content/uploads/2025/12/Sonali-Roy.pdf
8	MR. ALOK REGON	http://lrcollege.ac.in/wp-content/uploads/2025/12/Alok-Regon.pdf

9	MR. PRIYOTOSH SHARMA	http://lrcollege.ac.in/wp-content/uploads/2025/12/Priotosh-Sharma.pdf
10	DR. ABDUL SALAM BARBHUIYA	http://lrcollege.ac.in/wp-content/uploads/2025/12/Abdul-Salam-Barbhuiya.pdf

1.2 - Academic Flexibility

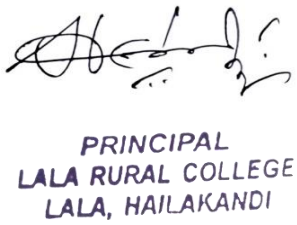
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

1.1 Number of courses offered by the Institution across all programs during the year				
Program code	Program Name	Course code	Course Name	Year of introduction
	B.A		B.A in English (Pass)	2018 (CBCS)
	B.A		B.A in English (Hons)	2018 (CBCS)
	B.A		B.A in Economics (Pass)	2018 (CBCS)
	B.A		B.A in Economics (Hons)	2018 (CBCS)
	B.A		B.A in History (Pass)	2018 (CBCS)
	B.A		B.A in History (Hons)	2018 (CBCS)
	B.A		B.A in Political Science (Pass)	2018 (CBCS)
	B.A		B.A in Political Science (Hons)	2018 (CBCS)
	B.A		B.A in Bengali (Pass)	2018 (CBCS)
	B.A		B.A in Bengali (Hons)	2018 (CBCS)
	B.A		B.A in Manipuri (Pass)	2018 (CBCS)
	B.A		B.A in Manipuri (Hons)	2018 (CBCS)
	B.COM		B.COM (Pass)	2018 (CBCS)
	B.COM		B.COM (Hons)	2018 (CBCS)
	FYUG (FOUR YEARS UNDER-GRADUATE COURSE)			
	B.A		B.A in English (3 YEARS WITHOUT RESEARCH)	2023
	B.A		B.A in English (4 YEARS WITH RESEARCH)	2023
	B.A		B.A in Economics (3 YEARS WITHOUT RESEARCH)	2023
	B.A		B.A in Economics (4 YEARS WITH RESEARCH)	2023
	B.A		B.A in History (3 YEARS WITHOUT RESEARCH)	2023

	B.A		B.A in History (4 YEARS WITH RESEARCH)	2023
	B.A		B.A in Political Science (3 YEARS WITHOUT RESEARCH)	2023
	B.A		B.A in Political Science(4 YEARS WITH RESEARCH)	2023
	B.A		B.A in Bengali (3 YEARS WITHOUT RESEARCH)	2023
	B.A		B.A in Bengali(4 YEARS WITH RESEARCH)	2023
	B.A		B.A in Manipuri (3 YEARS WITHOUT RESEARCH)	2023
	B.A		B.A in Manipuri (4 YEARS WITH RESEARCH)	2023
	B.COM		B.COM (3 YEARS WITHOUT RESEARCH)	2023
	B.COM		B.COM (4 YEARS WITH RESEARCH)	2024



File Description	Documents
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum

Integration of Crosscutting Issues

- The institution integrates crosscutting issues such as:
    - Professional Ethics
    - Gender
    - Human Values
    - Environment

    - Sustainability
- These are incorporated through both academic and co-curricular frameworks.

Curriculum-Based Integration

- CBCS and FYUGP programmes include compulsory and elective courses addressing these themes.
- Courses offered include:
    - Environmental Studies
    - Value Education
    - Human Rights
    - Gender Studies
    - Ethics

Promotion of Professional Ethics

- Professional ethics is strengthened through:
    - Discipline-specific courses
    - Skill Enhancement Courses (SEC)
    - Project work
    - Internships
    - Field-based learning activities
- These activities promote:
    - Integrity
    - Accountability
    - Ethical decision-making

Gender Sensitization

- Gender-related issues are addressed through curriculum components covering:
    - Gender equality
    - Constitutional rights and provisions
    - Social justice issues

- Additional initiatives include:
    - Awareness programmes
    - Workshops
    - Seminars
    - Campaigns organized by Students' Welfare Cell, Women's Development Cell, and NSS

Promotion of Human Values

- Human values are inculcated through:
    - Foundation courses
    - Classroom discussions
    - Value-added programmes
    - Mentoring systems
    - Extension and outreach activities
- These activities foster:
    - Empathy
    - Respect
    - Social responsibility
    - Ethical behaviour

Environmental Awareness and Sustainability

- Environmental and sustainability concerns are addressed through:
    - Compulsory Environmental Studies course
    - Green campus initiatives
    - Field visits
    - Plantation drives
    - Waste management practices
    - Environmental awareness campaigns

Role of FYUGP Framework

- FYUGP further strengthens these dimensions through:
    - Multidisciplinary courses
    - Community engagement projects
    - Life-skill modules
- These initiatives encourage:
    - Ethical conduct
    - Social commitment
    - Sustainable thinking

Experiential and Community-Based Learning

- Students engage in:
    - Seminars
    - Workshops
    - Outreach programmes
    - Community service activities
    - Experiential learning projects
- These experiences help connect theoretical knowledge with real-life social and environmental issues.

Holistic Development of Students

- Through curriculum, co-curricular activities, and experiential learning, the institution ensures that students:
    - Develop professional and ethical values
    - Become gender-sensitive and socially responsible citizens
    - Adopt environmentally sustainable practices
    - Internalize human values as part of holistic education.

http://lrcollege.ac.in/wp-content/uploads/2025/12/Feminism-including-syllabus.pdf

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year.

File Description	Documents
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	nil
Number of courses that include experiential learning through project work/field work/internship (Data Template)	

SEMESTER I- 37 http://lrcollege.ac.in/wp-content/uploads/2026/06/ECO-SEC-101-2024-25.pdf

SEMESTER II-13 (File sent to AUS)

SEMESTER III- 19 http://lrcollege.ac.in/wp-content/uploads/2026/06/ECO-SEC-201-2024-25.pdf

1.3.3 - Number of students undertaking project work/field work/ internships

69 (SAME AS ABOVE)

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

STUDENTS –218 http://lrcollege.ac.in/wp-content/uploads/2026/06/2.7.pdf

ALUMNI- 190

TEACHERS-29

EMPLOYERS- 18

http://lrcollege.ac.in/wp-content/uploads/2026/06/ALUMNI-FEEDBACK_merged.pdf

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://lrcollege.ac.in/wp-content/uploads/2024/12/Teachers-feedback_merged.pdf