

## Learning Outcomes

The Four-Year Undergraduate (FYUG) Programmes in Arts and Commerce under Assam University, Silchar, are designed to align with the National Education Policy (NEP) 2020, fostering multidisciplinary learning, skill development, and holistic student growth. Below are the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the FYUG programmes offered by the institution:

### **Programme Outcomes (POs): FYUG (Arts):**

1. **Holistic Understanding:** Students develop a comprehensive understanding of various disciplines such as humanities, languages, social sciences, and interdisciplinary areas.
2. **Critical Thinking and Analysis:** The curriculum enhances analytical and critical thinking abilities, enabling students to analyze social, cultural, and historical phenomena effectively.
3. **Ethics and Social Responsibility:** Emphasis on ethics, values, and sustainable practices fosters socially responsible and empathetic individuals.
4. **Communication Proficiency:** Courses focusing on communication, MIL, and modern tools equip students with the ability to articulate ideas effectively.
5. **Research and Problem-Solving Skills:** Research-oriented projects encourage inquiry-based learning, enabling students to address real-world challenges innovatively.
6. **Interdisciplinary Learning:** Opportunities to learn from multiple disciplines nurture a broad perspective, facilitating understanding of complex societal issues.
7. **Creative and Aesthetic Development:** Exposure to literature, and cultural studies enhances creativity and appreciation for aesthetics.
8. **Lifelong Learning:** The programme prepares students for continuous learning and adaptability in a dynamic global environment.
9. **Career Readiness:** Equips students with skills for diverse career paths such as education, administration, research, media, and social work.
10. **Sustainability Awareness:** Integration of courses on environmental studies and ecology sensitizes students to environmental challenges and sustainability.

### **Programme Outcomes (POs): FYUG (Commerce):**

1. **Domain Expertise:** Provides in-depth knowledge of core commerce subjects like accounting, management, economics, and taxation, preparing students for careers in business and finance.
2. **Analytical Skills:** Develops the ability to analyze and interpret financial, economic, and business data for decision-making.
3. **Digital Competence:** Courses on computer applications and e-business equip students with technological skills necessary for the digital economy.
4. **Entrepreneurial Skills:** Entrepreneurship development courses foster self-reliance and the ability to create sustainable business models.
5. **Ethics and Governance:** Focus on corporate governance and business ethics ensures students understand the importance of integrity in business practices.
6. **Interdisciplinary Perspective:** Exposure to subjects like financial literacy, business communication, and legal frameworks enhances cross-disciplinary understanding.
7. **Global Competence:** Prepares students to work in dynamic global environments through courses on international business and behavioral finance.

8. **Practical Exposure:** Field studies, internships, and community engagement projects provide hands-on learning and industry exposure.
9. **Research Acumen:** Research projects in the final year nurture investigative and analytical skills, preparing students for academic and professional research.
10. **Career Preparedness:** Graduates are equipped for diverse career opportunities in finance, marketing, human resources, entrepreneurship, and public administration.

### **Programme Specific Outcomes (PSOs) - FYUG (Arts):**

The Four-Year Undergraduate Programme (FYUG) in Arts is designed to equip students with academic, professional, and personal competencies to meet the challenges of a dynamic and globalized world.

#### **FYUG 1<sup>st</sup> Year (Certificate Course):**

- **Foundational Skills:** Students will acquire a basic understanding of language, history, political science, economics, education and philosophy, forming a strong academic foundation. There will also be a development of effective communication and creative writing skills for academic and professional growth.
- **Environmental and Social Awareness:** Students will become sensitive to environmental challenges and learn sustainable practices through environmental science courses. They will also understand social issues and interdisciplinary perspectives through fundamentals of social sciences.
- **Holistic Development:** Students will enhance physical and mental well-being through participation in NSS, & Yoga. Also, will be able to build leadership, discipline, and teamwork skills through value-added courses.

#### **FYUG 2<sup>nd</sup> Year (Diploma Course):**

- **Advanced Knowledge:** Students will deepen their understanding of literature, regional history, and cultural studies, fostering an appreciation for diversity and heritage.
- **Research and Analytical Thinking:** Students will develop basic research skills and critical thinking abilities, enabling them to approach problems methodically.
- **Ethical and Social Responsibility:** Students will cultivate ethical decision-making skills and understand their responsibilities toward society. Engage with contemporary issues like governance and media's role in society through interdisciplinary options.

#### **FYUG 3<sup>rd</sup> Year (Bachelor's Degree):**

- **Specialization and Expertise:** Students will gain specialized knowledge in areas such as gender studies and tribal studies, preparing them for focused academic or professional pathways.
- **Practical Application of Knowledge:** Through field studies and community engagement, students will apply theoretical concepts to real-world situations. Enhanced understanding of global perspectives in arts while grounding themselves in Indian knowledge systems.
- **Interdisciplinary Learning:** Students will broaden their academic outlook by exploring electives that connect arts to global and local challenges.

#### **FYUG 4<sup>th</sup> Year (Honors/Research):**

- **Independent Research Proficiency:** Students will conduct independent research projects or dissertations, demonstrating critical thinking and original contributions to their field of study.
- **Academic and Professional Excellence:** Proficiency in specialized areas like policy studies, cultural heritage, and literature review prepares students for advanced academic or professional roles.
- **Lifelong Learning and Leadership:** Students will develop the ability to adapt to changing professional landscapes and continue their pursuit of knowledge and skills.

- Global and Ethical Awareness: Research and academic practices will align with global standards while being rooted in ethical and cultural sensibilities.

### **Programme Specific Outcomes (PSOs) - FYUG (Commerce):**

The Four-Year Undergraduate Programme (FYUG) of Commerce under the National Education Policy (NEP) is structured to ensure holistic development of students through multidisciplinary learning, skill-building, and industry-oriented outcomes.

#### **FYUG 1<sup>st</sup> Year - Certificate Course (Foundational Knowledge and Skills)**

- Conceptual Understanding: Students will develop a foundational understanding of core commerce subjects such as Financial Accounting, Principles of Management, and Micro Economics, equipping them with essential theoretical and practical knowledge for business operations.
- Interdisciplinary Learning: Through optional papers like Fundamentals of Accounting or Marketing for Beginners, students from other departments will gain insights into commerce, while commerce students are exposed to cross-disciplinary knowledge.
- Communication and Language Proficiency: Through Business Communication and Modern Indian Language (MIL) students will enhance their communication skills which happens to be critical for professional success.
- Holistic Development: Value-Added Course (VAC), including NSS, NCC, Yoga, and sports, will foster physical fitness, social responsibility, and teamwork.
- Technological Awareness and Sustainability: Subjects like Computer Applications in Business, Ecology, and Environmental Science (EVS) will build digital literacy and environmental consciousness.

#### **FYUG 2<sup>nd</sup> Year - Diploma Course (Skill and Competency Building)**

- Applied Knowledge: Papers like Cost Accounting and Human Resource Management will focus on practical aspects of cost control and workforce management, aligning with industry needs.
- Entrepreneurship and Financial Literacy: Through Entrepreneurship Development and interdisciplinary options like Financial Literacy or Business Organization, students will develop entrepreneurial and financial management skills, fostering self-reliance.
- Marketing and E-Business: The inclusion of E-Business & Marketing will enable students to understand digital business models and marketing strategies in the modern economy.
- Legal and Statistical Proficiency: Papers like Corporate Law, Law & Practices of Income Tax, and Business Statistics will equip students with the skills to navigate legal frameworks and analyze business data effectively.
- Contextual Understanding: Knowledge of Indian Economy and ecological sustainability through Ecology will prepare students to address contemporary challenges.

#### **FYUG 3<sup>rd</sup> Year - B. Com Degree Course (Specialized Knowledge and Practical Exposure)**

- Advanced Financial and Taxation Skills: Subjects like Financial Management, Indirect Tax Law, and Corporate Tax Planning will enable students to manage organizational finances and comply with taxation policies.
- Regional and Sectoral Insights: Understanding the Economy of North-East India will provide a regional perspective, while Indian Banking and Financial Institutions & Services will prepare students for careers in the financial sector.
- Quantitative and Analytical Skills: Papers such as Business Mathematics and Management Accounting will strengthen analytical abilities for decision-making.
- Hands-On Experience: Opportunities for Internship, Community Engagement, or Field Study will ensure practical learning and application of theoretical knowledge.

## **FYUG 4<sup>th</sup> Year - Honors or Honors & Research Course (Specialization and Research)**

- **Research Competencies:** Papers like Business Research Methods and the Research Project/Dissertation will develop students' ability to investigate business phenomena systematically and present findings effectively.
- **Ethics and Governance:** Through Corporate Governance & Business Ethics, students will learn the importance of ethical practices and social responsibility in business operations.
- **Global and Behavioral Insights:** Papers such as International Business and Organizational Behaviour will equip students to work in dynamic global environments while understanding team dynamics.
- **Elective Specializations:** Advanced topics in Accounting, Cost and Management, and Behavioral Finance will cater to finance-oriented careers. Focus areas like Management Information Systems, Social Security, and Tourism Management will prepare students for niche industries.
- **Industry Readiness:** The course will ensure that the students are prepared for managerial, professional, or entrepreneurial roles with expertise in their chosen field.

### **Course Outcomes:**

#### **Department of English:**

#### **FYUG 1<sup>st</sup> Semester: -**

Sl.No	Course Code and Title of the Course	Course Outcome
1	ENG DSC 101 British Poetry (Beginnings to the Twentieth Century)	Upon completing this course, students will acquire a comprehensive understanding of British poetry from its origins to the twentieth century. They will be able to critically analyse poems in relation to their historical, social, and cultural contexts, while appreciating the stylistic and thematic intricacies of each work. Furthermore, students will develop the ability to identify major poets, their literary contributions, and their enduring influence on the British literary canon and its broader impact on society.
2	ENG DSC 102 British Drama (Beginnings to the Twentieth Century)	By completing this course, students will develop an in-depth understanding of British drama from the medieval period to the twentieth century. They will gain insights into the cultural, social, and political contexts of each era and explore how drama reflects and critiques contemporary issues. Through the study of key dramatic texts, the students will gain an understanding of the British life and society.

Sl.No	Course Code and Title of the Course	Course Outcome
3	ENG DSM 101 British Literature I (The Elizabethan Period to the Eighteenth Century)	On completion of the course, the students will have a deeper understanding of the texts, will have a better appreciation for the historical context, literary techniques and thematic elements of the texts. Students will be able to identify the major authors of the period and their contributions to the British literary canon.
4	ENGIDC 101 An Introduction to Literary Appreciation	An interdisciplinary course, it will enable the students to integrate knowledge of basic literary terminology. There will be greater appreciation for the complexity and diversity of literary texts. There will also be a greater recognition to engage with diverse perspectives and methodologies beyond their specific discipline.
5	ENGSEC101 English Communication and Soft Skills	On the completion of this course, students will be able to acquire necessary soft skills in English. The students will be able to gain insights into personal and interpersonal relationships and will be able to conduct appropriately in any public environment.
6	ENGAEC101 Alternative English	After completing this course, students will develop the ability to understand the basics of English grammar. Command over English language will increase and subsequently help them to understand the English texts better and interpret them better.

**FYUG 2<sup>nd</sup> Semester: -**

Sl.No	Course Code and Title of the Course	Course Outcome
1	ENG DSC 151 British Fiction (Beginnings to the Twentieth Century)	After completing this course, students will be able to engage with the British fiction on a deeper level, will appreciate the historical context, literary techniques and thematic elements of each literary work. The students will be able to identify the distinguishing characteristics of the different literary periods and the major authors of each period and their contributions to the whole British literary canon.
2	ENG DSC 152 Indian Writing in English	On the completion of the course, the students will become familiarized with the emergence and growth of Indian Writing in English. The students will gain insight into the representation of culture, identity, history and gender politics in the literary texts . The students will also become familiar with the major Indian writers writing in English.
3	ENGDSM 151 British Literature I (The Elizabethan Period to the Eighteenth Century)	On completion of the course, the students will have a deeper understanding of the texts from the Elizabethan period to the Eighteenth Century. Students will be able to identify the major authors of the period and their contributions to the British literary canon.
4	ENGIDC151 Literature and the Environment	After completing this course, the students will develop a comprehensive understanding of eco-criticism as a critical approach to literature through the reading of the selected texts given in the syllabus. They will be able to critically analyse the text and gain insight into the role of literature in addressing environmental concerns.

Sl.No	Course Code and Title of the Course	Course Outcome
5	ENGSEC151 Creative Writing in English	The students through this course will learn effective communication skills. They will achieve a significant understanding of using style, form, and language to express their thoughts in writing. They will also get familiar with various literary genres such as poetry, fiction, non-fiction, drama and also gain insights on writing skills such as documenting, summarising, report writing and letter writing.
6	ENG AEC 151 English Language and Communication	After the completion of the course, the students will get a better understanding of the fundamental theory associated with English communication. It will enable the students to develop vital communication skills.

### SEMESTER III

#### ENGDSC-201

##### (Literary Movements in English Literature)

**Course Outcome:** This course is intended to familiarise the students with the major literary movements that have influenced English literature from the Renaissance to the dawn of the 21st century. The course will initiate the students to look at literature through the lens of literary movements for a better and comprehensive understanding of literary texts and appreciate the fact that literature does not grow in a vacuum but is a result of various historical, political, social and artistic factors. After completing the course the students will be able to comprehend the underlying currents that have shaped English literature from time to time. The students will also be able to appreciate how an understanding of different literary movements helps in understanding and analysing works of literature

#### ENGDSC-202

##### British Prose

**Course Outcome:** This course aims to immerse students in the rich tapestry of British prose from its origins up to the twentieth century. It seeks to furnish students with a thorough comprehension of the evolution and historical significance of non-fictional prose in Britain, exploring seminal works across various epochs. Participants will be introduced to distinguished essayists and their seminal contributions to British intellectual and literary traditions, as well as the impact of these works on global discourse. By delving into the social, political, and cultural contexts that influenced these non-fictional texts, students will acquire insights into the distinct attributes of British non-fiction and its

role in both reflecting and shaping societal norms and values. Upon successful completion of this course, students are anticipated to develop a comprehensive foundation in the analysis and interpretation of pivotal British prose and essays. They will engage deeply with the texts, appreciating their historical context, rhetorical strategies, and thematic elements. Students will identify major essayists and their contributions to the intellectual and literary canon of Britain, along with the distinguishing features of various eras. Furthermore, the course is designed to enhance students' critical thinking skills, enabling them to participate in informed discussions and formulate nuanced opinions on the texts and their wider significance.

### **ENGDSM-201**

#### **British Literature II**

##### **(The Romantics and the Victorians)**

**Course Outcome:** The primary objective of this course is to provide students with a comprehensive understanding of the historical development and evolution of British literature by exploring major works of the Romantics and the Victorians. The course will introduce students to the essential literary works of these two periods. By examining the social, political, and cultural contexts that shaped these literary works, students will gain insight into the unique aspects of British literature and its role in reflecting and shaping society. After completing this course, students will be able to engage with the texts on a deeper level, appreciating the historical context, literary techniques, and thematic elements that define each work. Students will be able to identify the major authors of this period and their contributions to the British literary canon and their impact on the larger literary landscape.

### **ENGIDC-201**

#### **Literature and Film**

**Course Outcome:** This course aims to introduce students to the basics of writing about film adaptations of literature and make them familiar with a few such renowned adaptations of literary classics. The students will become acquainted with issues involved in adapting literary texts into films and writing basic film criticism as a development on their literary criticism skills.

### **ENGAEC-201**

#### **Alternative English II**

**Course Outcome:** The primary objective of this course is to enhance the ability of the students by providing them with a comprehensive understanding of the basic English Grammar as well as some English literary pieces covering English Poetry, Short Stories and Essays. After completing this course, students will be able to develop the ability to understand the basics of English grammar that may help them to erect a solid foundation in English Language, and subsequently enable them to understand and interpret an English Text. In this way, the students will develop their command over both English language and English literature, simultaneously.

**ENGSEC-201**  
**Business English**

**Course Outcome:** To introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills integral to personal, social and professional interaction. To develop the language skills of listening, reading and writing. To help the students to increase their proficiency in English by enhancing their resources to deal with communication needs of everyday life at home, at work, and in social interaction. At the end of the course the learner will be able to share thoughts, emotions and ideas through various means of communication: both verbal and non-verbal. The students will be able to find a difference in their personal and professional interaction. The students will acquire and sharpen their language skills as they process the text on their own.

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**SEMESTER IV**  
**ENGDSC-251**  
**American Literature**

**Course Outcome:**

- 1) To familiarize students with the different literary forms and terminology found in American literature.
- 2) To make them more aware of the topics and literary forms found in American literature.
- 3) To expose students, via literary texts, to the socio-cultural context of America
  
- 4) To introduce students to literary works that represent African American, American, and multicultural perspectives in order to improve their comprehension of these themes.
- 5) To encourage conversations about American literature and cross-cultural viewpoints

The following skills will be acquired by students upon successful completion of the course:

- 1) Identify the key historical and cultural changes in American literature.
- 2) Review the writings of notable American authors
- 3) Examine the different American literary genres, including drama, fiction, and poetry.
- 4) Evaluate the relationship between American history and culture and literary literature.
- 5) Write a critical essay analyzing the unique literary traits of American literature.

**ENGDSC-252**  
**Women's Writing**

**Course Outcome:** The Course aims to understand Gender and Women's Studies as an academic field of study, to be familiar with its major issues and ideas, concepts, diversity, character and analyze the ways in which societal institutions and power structures impact the material realities of women's lives. By evaluating literature derived from various women's writing, the course aims to interest students in the experience of being women across the globe. The course will enlighten students about the issues and concerns of the women writers of nations across the world. Students will understand and appreciate the representation of female experience in literature. The students will definitely have an awareness of class, race and gender as social constructs and how they influence women's lives

**ENGDSC-253**  
**Indian Classical Literature**

**Course Outcome:** This paper is intended to help students to understand the literature of ancient India with its deep spiritual and philosophical overtones as well as varied life styles inculcating high moral values. It also aims to introduce students to the different literary genres that were in practice in grand scale in ancient India, and to acquaint them to the different Sanskrit terminologies that are not exactly represented in their corresponding English words in respect of their vast literary connotations including the concept of Dharma and the Heroic. The students will connect the relevance of the texts in the present contexts. They will be able to review the later eras and its literary productions comparing the varied thematic and artistic concerns of these texts. They will be able to know the vibrant socio-cultural scenario of ancient India and its rich literary traditions like the Indian Epic, theory and practice of mainly Sanskrit and Tamil Classical Dramas, Indian aesthetic theory of Alankar and Rasa.

**ENGDSM-251**  
**Essays and Short Stories**

**Course Outcome:** The primary objective of this course is to provide students with a comprehensive understanding of the evolution of the essay and the short-story through exploration of some major works from the 15th century to the 21st century. The course will introduce students to some of the essential literary works of the period. By examining the social, political, and cultural contexts that shaped these literary works, students will gain insight into the unique aspects of short-story and the essay and its role in reflecting and shaping society. On completion of this course, the students will be expected to engage with the texts at a deeper level, appreciating the historical context, literary techniques, and thematic elements that define each work. Students will be expected to identify the major authors of this period and their contributions to the British, American and South-Asian literary canon and their impact on the larger literary landscape.

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## **ENGAEC-251**

### **Grammar, Comprehension and Composition**

**Course Outcome:** The objective of the course is to rehash the fundamentals of grammar and composition of the students in order to avoid common grammatical mistakes and develop their composition skills. Acquiring grammar and composition skills will enable the students to approach other subjects with confidence. The students after completing the course will be able to avoid some common mistakes and develop their writing skills.

**Department of Bengali:**

**FYUG 1<sup>st</sup> Semester: -**

Sl.	Paper No.	Paper Name	Course Outcome
1.	101(DSC)	History of Bengali Literature (Ancient and Medieval)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will also have the ability to relate literature with the development of different religious sects in Bengal.
2.	102(DSC)	History of Bengali Literature (Nineteenth Century)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will be getting basic ideas on ideologies of modernity; and will also be able to relate literature with socio-cultural and ideological conflicts in history.
3.	101(DSM)	History of Bengali Literature (Ancient and Medieval)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will also have the ability to relate literature with the development of different religious sects in Bengal.
4.	101(SEC)	Correspondence procedures, manuscript preparation and report writing	Students will be enriched with multi-faced communication skills and writing

			skills; which will make them eligible for getting jobs in the media and publication sector.
5.	101(AEC)	Linguistics and Nineteenth Century Bengali Literature	Students will be able to write bengali correctly, and will get interested in reading bengali literature

**FYUG 2<sup>nd</sup> Semester: -**

Sl.	Paper No.	Paper Name	Course Outcome
1.	151	History of Bengali Literature (20th Century)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will be getting basic idea on ideologies of modernity vis-a vis its limitations; and shaping of post-colonial thoughts and expressions in the context of Bengali literature.
2.	152	Literary Texts of the Middle Ages	Students will be enriched with historical perspective to literature, clear ideas on popular deities and sectarian literature; conflicts & coordination of religious sects, religion and humanity in medieval Bengal. The course will help understanding contemporary

			society and enrich the students with humane & ethical values.
3.	151	History of Bengali Literature (Ancient and Medieval)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will also have ability to relate literature with development of different religious sects in Bengal.
4.	151	DTP and proof correction	Students will be enriched with multi-faced content writing skills, DTP & Proof reading; which will make them eligible for getting job in print & electronic media and publication sector; and will also open scope for self-employment, start-up business etc.

**COURSE OUTCOME NEP (DEPARTMENT OF BENGALI)****3<sup>RD</sup> SEMESTER**

Sl.	Paper Name	Paper Name	Course Outcome
1	201 (DSC)	উনিশ শতকের বাংলা কবিতা ও নাটক	Students will be enriched with historical perspective to literature, clear ideas on emergence of new genres of literature as a result of dialogue with western literature and idea of individualism and ideals of modernity. They will be able to understand the poetics of romanticism, lyricism and intervention of theatre stage on social issues
2	202(DSC)	উনিশ শতকের বাংলা গদ্যসাহিত্য	Students will be enriched with creative interpretation of earlier texts and social reality and ideological conflicts of contemporary society that are reflected in narratives of different genres. Understanding of inter relation of society and literature help in humane development of individual
3	201(DSM)	বাংলা সাহিত্যের ইতিহাস (উনিশ শতক)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will be getting basic idea on ideologies of modernity; and will also have the ability to relate literature with socio-cultural and ideological conflicts in history.
4	201(SEC)	অনুবাদ ও গণজ্ঞাপন	Students will be enriched with multi-faced content writing skills, translation and active journalism, which will make them eligible for getting job in print & electronic media and publication sector; and will also open scope for self employment, start-up business etc.
5	201(AEC)	বিশ শতকের বাংলা সাহিত্য ও ভাষা	Students will able to write Bengali correctly, and will get interested in reading Bengali literature

**COURSE OUTCOME NEP (DEPARTMENT OF BENGALI)****4<sup>TH</sup> SEMESTER**

Sl.	Paper Name	Paper Name	Course Outcome
1	251 (DSC)	বিশ শতকের বাংলা কবিতা ও নাটক	Students will be enriched with deep understanding of representation of time and space in twentieth century literature. They will also be able to differentiate different genres of expression with some theoretical understanding
2	252(DSC)	বিশ শতকের বাংলা গদ্যসাহিত্য	Students will be capable of reading literature from proper historical perspective. Selected texts would help understanding how life and culture of the toiling mass and socio-political inequality have been represented by contemporary writings; and also how to negotiate earlier texts from rational approach of re reading. This would make the students conscious about different forms of dialectics in given society and encourage them to take a position against the evils.
3	251(DSM)	উনিশ শতকের বাংলা কবিতা ও নাটক	Students will be enriched with historical perspective to literature, clear ideas on emergence of new genres of literature as a result of dialogue with western literature and idea of individualism and ideals of modernity. They will be able to understand the poetics of romanticism, lyricism and intervention of theatre stage on social issues.
4	252(DSM-II)	বাংলা সাহিত্যের ইতিহাস (উনিশ শতক)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will be getting basic idea on ideologies of modernity, and will also have the ability to relate literature with socio-cultural and ideological conflicts in history.

**Department of Persian:**

**FYUG 1<sup>st</sup> and 2<sup>nd</sup> Semester: -**

**FYUG 1<sup>st</sup> and 2<sup>nd</sup> Sem: DSM I & DSM II: Introduction to Persian Grammar and Translation**

By the end of the course, the students will be able to develop the basic skills of reading, writing, listening and speaking Persian, while incorporating knowledge of the Persian culture. Language technologies will assist students while they learn the script and phonology of the Persian alphabets. Students will also be able to recognise and produce all major grammatical structures in modern Persian including verb and tenses.

**FYUG 3<sup>rd</sup>: DSM 1- Classical Persian Prose and Poetry and FYUG 4<sup>th</sup> Sem: DSM1 & DSM 2- Modern Persian Prose and Poetry**

By the end of the semester 3<sup>rd</sup> and 4<sup>th</sup> students will be able to recognize and produce rhetorical and prosodial structures in Classical and Modern Persian Literature.

Read and comprehend passages from simple but authentic texts from the Persian speaking world. Such texts might include instructions, encyclopedia entries, reports, film and theatre scripts, and short stories among others.

Use their linguistic competent to continue learning Persian at higher levels, through both additional language study at Persian language institutions and through reading more advanced texts with the assistance of missionaries and reference materials.

**Department of Manipuri:**

**FYUG 1<sup>st</sup> Semester: -**

SI No.	Course No & Paper	Course outcome
1.	Man DSC – 101 Evolution of Manipuri language	By the end of the course, the students will have an idea of the evolution of Manipuri language. They will learn the growth of Manipuri language during the Ancient and Medieval period, concept of sounds into vowels and consonents the revival of Meitei Mayek as alphabetic writing system and its revival. The students will also gain insight into Manipuri Tibeto – Burman language and the status of Manipuri language.
2.	Man DSC-102 Pre-war Manipuri poetry	The paper offers the students an extended knowledge of pre-war Manipuri poetry. Among them Kh.Chaoba ,Dr. Kamal, Hijam Angnghal, A. Darendrajit and A. Minaketan etc. Were famous for their romantic poetries. These poets explore the rise of such as distinct poetries style of pre-war Manipuri poetry.
3.	Man DSM – 101 Ancient Manipuri literature	By the end of the course, the students will have an idea of the ancient Manipuri literature began in a new era in the ancient period. The Manipuri had a long tradition of writing and recording the history of their culture. The 17 <sup>th</sup> century in early period of Manipuri literature and the 18 <sup>th</sup> and 19 <sup>th</sup> century is a revival period of Manipuri literature. The above statement also benefits the students of this paper.

4.	Man IDC-101 Poetry, prose & language	By the end of the course, the students will have an idea of the Manipuri poetry, prose and language is an important role in the Manipuri literature show a revival through the writing of the many poets and prose literature following pioneering contribution of Kh. Chaoba , E. Nilkanta, E. Dinamani, G.C. Tongbra and H. Ranabir. Gave rise to occasions in Manipuri literature.
5.	Man SEC-101 Manipuri indigenous Games	The Manipuri culture gives us knowledge on the basis of region culture and community backgrounds. This paper include the Manipuri indigenous games such as ‘Sagol Kangjei’ , ‘Mukna’, ‘Hiyang’, ‘Yubi Lakpi’ and ‘Thang-Ta’. These are the most important part of the Manipuri culture.
6.	MAN AEC-101 Manipuri communication	By the completing this course students will gain a thorough understanding of communication theories and models, enabling them to analyze and apply communication effectively. They will develop skills in both verbal and non-verbal communication, enhancing their ability to express ideas clearly and confidently in various contexts. Through practice in speaking activities such as monologues dialogues and group discussion students will improve their oral communication. This course prepares students for successful communication in diverse settings.

**FYUG 2<sup>nd</sup> Semester: -**

SI No.	Course No & Paper	Course outcome
1.	Man DSC-151 Manipuri short story	By completing this course students will gain a thorough understanding of Manipuri short story. The attempt and objectives of writing the trend of Manipuri short story in pre & post-World War and also made their advent along some of the writer such as R.K. Shitaljit , Dr. Kamal, Nilbir Shastri and writer of modern Manipuri short stories as Yumlebham Ibomcham and Keisam Priyokumar etc. The development of Manipuri short stories benefits the students to understand the stories behaviour.
2.	Man DSC-152 Post war Manipuri poetry	The post war Manipuri poetry was a notable part of its literature. The most qualified and notable poets where Dr. Kamal, Kh. Chaoba and Hijam Anganghal and after post war ended it brought up many significant poets who were Elangbam Nilkanta Laishram Samorendra, Sri Biren and Thangjam Ibopishak etc. These poets introduce a new era of the 20 <sup>th</sup> century and also teach the students about the focus, to understand the knowledge of poetry in post-World War.
3.	Man DSM –151 Medieval Manipuri literature	By completing this course student will gain a thorough understanding of medieval Manipuri literature. The medieval period 18 <sup>th</sup> &19 <sup>th</sup> century includes social religious and political background. This period was the growth of major literature theme, style and Diction it also included ‘Virat Santhuplon , ‘Dhananjoy Laibu Ningba’ ‘Samsok nagmba’ & ‘Chandrakirti Jila Changba’ etc. These books play an Important role in medieval period.

4.	Man IDC -151 Short story, Folklore and Culture	The paper offers the students an extended knowledge of Manipuri short story, Folk narratives and Culture is an important part of the Manipuri society on the basis of Myth, Legends & Folk tales etc. It also included short story and Manipuri culture. This paper extended to the modern period which had become a great source of understanding the modern Manipuri short stories. Lastly Hindunisation of Manipuri culture is 'Yaosang'. The Manipuri games and festival such as 'Sagol Kangjei', 'Heigru Hidongba', 'Lai Haraoba' are also big part of Manipuri culture.
5.	Man SEC-151 Manipuri performing Folk Arts	Performing Folk Arts benefits the students by the growth of their interest in the generation of Manipuri society. It is also helpful in gaining ideas on the important development in generation of Manipuri performing Folk Arts. It includes 'Manipuri Folk dance', 'Manipuri Narrative Arts' (Wari Liba) 'Sumang Lila', 'Manipuri Yumsharol' etc. the following above major part of Manipuri Folk Culture.

### FYUG III Semester

Sl. No.	Course No & Paper	Course of outcome
1	MAN DSC – 201 Manipuri Novel – I	The concerned paper elaborates on the Modern Manipuri Novel of the pre war & post world war-II period. The novel consists of Ideas Psychological Stream of consciousness of their literary genres are highlighted and adopted in the paper. This paper also plays an important role in our Society.

2.	MAN DSC – 202 Manipuri linguistics	The Course helps the students learn the basis skills of Manipuri morphology and phonology including the use of vowels, tone, consonants, syllable, structure of phrases and clauses with its patterns and types.
3	MAN DSC – 201 Modern Manipuri Poetry	The Post War Manipuri Poetry was a notable part of its literature. The most qualified and notable poets are Dr. Kamal, Kh. Chaoba and A. Mineketan and after post war ended its brought up many significant authors who were E. Nilkanta, L. Samarendra, Th. Ibopishak etc. The chief pioneers of Barak valley were S. Brajeswar& Kheiruddin Choudhury. These poets tried to address the contemporary issues by employing different moods and rhythm in their works. These poets introduced a new era of the 20 <sup>th</sup> century and this paper teaches the students about the, growth and development of Manipuri poetry in hence the knowledge of students.

Sl No.	Course and paper	Course of outcome
4	MANIPURI IDC-201 Manipuri language and Folk Narratives.	By the end of the Course the students will have an idea of the origin and development of Manipuri language (Ancient, Medieval and Modern period) They will learn about the growth of Manipuri language concepts of status of Manipuri language and writing system and its revival. The students will also gain insight in to Folk Narratives Myth & Folk tales which are important parts of the Manipuri society.
5	MAN AEC-201 Manipuri Grammar Rehtoric	This course is essential for increasing the knowledge of the students of Manipuri Grammar and Rehtoric. It will enable students to use the language effectively in their academic social lives.
6	MAN SEC – 201 Art of Translation in Manipuri	This paper is about the art of Translation given various benefits on the understanding of emergence and development of Manipuri translated texts. Such literature includes translation of Ancient language in to Modern language such as ‘Panthoibi Khongul’, Dhananjoy Laibu Ningba’ etc. This paper helps in the development of knowledge and skill of the Art of translation.

**FYUG IV Semester**

Sl No.	Course No & Paper	Course of outcome
1	MAN DSC-251 Ancient Manipuri literature	The Manipuri literature began its journey in the ancient period. The Manipuri people had a long tradition of writing and recording the history of their culture. The 17 <sup>th</sup> Century is considered as the early period of Manipuri literature and the 18 <sup>th</sup> & 19 <sup>th</sup> century are constitute the Medieval period of Manipuri literature. The above historical context adds depth and value to the overall structure of this paper.
2	MAN DSC – 252 Manipuri Drama	The concern of this paper is varied on the basis of the aspects of the Modern Manipuri Drama. The students would get a comprehensive idea on traditional as well as Modern Manipuri Drama. The paper includes the works of famous dramatists like A.Samarendra, G.C. Tongbra and A. Kanhailal etc.
3	MAN DSC – 253 Manipuri Short Story – I	The paper aims to give a thorough understanding of the works of prominent short story writers of Manipuri literature of both before and after the world war II.
4	MAN DSM – 251 Manipuri Short Story	This paper attempts to provide the students with a comprehensive study of the reknowned short story writers of Manipuri literature such as R.K. Shitaljit, Nilbir Shastri, M.K. Binodini, R.K. Alangbam, N. Kunjamohan etc. This paper aims to benefit the students in appreciation the fabric of Manipuri Culture and society

		in its various stages.
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## **Department of Political Science:**

### **FYUG 1st Semester: -**

#### **1. PLS: DSC 101: INTRODUCTION TO POLITICAL THEORY**

By the end of the course, students will be able to:

- i. Explain the meaning, nature, scope, and relevance of political theory.
- ii. Differentiate between politics, political science, and political theory and understand their interconnections.
- iii. Analyze the characteristics, merits, and demerits of democracy and evaluate the conditions for its success.
- iv. Identify and explain different kinds of rights, including human rights, and understand their importance in the international context.
- v. Analyze and present arguments on the compatibility of democracy with economic growth and the justifications and limits of censorship.
- vi. Critically evaluate the principles of fairness in relation to protective discrimination and the role of the state in intervening in the institution of the family.

#### **2. PLS: DSC 102: INDIAN GOVERNMENT & POLITICS**

By the end of the course, students will be able to:

- i. Explain the historical background and significance of the Indian Constitution, identify its salient features, and understand the underlying philosophy.
- ii. Analyze and interpret the Fundamental Rights and Duties enshrined in the Constitution and their importance in safeguarding citizens' rights and promoting civic responsibilities.
- iii. Evaluate the Directive Principles of State Policy and understand their role in guiding government policies for socio-economic welfare.
- iv. Analyze the concept of federalism in the Indian context, including the division of powers between the Union and the states, and understand the dynamics of Union- State relations.
- v. Discuss and analyze the emergency provisions in the Constitution and their implications for.
- vi. Analyze the appointment process, powers, and functions of the Prime Minister and evaluate the composition and role of the Union Council of Ministers.
- vii. Analyze the composition, powers, and functions of Parliament, including the relations between the Lok Sabha and the Rajya Sabha.
- viii. Understand the composition and jurisdiction of the Supreme Court, analyze the concept of judicial review, and evaluate the role of judicial activism in shaping Indian governance.

### **3. PLS: DSM 101: INTRODUCTION TO POLITICAL THEORY**

By the end of the course, students will be able to:

- i. Differentiate between politics, political science, and political theory, and understand their interrelationships.
- ii. Explain the meaning, nature, scope, and relevance of political theory in the study of politics.
- iii. Analyze and evaluate the various forms, characteristics, merits, and demerits of democracy, and identify the pre-conditions necessary for its success.
- iv. Identify and describe the features and different forms of liberty, and understand the safeguards required to protect individual liberties.
- v. Analyze the meaning, features, and different kinds of equality and evaluate the relationship between liberty and equality.
- vi. Evaluate the principles of fairness in relation to protective discrimination and analyze the role of the state in intervening in the institution of the family.

### **4. PLS: IDC 101: POLITICAL THEORY – BASIC CONCEPTS**

By the end of the course, students will be able to:

- i. Explain the meaning, nature, scope, and relevance of political science and understand its relationships with history, economics, and sociology.
- ii. Define the concept of the state and identify its essential elements.
- iii. Evaluate different theories of the origin of the state, including the divine origin, the social contract, and the evolutionary perspectives.
- iv. Analyze and compare various theories regarding the nature of the state, including idealist, organismic, juridical, and Marxian perspectives.
- v. Define sovereignty, understand its meaning and different kinds, and critically evaluate Austin's theory and the pluralistic theory of sovereignty.
- vi. Develop research and analytical skills through the study of political theory and its basic concepts.

### **5. PLS: SEC 101: LEGISLATIVE SUPPORT**

By the end of the course, students will be able to:

- i. Identify and explain the role, powers, and functions of people's representatives in the Parliament and State Legislatures.
- ii. Analyze and evaluate the role and functions of people's representatives in rural and urban local self-governments.

- iii. Understand the central legislative processes, including the procedures for law- making (ordinary and financial) and the constitution amendment procedure.
- iv. Describe and analyze the different types of parliamentary committees and their contributions to the legislative process, with a focus on standing committees and finance committees.
- v. Explain the role of the Parliament in the Union Budget process and analyze its significance in the governance of the country.
- vi. Apply the knowledge and understanding of legislative processes and the role of people's representatives to critically evaluate and assess the functioning of the legislative bodies.
- vii. Develop research skills to gather information on legislative processes and practices.

### **FYUG 2<sup>nd</sup> Semester: -**

#### **1. PLS: DSC 151: POLITICAL THEORY – CONCEPTS AND DEBATES**

By the end of the course, students will be able to:

- i. Analyze and evaluate different conceptions of freedom, including negative liberty and positive liberty, and understand their significance in political theory.
- ii. Critically evaluate the concept of equality, including formal equality, political equality, and egalitarianism, in the context of the Indian concept of differential treatment.
- iii. Understand and analyze different types of justice, including procedural justice, distributive justice, and global justice, and evaluate their implications in political theory.
- iv. Explain the universality of rights and understand the concepts of natural rights, moral rights, and legal rights, as well as the three generations of rights.
- v. Develop critical thinking skills to analyze and evaluate different arguments and perspectives on political theory concepts and debates.
- vi. Enhance research skills through the study of political theory concepts and debates, and engage in independent research to explore relevant topics.
- vii. Communicate effectively, both orally and in writing, about the core concepts and debates in political theory, demonstrating a clear understanding of the subject matter.

#### **2. PLS: DSC 152: POLITICAL PROCESS IN INDIA**

By the end of the course, students will be able to:

- i. Analyze and understand the functioning of political parties and the party system in India, and evaluate the implications of a transition from a one dominant party system to multi-party

- coalitions.
- ii. Critically evaluate and analyze major social issues in India, such as caste, class, and patriarchy, and assess the debates surrounding secularism and communalism in the context of religion and politics.
  - iii. Identify and analyze the growing trends of regional aspirations in India, and evaluate the dynamics of politics related to secession and accommodation.
  - iv. Analyze and evaluate significant social movements in India, including the tribal movement (Santhal Movement, Bodo Movement), environmental movements (Chipko Movement, Narmada Bachao Andolan), and the women's movement, and understand their impact on the political landscape.
  - v. Evaluate and analyze the development strategies implemented in India since independence, including the strategy of planned development and the implications of neo-liberalism and new economic reforms.
  - vi. Develop an awareness and understanding of the complexities and challenges of the political process in India, and recognize its significance in the country's governance and development.

### **3. PLS: DSM 151: INTRODUCTION TO POLITICAL THEORY**

By the end of the course, students will be able to:

- i. Differentiate between politics, political science, and political theory, and understand their interrelationships.
- ii. Define and explain the meaning, nature, scope, and relevance of political theory.
- iii. Analyze and discuss the concepts of democracy, liberty, equality, and justice, and understand their significance in political theory.
- iv. Describe and analyze the meaning, features, genesis, and development of citizenship, and understand the methods of acquiring and losing citizenship.
- v. Identify and explain the meaning, features, and different kinds of rights, with a specific focus on human rights and the role of the United Nations.
- vi. Communicate effectively, both orally and in writing, about the fundamental concepts and debates in political theory, demonstrating a clear understanding of the subject matter.

### **4. PLS: IDC 151: INDIAN POLITICAL SYSTEM**

By the end of the course, students will be able to:

- i. Explain the process and significance of the making of the Constitution of India and identify its salient features.
- ii. Analyze and understand the provisions related to Fundamental Rights, Duties, and Directive Principles of State Policy in the Indian Constitution.
- iii. Evaluate and analyze the role, powers, and functions of the

- President of India, including the election process, impeachment procedure, and emergency powers.
- iv. Understand the appointment process and role of the Prime Minister of India and evaluate the composition, powers, and functions of the Union Council of Ministers
  - v. Analyze and evaluate the composition, powers, and functions of the Parliament of India, including the relationship between the Lok Sabha and the Rajya Sabha, and the mechanisms of parliamentary control over the Executive.
  - vi. Enhance research skills through the study of the Indian political system and engage in independent research to explore relevant topics.
  - vii. Communicate effectively, both orally and in writing, about the Indian political system, demonstrating a clear understanding of the subject matter.

## **5. PLS: SEC 151: PUBLIC OPINION AND SURVEY RESEARCH**

By the end of the course, students will be able to:

- i. Define public opinion and identify its characteristics, and understand its role in shaping democratic processes and decision-making.
- ii. Explain the concept of sampling in survey research, including its meaning, different types, and the factors contributing to sampling error.
- iii. Apply various interviewing techniques, identify potential pitfalls, and demonstrate proficiency in designing and utilizing questionnaires and schedules for data collection.
- iv. Understand the basics of data processing and data analysis, including content analysis and discourse analysis, and apply these methods to analyze and interpret survey data.
- v. Critically evaluate and analyze the merits and demerits of opinion polls, particularly exit polls, through the examination of case studies such as Lok Niti and NDTV.
- vi. Apply the knowledge gained about public opinion and survey research to assess and understand public sentiment on various social, political, and economic issues.
- vii. Develop effective communication skills to present survey research findings and engage in discussions on public opinion topics.

### **FYUG 3<sup>rd</sup> Semester**

#### **1. Name of the Paper: Comparative Government and Politics Paper Code: DSC-201**

By the end of the course, students will be able to:

1. Understand and explain the meaning, nature, scope, evolution, and significance of comparative politics as a field of study.
2. Compare and contrast different types of political regimes, such as authoritarian and democratic systems, and monarchical and republican systems, and evaluate their implications for governance and political dynamics.
3. Classify political systems based on their institutional characteristics, such as

parliamentary and presidential systems, and federal and unitary systems, and analyze the strengths and weaknesses of each.

4. Analyze and critically evaluate contemporary debates on the nature of the state, including the shift from state-centric security to human-centric security and the impact of globalization on the nation-state.
5. Conduct a comparative study of the constitutional systems of Great Britain and the United States of America, and identify and analyze the similarities and differences between their political institutions and processes.
6. Apply comparative methods and approaches to analyze and understand political systems and dynamics in different countries.

## **2. Name of the Paper: INTERNATIONAL RELATIONS Paper Code: DSC-202**

By the end of the course, students will be able to:

1. Understand and explain the meaning, nature, and scope of international relations as a field of study.
2. Analyze the historical development of international relations, including the emergence of the international state system and the impact of the Westphalia Treaty.
3. Evaluate the causes and consequences of World War I, the significance of the Bolshevik Revolution, the Treaty of Versailles, and collective security measures.
4. Analyze the rise of fascism and Nazism, the causes and consequences of World War II, and the disarmament efforts under the UNO.
5. Understand and analyze the origin, characteristics, causes, and consequences of the Cold War, and its impact on the international system.
6. Evaluate the emergence of the Third World and analyze the factors contributing to the collapse of the USSR and the end of the Cold War.
7. Develop critical thinking and analytical skills to evaluate and interpret international relations theories and arguments.
8. Apply international relations knowledge and understanding to analyze and evaluate global issues and challenges.

## **3. Name of the Paper: Comparative Government and Politics Paper Code: DSM-201**

By the end of the course, students will be able to:

1. Understand and explain the meaning, nature, scope, evolution, and significance of comparative politics as a field of study.
2. Compare and contrast different types of political regimes, such as authoritarian and democratic systems, and monarchical and republican systems, and evaluate their implications for governance and political dynamics.
3. Classify political systems based on their institutional characteristics, such as parliamentary and presidential systems, and federal and unitary systems, and analyze the strengths and weaknesses of each.
4. Analyze and evaluate contemporary debates on the nature of the state, including the shift from state-centric security to human-centric security and the impact of globalization on the nation-state.
5. Conduct a comparative study of the constitutional systems of Great Britain and the United States of America, and identify and analyze the similarities and differences between their political institutions and processes.
6. Apply comparative methods and approaches to analyze and understand

political systems and dynamics in different countries.

**4. Name of the Paper: INTRODUCTION TO INTERNATIONAL RELATIONS**  
**Paper Code: IDC-201**

By the end of the course, students will be able to:

1. Understand and explain the meaning, subject matter, and scope of international relations as a field of study, and appreciate its relevance in the contemporary global context.
2. Analyze and evaluate the components and limitations of national capability, and understand their significance in international relations.
3. Evaluate the League of Nations and collective security, and understand the structure and role of the United Nations Organization and its Security Council in maintaining international peace and security.
4. Analyze and evaluate foreign policy, including its meaning, objectives, and the determinants that influence it, and understand the complexities and challenges in shaping foreign policy decisions.
5. Understand the concept of the Cold War, its origin, characteristics, causes, and consequences, and evaluate the factors leading to its end.
6. Apply theoretical perspectives and concepts of international relations to analyze and understand global events, dynamics, and interactions.
7. Develop critical thinking and analytical skills to evaluate and interpret international relations theories and arguments.

**5. Name of the Paper: DEMOCRATIC AWARENESS & LEGAL LITERACY**  
**Paper Code: SEC-201**

By the end of the course, students will be able to:

1. Demonstrate awareness and understanding of the Constitution of India, including fundamental rights, fundamental duties, and the significance of public interest litigation in safeguarding democratic values.
2. Identify and understand the structure and jurisdiction of courts and tribunals in India, and appreciate their role in the administration of justice.
3. Explain the laws and procedures related to criminal jurisdiction, including filing an FIR, arrest, bail, and the functioning of the juvenile justice system.
4. Analyze and evaluate laws pertaining to offenses against women, such as sexual harassment at the workplace, dowry, and domestic violence, and understand the legal remedies available.
5. Demonstrate knowledge and understanding of laws related to consumer rights, the right to information (RTI), and cyber crimes, and understand their implications in protecting individual rights and ensuring accountability.
6. Apply legal literacy and democratic awareness to analyze and understand contemporary legal issues and challenges.
7. Recognize and appreciate the importance of legal literacy and democratic values in promoting justice, equality, and human rights in society.

## **FYUG 4<sup>th</sup> Semester**

### **1. Name of the Paper: WORLD CONSTITUTIONS Paper Code: DSC 251**

By the end of the course, students will be able to:

1. Describe and explain the characteristics of the constitution of the United Kingdom, including the role and functioning of the Crown, the Prime Minister, and the Parliament.
2. Identify and discuss the basic features of the constitution of the United States of America, including the role and functioning of the President, the Congress, and the Supreme Court.
3. Analyze and evaluate the salient features of the constitution of Switzerland, including direct democracy, the federal executive, and the federal legislature.
4. Understand and analyze the basic characteristics of the constitution of the People's Republic of China, including the role and functioning of the National People's Congress, the Standing Committee, the State Council, and the Communist Party.
5. Compare and contrast the political systems of the United Kingdom, the United States of America, Switzerland, and the People's Republic of China, identifying similarities, differences, strengths, and weaknesses.
6. Apply knowledge of world constitutions to analyze and understand the functioning of different political systems and institutions.
7. Develop critical thinking skills to evaluate and compare constitutional arrangements and their impact on governance and democracy.
8. Recognize and appreciate the diversity of constitutional systems and their influence on global politics and governance.

### **2. Name of the Paper: INTRODUCTION TO INTERNATIONAL POLITICS Paper Code: DSC 252**

By the end of the course, students will be able to:

1. Explain the meaning, nature, and scope of international politics, and identify the role of non-state actors in shaping global affairs.
2. Analyze and compare different theoretical approaches to the study of international politics, including classical realism, neo-realism, liberalism, and neo-liberalism.
3. Understand and critically evaluate structural approaches to international politics, such as world system theory and dependency theory.
4. Analyze India's foreign policy objectives and demonstrate an understanding of the various determinants that influence India's foreign policy decisions.
5. Evaluate and discuss India's foreign policy initiatives, including non-alignment and India's neighborhood policy, and analyze their significance in India's global engagement.
6. Apply theoretical perspectives and concepts of international politics to analyze and understand global events, dynamics, and interactions.
7. Apply international politics knowledge and understanding to analyze and evaluate global issues, conflicts, and cooperation.

**3. Name of the Paper: INDIAN POLITICAL THOUGHT I Paper Code: DSC 253**

By the end of the course, students will be able to:

1. Identify and discuss the different traditions of Indian political thought, including Brahmanism, Shramanic traditions, Islamic thought, and Sufism.
2. Analyze and interpret the teachings of Veda Vyasa, particularly in the Bhagavad Gita and the Shanti Parva, and understand their relevance to political thought.
3. Understand and evaluate the political ideas and theories of Manu, including his social laws, and Kautilya, focusing on his theory of the state and foreign policy.
4. Analyze the political philosophy of Zia Barani, including his concept of an ideal sultan and ideal state, and assess its significance in the context of Indian political thought.
5. Examine the political ideas of Abul Fazal, particularly on monarchy, and Kabir's teachings on syncretism, and evaluate their contributions to Indian political thought.
6. Recognize and appreciate the diversity and richness of Indian political thought traditions.
7. Apply knowledge of Indian political thought to analyze and evaluate political systems and practices in India.

**4. Name of the Paper: INDIAN POLITICAL SYSTEM Paper Code: DSM 251**

By the end of the course, students will be able to:

1. Explain the process of making the Indian Constitution and identify its salient features and underlying philosophy.
2. Understand and interpret the fundamental rights and duties, as well as the directive principles of state policy, enshrined in the Indian Constitution.
3. Evaluate the nature of federalism in India and analyze the dynamics of Union-State relations, considering the recommendations of the Sarkaria Commission and the Punchhi Commission.
4. Describe and analyze the executive branch of the Indian political system, including the election and impeachment procedure of the President, the role and functions of the Prime Minister, and the composition and functions of the Union Council of Ministers.
5. Analyze the composition, powers, and functions of the Parliament, as well as the relationship between the Lok Sabha and the Rajya Sabha. Understand the composition and jurisdiction of the Supreme Court, and its role in judicial review and judicial activism.
6. Recognize and appreciate the complexity and dynamics of the Indian political system, and its significance in shaping governance and politics in India.

**5. Name of the Paper: INDIAN POLITICAL SYSTEM Paper Code: DSM 252**

By the end of the course, students will be able to:

1. Explain the process of making the Indian Constitution and identify its salient features and underlying philosophy.
2. Understand and interpret the fundamental rights and duties, as well as the directive principles of state policy, enshrined in the Indian Constitution.
3. Evaluate the nature of federalism in India and analyze the dynamics of Union-State relations, considering the recommendations of the Sarkaria Commission and the Punchhi Commission.

4. Describe and analyze the executive branch of the Indian political system, including the election and impeachment procedure of the President, the role and functions of the Prime Minister, and the composition and functions of the Union Council of Ministers.
5. Analyze the composition, powers, and functions of the Parliament, as well as the relationship between the Lok Sabha and the Rajya Sabha. Understand the composition and jurisdiction of the Supreme Court, and its role in judicial review and judicial activism.
6. Recognize and appreciate the complexity and dynamics of the Indian political system, and its significance in shaping governance and politics in India.

## **Department of History:**

### **FYUG 1<sup>st</sup> Semester: -**

#### **1. HISDSC101T (HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 BCE)**

Students will acquire knowledge about the historiographical trends, interpretation of the historical sources of ancient India. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism. The paper will help the students in understanding the history of our ancestors along with the cultural transitions that happened in due course of time.

After completing this course, the students will be able to understand about the historiographical trends, interpretation of the historical sources of ancient India, acquire knowledge about the Vedic Period, the rise of Jainism and Buddhism and about the history of our ancestors along with the cultural transitions.

#### **2. HISDSC102T HISTORY OF INDIA: (FROM MAURYAN ASCENDANCY TO HARSHA ERA)**

The objective to the paper is to have a thorough understanding of the Ancient Indian History. The paper deals with the various sources that helps to reconstruct the Ancient Indian History, political achievements of the important dynasties and their administration.

After completing this course, the students will be able to understand about the political achievements of the important dynasties of ancient India and their administration on the basis of some important sources.

#### **3. HISDSM101 (HISTORY OF INDIA FROM EARLIEST TIMES TILL THE MAURYAN PERIOD)**

Students will acquire knowledge about the historiographical trends, interpretation of the historical sources of ancient India. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism. The paper will help the students in understanding the history of our ancestors along with the cultural transitions that happened in due course of time.

After completing this course, the students will be able to understand about the historiographical trends, interpretation of the historical sources of ancient India, acquire knowledge about the Vedic Period, the rise of Jainism and Buddhism and about the history of our ancestors along with the cultural transitions.

#### **4. HISSEC101 PART A: (ARCHAEOLOGY & MUSEOLOGY)**

This course intends to introduce learners to the vibrant field of archaeology & museum studies. It will acquaint them with concepts, theories, legislation, and methodologies related to archaeology and

museums. It will also make the learners aware of their role in society and their various activities.

After completing this course, the students will be able to understand about the various fields of archaeology & museum studies. It will acquaint them with concepts, theories, legislation, and methodologies related to archaeology and museums. The Paper also has a Project/Fieldwork for 20 hours.

## **5. HISIDC101T (HISTORY OF ENVIRONMENT)**

The objective of the paper is to familiarize the students with the discipline, environmental history, to know the relation between ecology and human civilization, to understand the social movements emerged due to environmental factors.

After completing this course, the students will be able to understand about relation between ecology and human civilization and about various social movements emerged due to environmental factors in India.

### **FYUG 2<sup>nd</sup> Semester: -**

#### **1. HISDSC151T (HISTORY OF EARLY MEDIEVAL INDIA)**

Students will learn and analyze the transition from historic centuries to the early medieval period. They'll be able to delineate changes in the realm of polity and culture, about the invasion by the Arabs from the northwest and the resistance.

After completing this course, the students will be able to understand about the political achievements of various dynasties of the early medieval period about the polity and culture, about the invasion by the Arabs from the northwest and the resistance made by the Indian rulers.

#### **2. HISDSC152T (HISTORY OF INDIA FROM 1206 - 1526 CE)**

Students will be able to identify the major political developments in the History of India during the period. Outline the political changes, career and achievements of the rulers and their administrations and continuities in the field of culture, about the bhakti movement and Sufi movement.

After completing this course, the students will be able to understand about political changes, career and achievements of the rulers and their administrations of the period and some understanding about the bhakti movement, Sufi movement, and their impact on the society.

#### **3. HISDSM151 (HISTORY OF INDIA FROM SHUNGA TO PUSHYABHUTI DYNASTY)**

The objective to the paper is to have a thorough understanding of the Ancient Indian History. The paper deals with the various sources that

helps to reconstruct the Ancient Indian History, political achievements of the important dynasties and their administration.

After completing this course, the students will be able to understand about the various sources that helps to reconstruct the Ancient Indian History, and about the various political achievements of the important dynasties and their administration.

#### **4. HISSEC151 (PART A: EVOLUTION OF INDIAN CULTURE)**

This course enables students to explore various aspects of cultural heritage and cultural diversity from a historical perspective that discusses numerous cultural practices that have evolved over centuries. The students can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs, and festivals of our country.

After completing this course, the students will be able to understand about cultural heritage and cultural diversity from a historical perspective and about the cultural forms and cultural expressions, performing arts, fairs, and festivals of our country. The Paper also has a Project/Fieldwork for 20 hours.

#### **5. HISIDC151T (GENDER STUDIES)**

The objective of the course is to introduce the basic concepts and precepts of gender studies. It seeks to engage the students in feminist debates and discourse of gender history and create gender sensitivity and encourage research in the field. The course is built on an interdisciplinary approach of understanding gender.

After completing this course, the students will be able to understand about the basic concepts and rules of gender studies and about various aspects of gender history, about various laws an Organisation and will be interested to do research in this field.

**FYUG III Sem:**

**HISDSC 201T**

**HISTORY OF INDIA FROM 1526 TO 1707 CE**

**Course Outcome:**

The course, History of India from 1526 to 1707 CE, aims to provide a comprehensive understanding of the political and social dynamics of the period and their impact on society and politics. It identifies how political power was exercised and contested in medieval India. It analyses the key historical events, including invasions and resistance that shaped the political landscape of medieval

India.

**Expected Learning Outcome:**

After completing this course, the students will be able to understand about political and social dynamics of the period and their impact on society and politics of Medieval India. The students will also understand about the historical events, about foreign invasions and their resistances that shaped the political landscape of medieval India.

**HISDSC 202T**

**HISTORY OF INDIA FROM 1707 TO 1857 CE**

**Course Outcome**

It will help the reader to explore and understand the disintegration of the Mughal Empire after the death of Aurangzeb and the rise of Maratha power. It will enable an understanding of the European political interests in India, the reasons behind their conflicts, the expansion of the Company's power, their expansionist policy and about the great resistance from the Indians.

**Learning Outcome**

After completing this course, the students will be able to understand about the disintegration of the Mughal Empire after Aurangzeb and about the history of the rise of Maratha power. Also, the students will be able to have a clear idea about the expansion of colonial powers, about their policies and about the resistance made by the Indians.

**FYUG IV Sem:**

**HISDSC 251T**

**HISTORY OF INDIA FROM 1857 TO 1947 CE**

**Course Outcome:**

The contents of the syllabus are designed to help the students to explore and understand the growth of nationalistic feelings in India with the struggle against British colonialism and highlight the role played by the revolutionary leaders in India. It traces different phases of the freedom struggle of India and helps the students assess the role of different leaders in the struggle and to understand the

Indian National Movement as an essential step in the making of modern India.

**Expected Learning Outcome:**

After completing this course, the students will be able to understand about the growth of nationalistic feelings in India and the struggle against British colonialism and also they will understand about the role played by the revolutionary, Satyagrahis and others and will understand about the various aspects of Indian National Movement.

**HISDSC 252T**

**HISTORY OF ASSAM FROM 1228 TO 1826 CE**

**Course Outcome**

The course, History of Assam from 1228 to 1826 CE, aims to provide a comprehensive understanding of the political, social, and economic dynamics of Assam with special reference to the Ahom dynasty and their impact on society, culture, and politics.

**Learning Outcome**

After completing this course, the students will be able to understand about political, social, and economic dynamics of Assam with special reference to the Ahom dynasty and their impact on society, culture, and politics.

**HISDSC 253T**

**HISTORY OF EUROPE FROM 13TH CENTURY TO 1789 CE**

**Course Outcome**

To develop the understanding of Europe from a theocratic society to a modern nation-state system. Renaissance and its aftermaths on European Society, Economy, polity and Culture led to the subsequent development of a Nation-State and the emergence of new ideologies culminating in the form of French Revolution

**Learning Outcome**

After completing this course, the students will be able to understand about the transformation of Europe from a theocratic society to a modern nation-state, about the Renaissance and its results on European Society, Economy, polity, and Culture of Europe.

**DEPARTMENT OF PHILOSOPHY  
COURSE OUTCOMES  
FYUG PROGRAMME**

SEMESTER	PAPER	COURSE OUTCOME
1st SEMESTER & 2nd SEMESTER	DSM 101 & DSM 151 Epistemology and Metaphysics: Indian	This course will help the students to identify the basic structure and origin of schools/systems of Indian philosophy with an understanding of the backgrounds of critical thinking in Indian tradition. They will be acquainted with the various approaches to those queries offered by different schools of the Indian philosophical systems which are proving their relevance even today.
3rd SEMESTER	DSM 201 Epistemology and Metaphysics: Western	This paper will enable students to understand the fundamental questions of philosophy, theories of knowledge, essential nature of reality and practical concerns of philosophical problems. This course will help the learners to spontaneously examine their own presuppositions and assumptions in life and will assist them in cultivating a skill of critical thinking and systematic analysis of thoughts.
4th SEMESTER	DSM 251 & 252 Logic	Students will have a solid understanding of the principles and concepts of Aristotelian, modern symbolic logic, and will have developed advanced critical thinking skills necessary for evaluating the logical structure of arguments. Overall, this course will have equipped students with advanced logical reasoning skills, critical thinking abilities, and a deep understanding of modern symbolic logic.
5th SEMESTER	DSM 301 & 302 Ethics	Students completing this course will have a solid foundation in ethical theories, developed critical thinking skills, and gains practical tools for ethical decision making. They will be equipped to engage in ethical discussions, analyze complex moral issues, and apply ethical principles in their personal and professional lives.
1st SEMESTER	IDC 101 Applied Ethics	This course will help the students to learn about various aspects of Applied Ethics, which is also known as practical ethics. They will, thereby learn the application of ethics to day to day problems and learn how one should act in specific situations.
2nd SEMESTER	IDC 151 Environmental Ethics	The students are expected to learn about various aspects of environmental issues. This course will also help students to understand their responsibilities and obligations towards the environment.
3 <sup>rd</sup> SEMESTER	IDC 201 Gender Ethics	After completion of this course, the students will learn about various aspects of gender from ethical perspectives. This course will also help the students to address gender issues from ethical perspectives.

## COURSE OUTCOMES: CBCS

SEMESTER	PAPER	COURSE OUTCOME
1 <sup>ST</sup> SEMESTER	101: LOGIC	Students will have a solid understanding of the principles and concepts of Aristotelian modern symbolic logic, and will have developed advanced critical thinking skills necessary for evaluating the logical structure of arguments. Overall, this course will equip students with advanced logical reasoning skills, critical thinking abilities, and a deep understanding of modern symbolic logic.
2 <sup>nd</sup> SEMESTER	201: ETHICS	Students completing this course will have a solid foundation in ethical theories, developed critical thinking skills and gain practical tools for ethical decision making. They will be equipped to engaged in ethical discussions, analyse complex moral issues and apply ethical principles in their personal and professional lives.
3 <sup>rd</sup> SEMESTER	301: EPISTEMOLOGY AND METAPHYSICS: INDIAN	This course will help students to identify the basic structure and origin of school/systems of Indian philosophy with an understanding of the backgrounds of critical thinking in Indian tradition. They will also be acquainted with the various approaches to those queries offered by different schools of the Indian philosophical systems which are proving their relevance today.
4 <sup>th</sup> SEMESTER	401: EPISTEMOLOGY AND METAPHYSICS: WESTERN	Students will be acquainted with a solid foundation in western epistemology and metaphysics, which will enable to think critically and apply philosophical insights to various intellectual pursuits.
5 <sup>th</sup> SEMESTER	501: CONTEMPORARY WESTERN PHILOSOPHY	Students will be acquainted with the philosophies of contemporary western philosophers like Bertrand Russell, Ludwig Wittgenstein, Edmund Husserl, A. J. Ayer and the existentialist philosophers J. P. Sartre and others. Also they have learned the views of logical positivists and their principles of verification and elimination of metaphysics; and the existentialists concept existence precedes essence; existentialism and humanism.
6 <sup>th</sup> SEMESTER	601: CONTEMPORARY INDIAN PHILOSOPHY	Students will be acquainted with the philosophies of contemporary Indian philosophers like Swami Vivekananda, Sri Aurobindo, M.K. Gandhi, R. N. Tagore, S. Radhakrishnan etc. And the students will also learn their philosophical ideas like the concept of swaraj ahimsa, universal religion, the problem of evil, intellect and intuition etc.

DEPARTMENT OF EDUCATION

COURSE OUTCOME (CBCS)

SEM	PAPER	OUTCOME
1st	101-Principles of Education	Students understand the concept, types, scope and functions of education. They also understand about different aims of education, need of discipline, freedom, teaching, curriculum and co-curricular activities. Students understand various agencies of education including emerging agencies in this era.
2nd	201- Foundation of Educational Psychology	The students acquire basic knowledge and understanding on psychological foundation of education. To enable the students basic skills in psychology and their implication in education. Learners develop an understanding about learning, theories of learning, motivation, personality, adjustment, intelligence and creativity.
3rd	301- Theories and Ideas of Philosophy in Education	Learners acquire detail knowledge about the meaning and branches of Philosophy and Philosophy of Education. Students acquainted with Indian and Western schools of philosophy. They also acquainted with the contributions of great Indian and Western educators in the field of education.
4th	401- Education and Society	Students acquainted themselves with the concept of society sociology of education. They also aware about the Indian culture, Social change, Social mobility, Social control and Social groups. They also develop the quality of leadership.
5th	501- History and Contemporary system of Education in India	Learners acquainted with the ancient, medieval and modern system of education. They acquire detail information about various commission related to education. Learners acquaint the various stages of education prevalent in India as well as policies and programmes undertaken by various controlling authorities in order to ensure quality in education.
6th	601- Trends and Issues in Education	Learners acquire adequate knowledge of the emerging issues like adult education, inclusive education and women education. To develop student's basic knowledge regarding human values, peace education, human rights, globalisation, sustainable development, open and distance learning.

DEPARTMENT OF EDUCATION

COURSE OUTCOME (FYUG)

SEM	PAPER	OUTCOME
1st	Introduction to Educational Psychology	The students acquire knowledge and understanding of psychological concepts and process. In this paper they learn about some psychological methods, learning theories, motivation, personality, adjustment, mal-adjustment, intelligence, creativity etc.
2nd	Introduction to Educational Philosophy	The students acquire basic knowledge and understanding on philosophical foundation of education. Students acquire detail knowledge about Indian and western schools of philosophy. They know about the contributions of great Indian and western educators in the field of education.
3rd	Sociological foundation of education.	Students acquainted themselves with the concept of society and sociology of education. They also aware about the Indian culture, Social change, Social mobility, Socialization process, Social Stratification, Social control and Social groups. They also develop the quality of leadership.
4th	Inclusive Education	Student know about special needs and care for specially abled children. They also understand about various rights and provisions for special children. Different methods and techniques to handle these children and give them a rich and happy life.

**DEPARTMENT OF ECONOMICS**  
**LALA RURALCOLLEGE, LALA, 788163**

**Course Outcome of TDC (CBCS) & FYUGP for the Session 2024-25**

<b>Sl. No</b>	<b>Semester</b>	<b>Course Code and Course Title</b>	<b>Course Outcome</b>
1	FYUG- I	ECODSC- 101 Introductory Microeconomics	After finishing the course students are expected to develop some basic understanding of economic principles and be able to relate the microeconomic theories with individual economic behaviour in the real-life situation.
2	FYUG- I	ECODSC- 102 Introductory Macroeconomics	After the completion of the course, the students will be able to understand the theoretical framework and the working of the economy as a whole. The course would provide an in-depth understanding of the real economic issues like unemployment, inflation, money supply, GDP and their linkages.
3	FYUG- I	ECODSM- 101 Elementary Economics	After finishing the course students are expected to develop some basic understanding of economic thought and be able to relate the microeconomic theories and macroeconomic theories with individual economic behaviour in the real life situation.
4	FYUG- I	ECOIDC- 101 Foundation of Economics - 1	After completion of the course the student will be able to explain what economics is and why it is important. The student will understand about market forces, identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output, define equilibrium production, cost, working and nature of markets.
5	FYUG- I	ECOSEC- 101 Business Project Formulation and Entrepreneurship Development	After the completion of the course, the student will be able to Use the entrepreneurial qualities and skills under real world condition. The student will be able to identify various schemes provided by Government of India to support business enterprises and develop entrepreneurial personality and prepare project report and initiate SSI.
			After completion of the course students would develop sufficient quantitative and analytical skills required for the learning of economic theory and principles at the

Sl. No	Semester	Course Code and Course Title	Course Outcome
6	FYUG-II	ECODSC- 151 Elementary Mathematics for Economics	UG level. This paper will study the logic and proof techniques, set and set operations, relations, limit function and continuity. Graphs, elementary type of functions, quadratic polynomial, power, exponential, etc. More it studies the derivatives of 1 and 2 variable cases, role of differentiation, maxima and minima, differentiable function, single-variable optimization, geometric properties of function and Integration, basic rules of integration and economic application of Integration. etc.
7	FYUG-II	ECODSC- 152 Issues in Indian Economy	On completion of the course the student will be able to understand the basic characteristics of Indian economy since independence and its potentiality on natural resources as well as human resources. The Student will be able to identify the causes of poverty, unemployment and income inequality in the economy and will develop the capacity to critically review the relevant policy measures.
8	FYUG-II	ECODSM- 151 Elementary Economics	After finishing the course students are expected to develop some basic understanding of economic thought and be able to relate the microeconomic theories and macroeconomic theories with individual economic behaviour in the real life situation.
9	FYUG-II	ECOIDC- 151 Foundation of Economics – II	After the completion of the course, the student will be able to understand the theoretical framework and the working of an economy as a whole. The course is intended to provide an in-depth understanding of the real economic issues like unemployment, inflation, and also have knowledge about functioning of money and banking, Classical and Keynesian approaches to income and employment, GDP and their linkages.
10	FYUG-II	ECOSEC- 151 Insurance: Principles and Practices	After the completion of the course the students will be gather practical knowledge about the functioning framework of insurance markets. Moreover students will learn basic concepts of Insurance.

Sl. No	Semester	Course Code and Course Title	Course Outcome
11	FYUG-III	ECODSC -201 Development Economics	After completion of the course the students are expected to learn the issues of economic development. They will understand the various alternative measures of economic development and further human development. From the various theories of economic development, the comprehension and analytical skill of the students are expected to develop and their thinking process will be stimulated in connection with policy prescription.
12	FYUG-III	ECODSC – 202 Public Finance	After completion of the course the students will understand the arts and science of public finance. They will understand the areas of market failure and the need of government intervention. The analytical skill of the students in relation to the various aspects like impact of tax and public expenditure on economic activities is expected to be enhanced. The students may enrich their knowledge base on aspects like fiscal policy regulation, budgetary mechanism, centre state financial relation etc.
13	FYUG-III	ECOSEC -201 Data Analysis	After completion of the course, the students will learn the method of data collection, sampling and tabulation of data. The course enables the students to use graphs and diagrams in analysing data. The students would be able to compute descriptive statistics and interpret the descriptives. Further they would also learn the primary techniques of estimation of population parameter and testing of hypothesis.
14	FYUG-III	ECODSM – 201 Indian Economy	This course aims to acquaint the students with the contemporary issues of the Indian Economy. Once the students complete the course, they will be able to deal with various issues related to Indian Economy which may help them in further academic endeavours. The students are expected to learn the condition of the

Sl. No	Semester	Course Code and Course Title	Course Outcome
14	FYUG-IV	ECODSC – 253 Strategies for Economic Development	Indian economy on the eve of Independence and they can relate this to the present state. The students will be able to understand the need for policies to overcome different Indian economic issues. Further, their ability to evaluate development policies and overall thinking processes is likely to be developed.
15	FYUG-III	ECOIDC – 201 Introduction to Indian Economy	On completion of the course, students will be able to develop an understanding of the basic structure of the Indian economy. They will understand the importance, causes and impact of population growth and relate them with economic development. The course also enables the students to understand the problem of poverty and unemployment and their measure to solve this problem. They will also be able to forecast the future course of development through their knowledge of policies and programmes set by the Government and other development agencies.
16	FYUG-IV	ECODSC – 251 Intermediate Microeconomics	After completion of the course, the students will learn various microeconomic analytical tools. Using these tools, they will be better able to understand microeconomic issues and can apply the knowledge in solving microeconomic problems. The learners will better understand trade-offs in decision-making and consumer and producer behaviour. They would be able to relate theoretical knowledge to the problems of the practical business world.
17	FYUG-IV	ECODSC 252 Intermediate Macroeconomics	After completion of the course, the knowledge base and understanding level of students regarding various macroeconomic aspects is expected to be developed. The student will be able to learn the macroeconomic tools like IS-LM and they also develop analytical skill. Based on acquired knowledge from macroeconomic theories, the students

Sl. No	Semester	Course Code and Course Title	Course Outcome
			can understand economic fluctuations and can evaluate the macroeconomic policies.
18	FYUG- IV	ECODSC – 253 Statistics for Economics	At the end of the course, the students will be able to gain the essential knowledge of the theory and the key properties of probability and random variables. They will be able to understand the logic and framework of the inference of hypothesis testing. It sets a necessary foundation for the econometric courses. An important learning outcome of the course will be the capacity to analyse statistics in everyday life.
19	FYUG- IV	ECODSM – 251/252 Principles of Microeconomics	They students will be able to understand and analyze the economic problems in real world today. They will be able to understand how markets work (both product and factor market), why markets fail, why government intervention is necessary. They can evaluate the economic policy decision using concepts of welfare economics.
17	TDC-V PASS	DSE -I : Development and Policy in India – I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy in post independence period. This paper also discuss on the issues in Growth and Development, factor of Development, Population and Economic Development, Employment and Indian Development Experience, etc.
		DSE- II: Money and Banking	This paper will expose students to real situation of Money, Commercial Banking, Financial Institution in India. Role and Function of Reserve Bank of India and recent monetary policy of RBI.
		DSE -III: Environmental Economics	This paper will discuss the various basics concepts of Environmental Economics and also highlights Material Balance Model, EIA, Market Failure,. Moreover, this paper exposes development strategy in the modern worlds and its impact on environmental situation like pollution, deforestation etc.

Sl. No	Semester	Course Code and Course Title	Course Outcome
18	TDC-V PASS	ECOSEC-501 Entrepreneurship and Small Business Development	Entrepreneurship and small business development areas that are constantly evolving, requiring, creative minds that are willing to pay with considerable levels of risk. The course shall teach how to turn a model or idea into a profitable product or service. Small business management and operation courses offers grater carrier flexibility to those studying business.
19	TDC - VI PASS	DSE - I : Economic Development and Policy in India – II	This paper will study the role of Agriculture in the Indian Economic like performance of Agriculture Sector, Industrial Sector and Policies on Indian Agriculture and Industries, etc. Moreover , this paper exposes the international organization like WTO in context of India.
		DSE – II : Economic History of India, 1857 – 1947	This course analyses key aspects of Indian Economic development during the second half of British Colonial rule. It investigate the place of the Indian Economy in the wider colonial context and the mechanism that linked economic development in order to the compulsion of colonial rule. This course links directly to the course on India Economic development after independence in 1947.
		DSE- III: Public Finance	This paper will discuss the objectives of public finance, areas of public finance, Taxation: principles of Taxation, Public Debt, and Public Expenditure
20	TDC-VI PASS	ECOSEC-601 Insurance Market and its Products.	This course provides the students with the basic needed to operate in the insurance market with special reference to India. Fundamentals of life as well ass property and liability insurance will be included. Enterprise risk management for corporation financial risk management, overview of employee benefits and strategic policies to mitigate risk will also be covered.

**Department of Commerce:**

**FYUG 1<sup>st</sup> Semester: -**

**1. (DSC 101) Financial Accounting, (IDC 101) Fundamentals of Accounting, (DSC 151) Corporate Accounting**

Upon completion of the course, students will be able to:

CO1: Comprehend the foundational principles and theoretical framework of accounting.

CO2: Develop proficiency in preparing, interpreting, and critically analysing financial statements.

CO3: Acquire skills to assess and evaluate the financial performance and health of business enterprises.

CO4: Demonstrate a comprehensive understanding of accounting standards, regulations, and professional reporting requirements.

**2. (DSC 102) Principles of Management**

Upon completion of the course, students will be able to:

CO1: Explain and critically analyse the four core management functions: planning, organizing, leading, and controlling.

CO2: Apply contemporary management theories and principles to complex real-world business scenarios.

CO3: Enhance leadership capabilities and strategic decision-making skills through theoretical and practical learning.

CO4: Develop a nuanced understanding of organizational behaviour and strategic human resource management principles.

**3. (DSM 101) Micro -Economics**

Upon completion of the course, students will be able to:

CO1: Analyse and interpret the economic behaviour of individual consumers, firms, and market participants.

CO2: Critically examine various market structures, pricing mechanisms, and competitive strategies.

CO3: Evaluate the impact of governmental interventions and policy frameworks on market dynamics.

CO4: Develop analytical skills to apply economic concepts and models to solve practical economic challenges.

**4. (IDC 101) Marketing for Beginners**

Upon completion of the course, students will be able to:

CO1: Comprehend the fundamental concepts and principles of marketing in contemporary business environments.

CO2: Develop a systematic understanding of core marketing strategies, market segmentation, and consumer behaviour analysis.

CO3: Apply theoretical marketing frameworks to practical business scenarios and marketing decision-making processes.

CO4: Analyse the role of marketing in creating value, building brand identity, and establishing competitive advantages.

### **5.(SEC 101) Business Communication**

Upon completion of the course, students will be able to:

CO1: Develop advanced written and oral communication skills tailored to professional business environments.

CO2: Master the preparation of professional documents including comprehensive reports, persuasive proposals, and impactful presentations.

CO3: Cultivate intercultural communication competence and global communication strategies.

CO4: Enhance critical thinking, active listening, and sophisticated communication techniques.

### **6.(VAC 101) National Service Scheme (NSS)**

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive understanding of social responsibility and community engagement principles through structured voluntary service.

CO2: Cultivate leadership skills, empathy and social awareness by participating in community development and social welfare activities.

CO3: Apply practical knowledge of national development challenges and contribute meaningfully to grassroot-level social interventions.

CO4: Enhance personal growth through experiential learning, self-discipline and commitment to social service and national integration.

### **7.(VAC 101) Understanding India (UI)**

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive and nuanced understanding of India's complex historical, cultural, and social landscape through interdisciplinary analysis.

CO2: Critically examine the historical trajectories, from ancient civilizations through colonial periods to contemporary democratic nation-state, analysing key transformative processes and pivotal moments.

CO3: Explore the rich cultural diversity of India, including its linguistic plurality, religious traditions, social structures, and the dynamic interactions between regional and national identities.

CO4: Analyse the contemporary political, economic, and social systems of India, understanding the challenges and opportunities in governance, economic development, and social transformation.

CO5: Develop advanced critical thinking and research skills by examining India's multifaceted realities through various academic lenses including history, sociology, anthropology, political science, and economics.

CO6: Understand India's global significance, its role in international geopolitics, economic systems, cultural diplomacy, and emerging global challenges.

CO7: Cultivate an appreciation for India's complex social dynamics, including issues of social justice, inequality, cultural diversity, and ongoing social movements.

### **8.(VAC 101) Yoga**

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive understanding of fundamental yoga philosophy, principles, and historical context.

CO2: Acquire proficiency in basic yoga asanas (postures), breathing techniques, and meditation practices.

CO3: Enhance physical flexibility, strength, balance, and overall body awareness through systematic yoga practice.

CO4: Cultivate mental well-being, stress management skills, and mindfulness techniques through integrated yoga approaches.

### **FYUG 2<sup>nd</sup> Semester: -**

#### **1.(DSC 152) Business Laws**

Upon completion of the course, students will be able to:

CO1: Comprehensively understand the legal framework governing business operations and transactions.

CO2: Apply advanced legal principles in contract law, corporate law, and consumer protection regulations.

CO3: Develop analytical skills to evaluate legal disputes and formulate effective risk management strategies.

CO4: Understand the ethical standards and legal compliance applicable to business practices.

#### **2.(DSM 151) Macro-Economics**

Upon completion of the course, students will be able to:

CO1: Comprehensively analyse and interpret national economic performance indicators.

CO2: Understand and critically evaluate complex macroeconomic phenomena such as economic growth, inflation, and unemployment.

CO3: Assess the effectiveness and implications of fiscal and monetary policy interventions.

CO4: Apply advanced macroeconomic concepts to understand and predict global economic trends and interconnections.

### **3.(IDC 151) (A) Fundamentals of Entrepreneurship**

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive understanding of entrepreneurship as a dynamic process of innovation, opportunity recognition, and value creation.

CO2: Analyse the critical stages of entrepreneurial ventures, from ideation to business model development and strategic planning.

CO3: Acquire practical skills in entrepreneurial thinking, problem-solving, and innovative approach to business challenges.

CO4: Evaluate the economic, social, and personal dimensions of entrepreneurship and its impact on organizational and societal development.

### **4.(IDC 151) (B) Basics of Human Resource Management**

Upon completion of the course, students will be able to:

CO1: Comprehend the fundamental theoretical foundations and strategic importance of human resource management in contemporary organizational contexts.

CO2: Develop a comprehensive understanding of core human resource processes, including recruitment, selection, training, and performance management.

CO3: Analyse the critical role of human resource practices in organizational strategy, employee engagement, and organizational effectiveness.

CO4: Apply ethical principles and legal frameworks governing human resource management and employee relations.

### **5.(SEC 151) Computer Applications in Business**

Upon completion of the course, students will be able to:

CO1: Develop comprehensive proficiency in business-oriented computer software applications.

CO2: Apply advanced data analysis techniques using statistical tools and software.

CO3: Acquire foundational programming skills relevant to business data management and analysis.

CO4: Understand the ethical dimensions and responsible use of technology in contemporary business practices.

## **FYUG 3<sup>rd</sup> Semester:**

### **1. Cost Accounting (DSC-201)**

The primary goal of this paper is to equip students with an in-depth understanding of cost accounting principles. Upon successful completion of the course, learners will achieve three main outcomes. Firstly, they will be able to thoroughly understand the conceptual framework of cost accounting, including its fundamental concepts, the various elements of cost, and the entire process of preparing a cost sheet. Secondly, the students will gain comprehensive knowledge about the basic concepts and techniques related to the three main elements of cost: material/inventory control, labour, and overheads, as well as other relevant areas where cost accounting is applied. Finally, the course will enable students to develop the practical skills necessary for identification, classification, and analysis of cost components and the ability to ascertain cost accurately using various costing methods. In essence, the paper aims to transform students from beginners into practitioners capable of understanding, analyzing, and reporting costs effectively for managerial decision-making.

### **2. Human Resource Management (DSC-202)**

The fundamental objective of this paper is to introduce students to the field of human resource management (HRM) by thoroughly exposing them to its key concepts. Upon successful completion of the course, students will be able to master several crucial HRM competencies. This includes the ability to examine the organizational human resource processes as a cohesive system. They will also gain the necessary skills to analyze, plan, develop, and manage a human resource department. A key outcome involves being able to evaluate the relevance and methods of training and development programs within an organization. Furthermore, students will be proficient in discussing the concepts and challenges related to the pay and compensation of employees, and they will be able to examine the maintenance function in the organization, which deals with employee well-being and industrial relations. Finally, the course ensures that students understand the latest developments and trends in the field of HRM, preparing them for current industry practices.

### **3. Entrepreneurship Development (DSM-201)**

The primary objective of this paper is to orient the learner toward entrepreneurship as a viable career option and to foster a creative thinking and behavior mindset. Upon successful completion of the course, learners will achieve two main outcomes that are crucial for understanding and pursuing entrepreneurship. Firstly, they will be able to thoroughly understand the basic concepts of entrepreneurship and the entire entrepreneurship development process, covering everything from its definition and phases to the various factors that influence it. Secondly, the students will gain comprehensive knowledge regarding Entrepreneurship Development Programmes (EDPs), including their meaning, scope, and objectives, and they will be able to analyze their necessity as a key strategy for enhancing overall entrepreneurial growth in the economy. In essence, the paper aims to provide students with a foundational and practical understanding of what it takes to be an entrepreneur and how developmental programs contribute to that journey.

#### **4. Financial Literacy (IDC 201)**

The central objective of this course is to impart knowledge on basic financial literacy and emphasize the importance of financial education for creating a financially sound society. Upon successful completion, learners will achieve two key outcomes. Firstly, they will be able to thoroughly understand the overarching importance of financial literacy in personal and societal contexts. Secondly, and more practically, the students will be equipped with the knowledge and skills necessary to make judicious and well-informed decisions regarding savings and investment. The course achieves this by covering essential areas such as banking services, post office financial services, the basics of capital markets (including shares, mutual funds, and SIPs), and various protection and investment-related financial services like insurance and pension policies, thus enabling students to manage their finances effectively.

#### **5. Business Organisation (IDC - 201)**

The core objective of this course is to familiarize students with the forms of business organization and contemporary issues affecting them. Upon successful completion of the course, learners will achieve two key outcomes. Firstly, they will be able to examine the dynamics and characteristics of the most suitable forms of business organizations in various situations, gaining an understanding of entities like Sole Proprietorship, Partnership, Joint Stock Company, and others. Secondly, the students will be equipped to evaluate the diverse elements that affect the business environment (internal and external) and various areas of application for management principles within the organization. This includes analyzing the business environment using techniques like SWOT and ETOP, and understanding contemporary issues such as e-commerce, government and business interface, and sustainability. In essence, the course aims to provide a holistic view of how businesses are structured and how they operate within a dynamic environment.

#### **6. E-Business & Marketing (SEC-201)**

The core objective of this course is to enable students to become familiar with the mechanism for conducting business transactions through electronic means. Upon successful completion, learners will achieve two key outcomes. Firstly, students are expected to gain a thorough understanding of the various aspects of electronic business (e-business), which covers the concept, scope, history, and development of e-business in India, including the differences between e-business and e-commerce, and various e-business models. Secondly, the students are expected to know the related operation processes, e-marketing techniques, and the application of various e-business aspects in the practical world. This includes gaining practical knowledge of security and legal aspects, e-payment systems, website designing using basic web technologies like HTML and CSS, and the concepts of e-marketing and e-shopping, preparing them for the digital business environment.

## **FYUG 4<sup>th</sup> Semester:**

### **1. Corporate Law (DSC 251)**

The core objective of this paper is to impart basic knowledge of the provisions of the Companies Act 2013 and the Depositories Act, 1996, supplemented by relevant case studies involving issues in corporate laws. Upon successful completion of the course, learners will achieve two crucial legal and communication outcomes. Firstly, students will be able to understand the Legal Environment of Business, gaining a thorough grasp of the regulatory framework that governs corporate entities in India. Secondly, they will be able to apply basic legal knowledge to business transactions and communicate effectively using standard business and legal terminology, which is vital for any commerce professional. The course covers foundational elements like company formation, basic corporate documents (Memorandum and Articles of Association), corporate management, capital issues, and corporate accounting, ensuring a comprehensive understanding of the corporate legal landscape.

### **2. Law & Practices of Income Tax (DSC - 252)**

The central objective of this course is to impart knowledge of the law pertaining to the levy of income tax in India and the procedures for its determination. Upon successful completion of the course, learners will achieve comprehensive analytical and computational outcomes related to income tax. Specifically, students will be able to analyze the basic concepts of income tax and accurately determine the residential status of different persons. They will gain proficiency in computing income under all the main heads, including Salaries, House Property, Profits and Gains of Business or Profession, and Capital Gains. Furthermore, students will understand how to compute income under the head Other Sources, how to club the income of other persons included in the assessee's total income, and the rules governing set-off and carry-forward of losses. Finally, they will be capable of analyzing various deductions allowed from gross total income and performing the final computation of total income and tax liability for individuals.

### **3. Business Statistics (DSC-253)**

The core objective of this course is to familiarize students with the basic statistical tools used for business decision-making. Upon successful completion, learners will achieve several crucial analytical and computational outcomes. Firstly, they will be able to examine and understand the various descriptive properties of statistical data, which involves mastering measures of central tendency, dispersion, and probability theory. Secondly, students will be capable of comparing probability rules and concepts related to discrete and continuous random variables to answer business context questions. Thirdly, they will gain the ability to examine the utility of the simple correlation and regression model and its practical application in commerce. Finally, students will be equipped to analyze trends and tendencies over a period of time through time series analysis and apply index numbers to real-life situations, making them proficient in using fundamental statistical techniques for commercial purposes.

#### 4. **Indian Economy (DSM 251)**

The core objective of this course is to provide an understanding of the constituent sectors that define the Indian economy and to enable learners to estimate the role and contribution of different sectors in the economy's development. It also aims to make learners understand the role and impact of the planning process on India's economic development. Upon successful completion, learners will achieve five key analytical outcomes related to the structure and performance of the Indian economy. Specifically, students will be able to analyze the basic concepts of development and evaluate the magnitude, size, and composition of the Indian economy. They will also gain the ability to analyze the role and contribution of the agricultural, industrial, and service sectors in the economic development of India. Finally, they will be equipped to understand the role and contribution of the service sector in the Indian Economy, providing a comprehensive, sector-wise assessment of India's economic journey and challenges.

#### 5. **Marketing Management (DSM-252)**

The Marketing Management course is designed to equip students with a comprehensive understanding of the field. Upon completion, students will be able to develop a foundational understanding of core marketing concepts, philosophies, and the environmental factors that influence a firm's marketing decisions. A major outcome is the ability to grasp the dynamics of consumer behavior and apply the market selection process through STP (Segmentation, Targeting, and Positioning). Furthermore, students will be able to critically analyze the process of value creation by mastering marketing decisions related to product development, pricing, and promotion. The course aims to integrate these value-creation processes with an understanding of current marketing developments that govern strategic marketing decisions.