

PROSPECTUS

2026-27



LALA RURAL COLLEGE, LALA

(Affiliated to Assam University, Silchar)

Accredited by NAAC with Gr.-'B' (2nd cycle)

P.O.- Lala, Dist.- Hailakandi, Assam-788163



www.lrcollege.ac.in



principal@lrcollege.ac.in

prinlala1964@gmail.com





মহাবিদ্যায়তন সঙ্গীত

আমরা সবাই আজ চলবো
মুক্ত আলো বাতাসে
হাসিটুকু ছড়িয়ে দেবো।।
শিক্ষা, শান্তি, একতা, প্রগতি
আমাদের জীবনেও পাবে প্রগতি
এসো চির পুরাতন করি নিতুই নব।।
সুখেরে জয় করে এসো হাসবো
দুঃখের ভয় আজ এসো নাশবো
শান্তি সুখের নীড় এসো রচবো।।

কথা :

অধ্যাপক সুনির্মল কুমার দেব (মীন)

সুর :

ডঃ জগুহর লাল সেন



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GLIMPSES OF NATIONAL SEMINAR





From the Principal's Desk

*My Dear Students,
Greetings and welcome to Lala Rural College.*

As you embark on a new journey of education, insight and wisdom, I want to remind you of the amazing possibilities that can open to you in the coming years. You are the scribe of your own fate and the designers of your future. Remember that greatness takes time to attain. It is the outcome of a strong dedication to your goals, constant effort, and unyielding perseverance. Every difficulty you confront and each obstacle you face provide opportunities for personal development.

As long as our ideas are expressed and thoughts ignited, we can be sure of success as everything begins with an idea. Have faith in yourself. Your dreams are the blueprints for your success, so have the courage to dream big. And never forget that the path to success is paved with the pains of labour and support of others around you; it is not a solo journey. Thus, greet every day with boldness and zeal. Let your deeds speak for themselves, and let your perseverance motivate everyone around you.

We have discovered a brand-new world of learning that is full with things that were previously unknown. From the academic year 2023-2024, our institution has adopted the NEP 2020 mode of instruction. For UG students, the new Four Years Undergraduate Programme (FYUP) design of instruction is in place. From this academic year i.e. 2026-27 we are stepping into the Fourth Year of the FYUG programme. It is a first for all of you and equally for us. I strongly believe that through it, together we can build a new paradigm of excellence in education and learning. Through inquiry, research, critical thinking combined with an ethical approach, our institute hopes to establish a forward-looking society where ability and talents are recognized and nurtured.

NEP 2020 guarantees that there is a road for you to choose, regardless of your passion for the Humanities, Sciences, or Vocational Skills. Furthermore, NEP 2020 embraces digital tools to improve learning outcomes and acknowledges the value of technology in education. It gives you the ability to learn at any time and from any location by creating new opportunities for collaborative learning, interactive learning, and knowledge access. It provides you an opportunity to explore new possibilities and hone your skills in the right direction.

As you progress through your academic journey, keep in mind that NEP 2020 is a beacon of guidance that gives you the ability to direct your own destiny rather than merely being a set of regulations. Seize the opportunities it presents, venture into uncharted territory, and have the courage to have great dreams. Accept NEP 2020 as a springboard for your academic and personal development. Allow it to motivate you to go beyond your preconceived notions and start a lifelong journey of learning and exploration. Those who are unrelenting in their quest for greatness and courageous enough to welcome change will rule the future.

Good Luck and wishing you a bright future.

*Dr. Himabrata Chakravarty,
Principal,
Lala Rural College, Lala*

GLIMPSES OF BHASHA SHAHID DIVAS, 2026



CONTENTS

1. The Prelude	10
2. Mission	10
3. Vision	11
4. Code of ethics for the students.	11
5. General Rules,	12
6. Special Features.	12
7. An overview of NEP 2020.	13
8. Admission Procedure.	14
9. Seat Capacity.	15
10. Instructions for Registration in SAMARTH portal.	15
11. Fee Structure of HS & FYUG Programme- 2026-27.	16
12. Admission Committee.	16
13. Pattern of Unit Tests.	17
14. Guidelines for Four Year Undergraduate (UG) Programme.	17
15. Central Library.	19
16. Sports & Gymnasium	20
17. College Auditorium	22
18. Seminar and Conference Hall.	22
19. College Uniform.	22
20. Boys' Common Room.	23
21. Girls' Common Room.	23
22. College Canteen,	23
23. Scholarship.	23
24. The College Magazine and the Journal.	24
25. Departmental Magazine & Wallpapers.	24
26. Anti-Ragging Measures	25
27. UGC Regulation for Prevention of Ragging in HEIs.	25
28. Anti-Ragging Committee	34
29. Departmental Profile	35
30. List of Principals of the College	46
31. Academic Calendar.	47

GLIMPSES OF NATIONAL SEMINAR



GLIMPSES OF NATIONAL SEMINAR



01 THE PRELUDE

Lala Rural College is a premier academic institution set up way back in 1964 in a rural setting. It is located at Lale, a small town in the district of Hailakandi in the southernmost region of Assam. The College is permanently affiliated to Assam University Silchar as well as ASSEB and offering courses in both Arts & Commerce at Secondary and Degree level.

The college has been providing affordable and accessible education over the years to the young generation of ethnic diversity in the locality and its surroundings. Once held in the premises of Lala H.S. & M.P. School in the initial stage, classes shifted to its own building with the help of the generous donation of the locality and the members of the staff in close proximity to the bank of river Dhaleswari, The College has as of now eleven buildings including a Conference Hall (donated), a spacious Library and Auditorium. The college has two separate blocks for two streams - Arts and Commerce respectively.

The college was affiliated to the Gauhati University since its inception. It has achieved a spectacular growth since 1975 when the Govt. of Assam brought it under deficit Grants-in-Aid system. Lala Rural College is now in the prestigious band of permanently affiliated colleges under Assam University. The College has been provincialized by the Govt. of Assam in the year 2005. The College is recognized under Section 2(f) & 128 of the UGC Act, 1956.

In the year 2023, the College has successfully completed its 2nd cycle of Accreditation by NAAC and achieved 'B' Grade

As per the Govt, directives, from the academic session 2023-24, Lala Rural College shifts from CBCS to multidisciplinary education structure with skill and experiential component in a Four-Year Under Graduate (FYUG) Programme as envisaged in the NEP 2020 facilitating multiple entry and multiple exit (MEME) to students. From this academic session, the college will get its first ever fourth-year batch.

02 MISSION















The mission of Lala Rural College is to ensure academic excellence and professional competence for learners. In line with the idea of the NEP 2020, the college strives to achieve holistic development of individuals through academic pursuit and co-curricular activities centred on inquiry-based, discovery-based, discussion-based, and interactive and analysis-based learning. The college aims to flourish a knowledge system fostering the spirit of learning, reflection, and sharing toward capacity building with special focus on development of physical, emotional and cognitive abilities among students.

03 VISION

Lala Rural College envisions an educational ecosystem prioritizing holistic development, technology integration, and research-driven learning. Enabling learners to drive for educational growth and societal progress. Imparting value-based education to the students and thereby socially uplifting them in order to keep pace with the changing needs and trends is one key objective. The college reflects on promoting regional multilingualism and the power of language, ancient knowledge, creativity, critical thinking, ethics, human values, equity and inclusion, and life skills during "the teaching and learning process thereby making students global citizens while retaining Indian ethos.

04 CODE OF ETHICS FOR THE STUDENTS

Students of the college are expected to devote their energy in learning and developing a wholesome personality. The students would:

-  Abide by the acts, rules, policies, procedures of the college and show respect to its ideals, objectives, culture and traditions.
-  Remain punctual, disciplined and regular in attending class lectures, tutorials and research.
-  Observe modesty in their overall appearance and behaviour.
-  Behave with dignity and courtesy with teachers, staff and fellow students.
-  Act as role models for junior students by attaining the highest level of values and morality.
-  Maintain harmony among students belonging to different socio-economic statuses, communities, castes, religions and regions.
-  Contribute towards cleanliness of the campus and its surroundings.
-  Show respect and care for the institutional properties.
-  Observe proper behaviour while on educational tour or excursion.
-  Be honest in providing truthful information about all documents.
-  Help teachers in maintaining learning environment conducive for all students.
-  Strive to keep campus ragging free.
-  Be sensitive to gender issues.
-  Maintain good health and refrain from any kind of intoxicants.





05 GENERAL RULES

- Application for change of subject(s) required to be made to the Principal through the respective HOD(s) within one month from the date of admission. Application received thereafter, will not be accepted.
- All kinds of college dues are payable on or before the dates notified from time to time.
- Student, who fails to deposit his/her dues within specified period, will be declared defaulter and his/her name shall be dropped from the College Roll. Under such circumstances he or she may be re-enrolled on request at the discretion of the Principal on payment of re-admission fees along with other arrear dues.
- Applications for College Certificate/Transfer Certificate etc. duly countersigned by the guardians shall have to be submitted with a fee of Rs. 100/-only.
- Notices desired to be pasted or circulated by the students shall require prior approval of the Principal.
- Use of mobile phones within the campus is strictly prohibited.
- The College adheres Govt. reservation rules for admission of students.
- All powers for maintaining rules and regulations are vested with the Principal and his decision will be final in all such matters.

06 SPECIAL FEATURES

The college can legitimately boast for its teaching staff. Teachers have been participating in National and International Seminars regularly. Most of the faculty members have Ph.D. and or M.Phil. Degree. Some have authored a number of books and contributed articles in research journals of national and international repute. Many teachers have undertaken Minor Research Project (MRP) from UGC. A good number of teachers have obtained Ph.D. from different Universities. Many teachers are also invited as Resource Persons in different departments and institutions for academic purposes.

- Modern method of Teaching and ICT including Audio-visual equipment is used in the classrooms. Smart class rooms are an added feature.
- Online Classes and communication via WhatsApp, Google Classroom and Google Meet and so on based on the convenience of the Teachers
- Teacher-student relationship is exemplary.

-  Academic calendar is strictly followed in teaching-learning activities.
-  Distribution of curriculum among the teachers of the department in the beginning of each academic session is mandatory for all the respective HOD's.
-  Special care for slow learners and dropouts through motivational sessions and remedial classes.
-  Special care for advanced learners by providing additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations.

07 AN OVERVIEW OF NEP 2020

The National Education Policy of India 2020 (NEP 2020), approved by the Union Cabinet of India on 29 July 2020, is the third education policy and the first of the 21st century. It replaces the previous National Policy on Education, 1986. The NEP 2020 is based on the fundamental pillars of 'Access, Equity, Quality, Affordability, and Accountability' and focuses on making education accessible to everyone and elevating 'Socially and Economically Disadvantaged Groups' (SEDGs) in line with 'Sustainable Development Goal 4' (SDG4) to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030 while building upon India's tradition and value systems rooted in Indian ethos. The policy envisions a holistic and integrated education approach, focusing on skill development, multi-disciplinary learning, and promoting creativity and critical thinking. It emphasises using technology and digital resources to enhance the learning experience. The Policy reflects the principle that education must develop not only cognitive capacities but also social, ethical, and emotional capacities and dispositions.






The NEP 2020 has given special emphasis on life skills and vocational education through integration and mainstreaming of vocational education with general education which will help students in acquiring various skills to meet the requirements of employability and to improve the quality of education. The policy emphasises experiential learning, a pedagogical approach that creates concrete experiences that have a practical application of knowledge and skills to real-world experiences. The policy encourages value-based education aiming at holistic personality development and character building of students with an eye on embedding ethical, cultural and constitutional values, promoting critical thinking. Indian Knowledge Systems, scientific temper, communication and soft skill as well as team work. Moreover, the policy proposes a "light but tight" regulatory framework to ensure integrity, transparency, and resource efficiency by virtue of which every stakeholder will have access to the necessary information.

As per the new policy, the undergraduate students have multiple entry and exit options. The students can drop out of their courses at any given point. On completing one year of the course, they will be receiving a certificate, on completing 2 years they will receive a diploma degree; and on completing 3 years, they will be having a degree in the course itself. The policy introduces the ABC (Academic Bank of Credit) scheme that will allow higher education institutions to maintain a digital repository of credits earned by students. To put it simply, ABC Platform is a virtual database of credits to store online the academic credits earned by each student individually.

Lala Rural College is all set to implement 4th Year course from the current academic session i.e., 2026-27 under FYUG Programme with Research as well as Major course in selected subjects in accordance with the basic guidelines as formulated by the affiliating university under the framework of NEP 2020.

08 ADMISSION PROCEDURE

Admission to the H.S. courses start after the announcement of the H.S.L.C. examination result and to FYUG courses after the announcement of the result of the H.S. examination. The admission schedule is announced in accordance with the ASSEB, Div-II/DHE, Assam notifications.

-  Students seeking admission to H.S. 1st year are to visit AHSEC online Admission portal (DARPAN) and submit an application along with the required documents selecting Lala Rural College.
-  Students seeking admission to FYUG. 1st semester have to register themselves to the Assam State Higher Education Admission Portal (SAMARTH) and select programme and college as per the timeline of UG Admission announced by the Director of Higher Education, Assam. The College, after getting scrutinized the details of the applicants, will prepare the merit list and same will be notified in the SAMARTH Portal for admission as per notified timeline.
-  The Merit List will be prepared as per the academic merit of the candidate in strict adherence with the reservation policy of the Government.
-  All admissions are provisional and subject to the approval of the ASSEB, Div-II /Assam University, Silchar.
-  With the introduction of NEP 2020, it is imperative for students to get themselves aware of ABC (Academic Bank of Credits) scheme of digital repository and then log in www.abc.gov.in in order to get their credits to be earned by them stored in the virtual database. Students are required to generate their ABC (Academic Bank of Credits) Id.

09 SEAT CAPACITY

H.S. First Year		FYUG 1st Semester (DSC/DSM)	
Arts:	200	English	110/150
Commerce:	100	Bengali	100/150
		Manipuri	60/150
		Economics	120/240
		Political Science	110/240
		History	110/240
		Financial Accounting	75/75
		Principles of Management	75/75
		Education, Philosophy, Persian (DSM)	60 each

10 INSTRUCTIONS FOR REGISTRATION IN SAMARTH PORTAL

- ➔ Students willing to enroll themselves in Lala Rural College for FYUG programme need to apply online in SAMARTH Portal for admission.
- ➔ Registration is already open in Assam State Higher Education Admission Portal (SAMARTH) Link - <https://assamadmission.samarth.ac.in>
- ➔ Students are advised to get themselves registered and follow the guidelines for admission.
- ➔ Applicant can log in to the admission portal through their registered email address only.
- ➔ Applicant must use his/her own active email address.
- ➔ The email address provided by the applicant must be functional and the applicant must have access to it throughout the admission process.
- ➔ Name and other details entered by the applicant need to be the same as in the Class X Board Marksheet.
- ➔ Applicants are encouraged to use latest version of Google Chrome web browser for filling the application form.
- ➔ Applicants will get six (6) options for programme selection and need to mark preferences against the options of programmes.
- ➔ The applicants will receive an admission offer message with a URL in their registered e-mail and mobile no. for further processing. Only upon acceptance of the admission offer by the applicant by logging into their admission portal, the College will be able to process the application for grant of admission.

11 FEE STRUCTURE OF HS & FYUG PROGRAMME 2026-27

SL NO.	FEE HEADS	FUUGP 1st Sem.	FUUGP 3rd Sem.	FUUGP 5th Sem.	HS -I Arts	HS -I Com.	BPL
1	University Fee	880/-	880/-	880/-	200/- <small>Council Fee</small>	200/- <small>Council Fee</small>	0/-
2	Infrastructure Fee	850/-	630/-	630/-	630/-	630/-	0/-
3	Laboratory Fee	200/-	0/-	0/-	0/-	0/-	0/-
4	Electricity Fee	800/-	500/-	500/-	500/-	500/-	0/-
5	Library Fee	350/-	300/-	300/-	300/-	300/-	0/-
6	Contingency Fee	300/-	400/-	400/-	400/-	400/-	0/-
7	Quality Enhancement	850/-	500/-	500/-	250/- <small>Dep. Fee</small>	250/- <small>Dep. Fee</small>	0/-
8	Continuous Evaluation	200/-	200/-	200/-	200/-	200/-	0/-
9	Disaster Management	300/-	0/-	0/-	0/-	0/-	0/-
10	Student Related Fee	1100/-	0/-	0/-	650/-	650/-	0/-
11	Research, Innovation, Extension & skill Dev.	1350/-	650/-	650/-	0/-	0/-	0/-
	TOTAL	7180/-	4060/-	4060/-	3010/-	3010/-	0/-

- * Govt, approved Uniform Fee Structure.
- * Students belonging to the family having annual income less than 4 lakhs are eligible for free admission subject to the fulfilment of the required conditions.
- * Council Fee applicable only for HS First Year Students.
- * Students of HS. First Year passed from Education Boards other than SEBA have to pay an additional Fee of Rs. 300/-.
- * This Fee Structure is subject to Amendment in line of Government instructions.

12 ADMISSION COMMITTEE: 2026-27 (FOR HS & FYUG PROGRAMME)

1	DR. MITHUN NATH	Convenor	7002267622
2	DR. MAYURAKSHI NATH	Member	9395455632
3	DR. SONALI ROY	Member	9101363714
4	MS. ANAMIKA KHERSA	Member	7636915988
5	MRS. DEEPMALA PAUL	Member	7002400339
6	MR. ANKIT BISWAS	Member	7002509447
7	MR. ALOK REGON	Member	9707756883
8	MR. PRIYOTOSH SHARMA	Member	8812030025
9	DR. SMARANJIT SINGHA	Member	8011688214

13 PATTERN OF UNIT TESTS

As per NEP 2020 framework, unit tests are part of formative assessment for students' academic progression. Unit tests are compulsory for the UG students of all clusters and will be held tentatively as per the following calendar:-

Odd Semester:	1st Unit Test:	In the month of September.
	2nd Unit Test:	In the month of November.
Even Semester:	1st Unit Test:	In the month of February.
	2nd Unit Test:	In the month of April.

Unit Test is a part of internal assessment with 20 marks prescribed for the written test, i.e., unit test and 10 marks for attendance forming a total of 30 marks for internal test. For VAC & SEC under FYUG Programme, Unit Test will be of 14 marks, 6 marks will be on attendance and a practical

14 GUIDELINES FOR FYUG PROGRAMME AS PER NEP-2020

UG curriculum framework shall be a Four Year UG programme (FYUG) as per curriculum structure provided, Students may choose FYUG programme either with Honours or Honours with research in concerned disciplines. After successful completion of six semesters (3rd Year) of study in chosen discipline, students will have the option to opt honours in concerned discipline. If a student chooses honours with research option in 4th year, then the qualifying criterion is that he / she should obtain minimum 7.5 CGPA up to 3rd year with no arrear papers. For only Honours degree there shall not be any CGPA restriction. But students with arrear paper shall not be allowed to move to 4th year in any case Students opting for research project/dissertation will be given Honours with Research degree and students opting for additional three Discipline Specific Core papers in lieu of Project/Dissertation will be given Honours degree.

For FYUG Programme, total credit requirement across eight semesters is 160 of which Discipline Specific Core (DSC) 80, Discipline Specific Minor (DSM)-34, Inter- disciplinary Course (IDC)-9, Ability Enhancement Course (AEC)-8, Skill Enhancement Course (SEC)-9, Internship - 2, Value Added Course (VAC) 6, Research Project/ Dissertation/ Additional 03 courses, DSC-12.

As there is a provision of lateral entry and exit, if student exits after three years then total credit requirement for Three Years Undergraduate (FYUG) Programme is 120 of which Discipline Specific Core (DSC)-60.

Discipline Specific Minor (DSM)-26, Inter-disciplinary Course (IDC) -9, Ability Enhancement Course (AEC)-8, Skill Enhancement Course (SEC)-9. Internship-2, Value Added Course (VAC) -6.

If a student exits after completion of Semester II (i.e., 1st year) and successfully obtain 40 credits, then university will provide him/her Certificate in relevant discipline.

If a student exits after completion of Semesters IV (i.e., 2nd year) and successfully obtain 80 credits, then university will provide him/her Diploma in relevant discipline.

If a student exits after completion of Semester VI (i.e., 3rd year) and successfully obtain 120 credits, then university will provide him/her Three Years UG Degree in relevant discipline.

In the context of Lala Rural College, following departments will offer FYUG programme (Honours only/Honours with Research): English, Bengali, Manipuri, History, Political Science, Economics, Accountancy and Management.

For opting DSC and DSM combination, clustering of subjects shall be as per the guidelines of AUS. Both DSC and DSM should be selected from the same cluster. Same subject cannot be selected as DSC and DSM. DSC from one cluster and DSM from another cluster are not allowed.

Students shall have to opt for two DSM, one as first minor and the other as second minor. For DSM, students shall have to take two subjects related to his/her Discipline from the same cluster as of DSC.

Students securing highest CGPA (above 6.0) and with no back paper shall be allowed to change his or her core course only once after completion of second semester. However, if a student desires to change one of his/her minors to core paper, then automatic change in the minor should be done as the same subject cannot be opted as both core and minor. Also change of core may be allowed only within allied subjects.

For IDC, Student have to opt any one subject from the bunching of Natural Science/Social Science/Humanities! Commerce and Management, other than DSC and DSM subject. IDC courses opted shall remain same for all three semesters. Semester wise change of IDC is not allowed.

SEC shall have to be opted either from DSC or from DSM-I (first minor).

Opting one literature as DSC and other literatures as OSM and IDC are not allowed.

In lieu of MIL, Alternative English may be opted by a student.

15 CENTRAL LIBRARY

The College has a well-furnished central library which is fully computerized in operations and resource access enabling better user experience and efficiency. It has a collection of more than 15,000 printed books. Additionally, access to electronic resources like Del-Net and INFLIBNET, alongside reputed free resources, enriches knowledge and research opportunities to both teachers' and students'. Besides, subscriptions to newspapers and magazines like Employment News, Dainik Jugashanka, Pratiyogita Darpan and so on facilitating users abreast of current affairs and academic developments. Furthermore, CDs/DVDs and printed journals like "Journal of Rural Development", "Indian Journal of Agricultural Economics", "Journal of The North East Council" etc. further augment the library's offerings.

The Library is also enriched with the facilities like Circulation, Reference Assistance to Research Support, Current Awareness Initiatives, Question Paper Service, Book Bank Facility, Inter Library Loan Service, Reprographic services, Career Counseling etc.

The Library operates from 9-00 am to 5-00 pm on all working days.



16 SPORTS & GYMNASIUM

The College believes in the sportsman spirit and encourages students to inculcate in them the spirit by engaging themselves in sports of all sorts. Besides, a Sixteen Station Gymnasium is also functioning in the campus to equip students with basic idea and practice of fitness and endurance power.



SPORTS & GYMNASIUM



17 COLLEGE AUDITORIUM

The College has a spacious and well-equipped auditorium with a seating capacity of nearly 550. The auditorium in question hosts all indoor events and programmes organized by various cells of the college.



18 SEMINAR & CONFERENCE HALL

The college features a well-equipped seminar hall called 'Adi Shankara Seminar Hall' and a well-furnished conference hall called 'Swami Vivekananda Conference Hall' that can host meetings, academic talks, and other events.



19 COLLEGE UNIFORM

Boys

**Mixed Grey Trousers,
Light-blue checked Shirt,
Grey striped Tie &
College Badge on Shirt Pocket.**

Girls

**Mixed Grey Salwar,
Light-blue checked Kameez,
White Dopatta &
College Badge on Left Arm.**

**STUDENTS TO STRICTLY ADHERE TO THE DRESS CODE
WHILE ATTENDING COLLEGE.**



20 BOYS' COMMON ROOM

The college has set up a common room designed to suit particular needs for boys having space to relax and other amenities like washroom. Due to its proximity to the College field, the boys' common room provides a great view of the field wherein sports activities are held. In addition, the room is equipped with facilities of indoor games such as carrom, chess, etc. for recreation. A teacher remains in charge of the boys' common room to monitor periodically.

21 GIRLS' COMMON ROOM

The college has a specific common room for girl students with space to interact, socialise and relax. The room is facilitated with washroom, dressing table, sofa and the like to suit various need. The room is furnished with indoor games and sanitary arrangement. A lady teacher is entrusted to supervise the smooth functioning of the girls' common room.



22 COLLEGE CANTEEN

The college has a canteen on campus that serves tiffin to staff members, teachers and students. Fresh delicacies are available at affordable prices.



23 SCHOLARSHIP

1. Central Sector Scheme of Scholarship
2. Post Matric Scholarship (for minority & OBC students)
3. Ishan Uday Special Scholarship (for NER)
4. Financial Support for higher professional courses
5. NEC Merit Scholarship
6. State Scholarship for SUHRID
7. State Scholarship for TEA. T.W.B
8. State Scholarship for DHE M.SC
- 9 State Scholarship for Building workers

24 THE COLLEGE MAGAZINE AND THE JOURNAL

The College Magazine "Adhunaton" is published annually. It provides the students a medium to give expression to their literary and intellectual endeavours.

Besides, The Research & Publication Cell, IQAC publishes through scholarly articles its annual peer reviewed journal "Endeavour".



25 DEPARTMENTAL MAGAZINE AND WALPAPERS

Each department bring out their annual Departmental Magazines with quality articles of both teachers and students reflecting their creative thoughts. Besides, departments publish respective wall magazines paving way for students to express out their innovative and rational thinking and creative output.



26 ANTI-RAGGING MEASURES



There is complete ban on RAGGING in any form inside or outside the campus as per the order of the Hon'ble Supreme Court of India. Any student found involved in such activity shall be severely punished which could lead to expulsion from the college. At the time of admission, the students and their guardians are required to furnish an undertaking in respect of this.

27 UGC REGULATION ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009

In exercise of the powers conferred by Clause (g) of Sub-Section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely -

1. Title, commencement and applicability: -

1.1. These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".

1.2. They shall come into force with immediate effect.

1.3. They shall apply to all the universities established or incorporated by or under a Central Act, a Provincial Act or a State Act, to all institutions deemed to be university under Section 3 of the UGC Act, 1956, to all other higher educational institutions, including the departments, constituent units and all the premises (academic, residential, sports, canteen, etc) of such universities, deemed universities and other higher educational institutions, whether located within the campus or outside, and to all means of transportation of students whether public or private.

2. Objective:-To root out ragging in all its forms from universities, colleges and other educational institutions in the country by prohibiting it by law, preventing its occurrence by following the provisions of these Regulations and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

3. Definitions:- For the purposes of these Regulations:-

3.1. "college" means any institution, whether known as such or by any other name, which provides for a programme of study beyond 12 years of schooling for obtaining qualification from a university and which, in accordance with the rules and regulations of such university, is recognized as competent to provide for such programme of study and present students undergoing such programme of study for the examination for the award of such qualification.

3.2. "Head of the institution" means the 'Vice-Chancellor' in case of a university/deemed to be university, 'Principal' in case of a college, 'Director' in case of an institute.

3.3. "institution" means a higher educational institution (HEI), like a university, a college, an institute, etc. imparting higher education beyond 12 years of schooling leading to a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.

3.4. "Ragging" means the following:

Any conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

3.5. "Statutory/Regulatory body" means a body so constituted by a Central/ State Government legislation for setting and maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils.

3.6. "University" means a university established or incorporated by or under a Central Act, a Provincial Act or a State Act, an institution deemed to be university under Section 3 of the UGC Act, 1956, or an institution specially empowered by an Act of Parliament to confer or grant degrees.

4. Punishable ingredients of Ragging:-

- Abetment to ragging;
- Criminal conspiracy to rag;
- Unlawful assembly and rioting while ragging;
- Public nuisance created during ragging;
- Violation of decency and morals through ragging;
- Injury to body, causing hurt or grievous hurt;
- Wrongful restraint;
- Wrongful confinement;
- Use of criminal force;
- Assault as well as sexual offences or unnatural offences;
- Extortion;
- Criminal trespass;
- Offences against property;
- Criminal intimidation;
- Attempts to commit any or all of the above mentioned offences against the victim(s);
- Physical or psychological humiliation;
- All other offences following from the definition of "Ragging".



5. Measures for prohibition of ragging at the institution level:-

5.1 The institution shall strictly observe the provisions of the Act of the Central Government and the State Governments, if any, or if enacted, considering ragging as a cognizable offence under the law on a par with rape and other atrocities against women and ill-treatment of persons belonging to the SC/ST, and prohibiting ragging in all its forms in all institutions.

5.2 Ragging in all its forms shall be totally banned in the entire institution, including its departments, constituent units, all its premises (academic, residential, sports, canteen, etc) whether located within the campus or outside and in all means of transportation of students whether public or private.

5.3 The institution shall take strict action against those found guilty of ragging and/or of abetting ragging.



6 Measures for prevention of ragging at the institution level: -**6.1 Before admissions: -**

- 6.1.1 The advertisement for admissions shall clearly mention that ragging is totally banned in the institution, and anyone found guilty of ragging and/or abetting ragging is liable to be punished appropriately (for punishments, see section 8 below).
- 6.1.2 The brochure of admission/instruction booklet for candidates shall print in block letters these Regulations in full (including Annexures).
- 6.1.3 The 'Prospectus' and other admission related documents shall incorporate all directions of the Supreme Court and /or the Central or State Governments as applicable, so that the candidates and their parents/ guardians are sensitized in respect of the prohibition and consequences of ragging. If the institution is an affiliating university, it shall make it mandatory for the institutions under it to compulsorily incorporate such information in their 'Prospectus'.
- 6.1.4 The application form for admission/ enrolment shall have a printed undertaking, preferably both in English/Hindi and in one of the regional languages known to the institution and the applicant (English version given in Annexure I, Part I), to be filled up and signed by the candidate to the effect that he/she is aware of the law regarding prohibition of ragging as well as the punishments, and to the effect that he/she has not been expelled and/or debarred from admission by any institution and that he/she, if found guilty of the offence of ragging and/or abetting ragging, is liable to be punished appropriately.
- 6.1.5 The application form shall also contain a printed undertaking, preferably both in English/Hindi and in one of the regional languages known to the institution and the parent/ guardian (English version given in Annexure I, Part II), to be signed by the parent/ guardian of the applicant to the effect that he/ she is also aware of the law in this regard and agrees to abide by the punishment meted out to his/ her ward in case the latter is found guilty of ragging and/or abetting ragging.
- 6.1.6 The application for admission shall be accompanied by a document in the form of the School Leaving Certificate/Transfer Certificate/ Migration Certificate/ Character Certificate which shall include a report on the behavioral pattern of the applicant, so that the institution can thereafter keep intense watch upon a student who has a negative entry in this regard.
- 6.1.7 A student seeking admission to the hostel shall have to submit additional undertaking in the form of Annexure I (both Parts) along with his/ her application for hostel accommodation.
- 6.1.8 At the commencement of the academic session the Head of the Institution shall convene and address a meeting of various functionaries/agencies, like Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including police, to discuss the measures to be taken to prevent ragging in the Institution and steps to be taken to identify the offenders and punish them suitably.
- 6.1.9 To make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, big posters (preferably multicolored with different colours for the provisions of law, punishments, etc.) shall be prominently displayed on all Notice Boards of all departments, hostels and other buildings as well as at vulnerable places. Some of such posters shall be of permanent nature in certain vulnerable places.
- 6.1.10 The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.
- 6.1.11 The institution shall identify, properly illuminate and man all vulnerable locations.
- 6.1.12 The institution shall tighten security in its premises, especially at the vulnerable places. If necessary, intense policing shall be resorted to at such points at odd hours during the early months of the academic session.

6.1.13 The institution shall utilize the vacation period before the start of the new academic year to launch wide publicity campaign against ragging through posters, leaflets, seminars, street plays, etc.

6.1.14 The faculties/ departments/ units of the institution shall have induction arrangements (including those which anticipate, identify and plan to meet any special needs of any specific section of students) in place well in advance of the beginning of the academic year with a clear sense of the main aims and objectives of the induction process.



6.2 On admission:-

6.2.1 Every fresh student admitted to the institution shall be given a printed leaflet detailing when and to whom he/she has to turn to for help and guidance for various purposes (including Wardens, Head of the institution, members of the anti-ragging committees, relevant district and police authorities), addresses and telephone numbers of such persons/authorities, etc., so that the fresher need not look up to the seniors for help in such matters and get indebted to them and start doing things, right or wrong, at their behest. Such a step will reduce the freshers' dependence on their seniors.

6.2.2 The institution through the leaflet mentioned above shall explain to the new entrants the arrangements for their induction and orientation which promote efficient and effective means of integrating them fully as students.

6.2.3 The leaflet mentioned above shall also inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything against their will even if ordered by the seniors, and that they have nothing to fear as the institution cares for them and shall not tolerate any atrocities against them.

6.2.4 The leaflet mentioned above shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.

6.2.5 The institution shall also organize joint sensitization programmes of 'freshers' and seniors.

6.2.6 Freshers shall be encouraged to report incidents of ragging, either as victims, or even as witnesses.

6.3 At the end of the academic year:-

6.3.1 At the end of every academic year the Vice-Chancellor/ Dean of Students Welfare/ Director/ Principal shall send a letter to the parents/ guardians of the students who are completing the first year informing them about the law regarding ragging and the punishments, and appealing to them to impress upon their wards to desist from indulging in ragging when they come back at the beginning of the next academic session.

6.3.2 At the end of every academic year the institution shall form a 'Mentoring Cell' consisting of Mentors for the succeeding academic year. There shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of 1 Mentor for 6 freshers and 1 Mentor of a higher level for 6 Mentors of the lower level.





6.4 Setting up of Committees and their functions: -

6.4.1 The Anti-Ragging Committee: - The Anti-Ragging Committee shall be headed by the Head of the institution and shall consist of representatives of faculty members, parents, students belonging to the freshers' category as well as seniors and non-teaching staff. It shall monitor the anti-ragging activities in the institution, consider the recommendations of the Anti-Ragging Squad and take appropriate decisions, including spelling out suitable punishments to those found guilty.

6.4.2 The Anti-Ragging Squad:- The Anti-Ragging Squad shall be nominated by the Head of the institution with such representation as considered necessary and shall consist of members belonging to the various sections of the campus community. The Squad shall have vigil, oversight and patrolling functions. It shall be kept mobile, alert and active at all times and shall be empowered to inspect places of potential ragging and make surprise raids on hostels and other hot spots. The Squad shall investigate incidents of ragging and make recommendations to the Anti-Ragging Committee and shall work under the overall guidance of the said Committee.

6.4.3 Monitoring Cell on Ragging:- If the institution is an affiliating university, it shall have a Monitoring Cell on Ragging to coordinate with the institutions affiliated to it by calling for reports from the Heads of such institutions regarding the activities of the Anti-Ragging Committees, Squads, and Mentoring Cells, regarding compliance with the instructions on conducting orientation programmes, counseling sessions, etc., and regarding the incidents of ragging, the problems faced by wardens and other officials, etc. This Cell shall also review the efforts made by such institutions to publicize anti-ragging measures, cross-verify the receipt of undertakings from candidates/students and their parents/guardians every year, and shall be the prime mover for initiating action by the university authorities to suitably amend the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti ragging measures at the level of the institution.

6.5 Other measures:-

6.5.1 The Annexures mentioned in sub-clauses 6.1.4, 6.1.5 and 6.1.7 of these Regulations shall be furnished at the beginning of each academic year by every student, that is, by freshers as well as seniors.

6.5.2 The institution shall arrange for regular and periodic psychological counseling and orientation for students (for freshers separately, as well as jointly with seniors) by professional counselors during the first three months of the new academic year. This shall be done at the institution and department/ course levels. Parents and teachers

shall also be involved in such sessions.

6.5.3 Apart from placing posters mentioned in sub-clause 6.1.9 above at strategic places, the institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, by holding counseling sessions, workshops, painting and design competitions among students and other methods as it deems fit.

6.5.4 If the institution has B.Ed. and other Teacher training programmes, these courses shall be mandated to provide for anti-ragging and the relevant human rights appreciation inputs, as well as topics on sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counseling approach.

6.5.5 Wardens shall be appointed as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline, as well as the softer skills of counseling and communicating with the youth outside the class-room situations. Wardens shall be accessible at all hours and shall be provided with mobile phones. The institution shall review and suitably enhance the powers and perquisites of Wardens and authorities involved in curbing the menace of ragging.

- 6.5.6 The security personnel posted in hostels shall be under the direct control of the Wardens and assessed by them.
- 6.5.7 Private commercially managed lodges and hostels shall be registered with the local police authorities, and this shall be done necessarily on the recommendation of the Head of the institution. Local police, local administration and the institutional authorities shall ensure vigil on incidents that may come within the definition of ragging and shall be responsible for action in the event of ragging in such premises, just as they would be for incidents within the campus. Managements of such private hostels shall be responsible for not reporting cases of ragging in their premises.
- 6.5.8 The Head of the institution shall take immediate action on receipt of the recommendations of the Anti-Ragging Squad. He/ She shall also take action suo motto if the circumstances so warrant.
- 6.5.9 Freshers who do not report the incidents of ragging either as victims or as witnesses shall also be punished suitably.
- 6.5.10 Anonymous random surveys shall be conducted across the 1st year batch of freshers every fortnight during the first three months of the academic year to verify and cross-check whether the campus is indeed free of ragging or not. The institution may design its own methodology of conducting such surveys.
- 6.5.11 The burden of proof shall lie on the perpetrator of ragging and not on the victim.
- 6.5.12 The institution shall file an FIR with the police / local authorities whenever a case of ragging is reported, but continue with its own enquiry and other measures without waiting for action on the part of the police/ local authorities. Remedial action shall be initiated and completed within the one week of the incident itself.
- 6.5.13 The Migration / Transfer Certificate issued to the student by the institution shall have an entry, apart from those relating to general conduct and behaviour, whether the student has been punished for the offence of committing or abetting ragging, or not, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others.
- 6.5.14 Preventing or acting against ragging shall be the collective responsibility of all levels and sections of authorities or functionaries in the institution, including faculty, and not merely that of the specific body/ committee constituted for prevention of ragging.
- 6.5.15 The Heads of institutions other than universities shall submit weekly reports to the Vice-chancellor of the university the institution is affiliated to or recognized by, during the first three months of new academic year and thereafter each month on the status of compliance with anti-ragging measures. The Vice Chancellor of each university shall submit fortnightly reports of the university, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the Chancellor.
- 6.5.16 Access to mobile phones and public phones shall be unrestricted in hostels and campuses, except in class-rooms, seminar halls, library etc. where jammers shall be installed to restrict the use of mobile phones.
- 6.6 Measures for encouraging healthy interaction between fresher's and seniors: -
- 6.6.1 The institution shall set up appropriate committees including the course-in-charge, student advisor, Warden and some senior students to actively monitor, promote and regulate healthy interaction between the freshers and senior students.
- 6.6.2 Freshers' welcome parties shall be organized in each department by the senior students and the faculty together soon after admissions, preferably within the first two weeks of the beginning of the academic session, for proper introduction to one another and where the talents of the freshers are brought out properly in the presence of the faculty, thus helping them to shed their inferiority complex, if any, and remove their inhibitions.
- 6.6.3 The institution shall enhance the student-faculty interaction by involving the students in all matters of the institution, except those relating to the actual processes of evaluation and of faculty appointments, so that the students shall feel that they are responsible partners in managing the affairs of the institution and consequently the credit due to the institution for good work/ performance is due to them as well.

7. Measures at the UGC/ Statutory/ Regulatory body level:-

7.1 Regulatory measures:-

7.1.1 The UGC and other Statutory /Regulatory bodies shall make it mandatory for the institutions to compulsorily incorporate in their 'Prospectus' the directions of the Supreme Court and/or the Central or State Governments with regard to prohibition and consequences of ragging, and that non-compliance with the directives against ragging in any manner whatsoever shall be considered as lowering of academic standards by the erring institution making it liable for appropriate action.

7.1.2 The UGC (including NAAC and UGC Expert Committees visiting institutions for various purposes) and similar Committees of other Statutory/Regulatory bodies shall cross-verify that the institutions

strictly comply with the requirement of getting the undertakings from the students and their parents/ guardians as envisaged under these Regulations.

7.1.3 The UGC and other funding bodies shall make it one of the conditions in the Utilization Certificate for sanctioning any financial assistance or aid to the institution under any of the general or special schemes that the institution has strictly complied with the anti-ragging measures and has a blemish-less record in terms of there being no incidents of ragging during the period pertaining to the Utilization Certificate.

7.1.4 The NAAC and other accrediting bodies shall factor in any incident of ragging in the institution while assessing the institution in different grades.

7.2 Incentives for curbing ragging: -

7.2.1 The UGC shall consider providing special/ additional annual financial grants-in-aid to those eligible institutions which report a blemish-less record in terms of there being no incidents of ragging.

7.2.2 The UGC shall also consider instituting another category of financial awards or incentives for those eligible institutions which take stringent action against those responsible for incidents of ragging.

7.2.3 The UGC shall lay down the necessary incentive for the post of Warden in order to attract the right type of eligible candidates, and motivate the incumbents.

7.3 Monitoring mechanism to ensure compliance: -

Apart from the monitoring mechanism built in under different sub-clauses of these Regulations, there shall also be the following monitoring mechanism:

7.3.1 The UGC shall constitute an Inter-Council Committee for prevention of Ragging consisting of representatives of the AICTE, the IITs, the NITs, the IIMs, the MCI, the DCI, the NCI, the ICAR and such other bodies which have to deal with higher education to coordinate and monitor the anti-ragging movement across the country and to make certain policy decisions. The said Committee shall meet at least twice a year in the normal course.

7.3.2 The UGC shall also have an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State level and university level Committees for effective implementation of anti-ragging measures.

8 Punishments:-

8.1 At the institution level:-

Depending upon the nature and gravity of the offence as established by the AntiRagging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

8.1.1 Suspension from attending classes and academic privileges

8.1.2 Withholding/ withdrawing scholarship/ fellowship and other benefits

8.1.3 Debarring from appearing in any test/ examination or other evaluation process

8.1.4 Withholding results

8.1.5 Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

8.1.6 Suspension/ expulsion from the hostel

8.1.7 Cancellation of admission

8.1.8 Rustication from the institution for period ranging from 1 to 4 semesters

8.1.9 Expulsion from the institution and consequent debarring from admission to any other institution for a specified period

8.1.10 Fine ranging between Rupees 25,000/- and Rupees 1 lakh

8.1.11 Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment.

8.2 At the university level in respect of institutions under it:-

If an institution under a university (being constituent of, affiliated to or recognized by it) fails to comply with any of the provisions of these Regulations and fails to curb ragging effectively, the university may impose any one or any combination of the following penalties on it:

8.2.1 Withdrawal of affiliation/ recognition or other privileges conferred on it

8.2.2 Prohibiting such institution from presenting any students then undergoing any programme of study therein for the award of any degree/diploma of the university

8.2.3 Withholding grants allocated to it by the university, if any

8.2.4 Withholding any grants channelised through the university to the institution

8.2.5 Any other appropriate penalty within the powers of the university.

8.3 At the appointing authority level:-

The authorities of the institution, particularly the Head of the institution, shall be responsible to ensure that no incident of ragging takes place in the institution. In case any incident of ragging takes place, the Head shall take prompt and appropriate action against the person(s) whose dereliction of duty lead to the incident. The authority designated to appoint the Head shall, in its turn, take prompt and appropriate action against the Head.

8.4 At the UGC/Statutory/Regulatory body level:-

If an institution fails to curb ragging, the UGC/Statutory/Regulatory body concerned may impose any one or any combination of the following penalties on it:

8.4.1 Delisting the institution from section 12B of the UGC Act or any similar provision in the Act of the Statutory/Regulatory body concerned

8.4.2 Withholding any grants allocated to it

8.4.3 Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the UGC/Statutory/Regulatory body concerned

8.4.4 Declaring that the institution does not have the minimum academic standards and warning the potential candidates for admission accordingly through public notice and posting on the UGC Website/ Website of the Statutory/Regulatory body concerned.

8.4.5 Taking such other action within its powers as it may deem fit and impose such other penalties as provided till such time as the institution achieves the objective of curbing ragging.

8.4.6 Collaborating with one another to work out other possible deterrents.

ANNEXURE I, Part I

UNDERTAKING BY THE CANDIDATE/STUDENT

1. I, S/o. O/o. of Mr./Mrs./Ms. have carefully read and fully understood the law prohibiting ragging and the directions of the Supreme Court and the Central/State Government in this regard.
2. I have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, and have carefully gone through it.
3. I hereby undertake that
 - I will not indulge in any behavior or act that may come under the definition of ragging,
 - I will not participate in or abet or propagate ragging in any form,
 - I will not hurt anyone physically or psychologically or cause any other harm.
4. I hereby agree that if found guilty of any aspect of ragging, I may be punished as per the provisions of the UGC Regulations mentioned above and/or as per the law in force.
5. I hereby affirm that I have not been expelled or debarred from admission by any institution.

Signed this day of month of Year

Signature

Name:

Address:

ANNEXURE I, Part II

UNDERTAKING BY PARENT/GUARDIAN

1. I, F/o. M/o. G/o have carefully read and fully understood the law prohibiting ragging and the directions of the Supreme Court and the Central/State Government in this regard as well as the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.
2. I assure you that my son/ daughter/ ward will not indulge in any act of ragging.
3. I hereby agree that if he/she is found guilty of any aspect of ragging, he/she may be punished as per the provisions of the UGC Regulations mentioned above and/or as per the law in force.

Signed this ----- day of month of Year.

Signature

Name:

Address:

28 ANTI-RAGGING COMMITTEE (ARC)

	NAME	DESIGNATION	MOB. NO.
1	DR. NG DAYAMAY SINGHA	ASSOCIATE PROFESSOR	9864374974
2	DR. MITHUN NATH	ASSISTANT PROFESSOR	7002267622
3	MRS. ANURADHA DE	ASSISTANT PROFESSOR	9435377956
4	DR. SONALI ROY	ASSISTANT PROFESSOR	9706435683
9	MR. ALOK REGON	ASSISTANT PROFESSOR	9707756883



**RAGGING IS A CRIME AND THE CULPRITS WILL ATTRACT PUNITIVE ACTION
AS MENTIONED IN THE UGC REGULATIONS**

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ANTI-RAGGING COMMITTEE / PRINCIPAL

29 DEPARTMENTAL PROFILE



PRINCIPAL, LALA RURAL COLLEGE, LALA

Name

Qualification



DR. HIMABRATA CHAKRAVARTY

Phone: 8638873165
 Email: prinlala1964@gmail.com
 principal@lrcollege.ac.in




M. Sc., M.A, B. Ed., Ph.D.,
 PGDHE, PGDMM, PGDCA,
 NET, SLET.



DEPARTMENT OF ENGLISH Email: english64lrc@gmail.com

The Department of English was introduced since the inception of the college way back in 1964. Since then, a good number of teachers have contributed to the stock of knowledge and the overall growth of the department imparting lessons to the learners over the years. The course of Honours in the department was opened in the late eighties. The department offers Core, Minor, Elective Language and Alternative English courses under FYUG Programme for UG students. The department aims at providing extensive knowledge of literary history, literary theory and form, and a wide variety of texts to inculcate in the students an interest to delve deep into creative gusto and literary taste. [11:14 am, 07/05/2026] Dr. Mithun Nath: The department facilitates the students to explore identity, values, manners, and morals. The holistic development of the students remains a key objective of the department adopting the pedagogy of blended learning, academic counselling, monitoring and mentoring. The departmental magazine entitled Flair and the departmental wall magazine entitled 'Shabdvrksh' play pivotal roles in shaping the artistic veins and creative urges of the students. Moreover, the educational tour carried out by the department ensures experiential learning directed to the students thereby developing in them practical wisdom and critical thinking capacities but also social, ethical, and emotional capacities and dispositions.

FACULTIES

	Name	Designation	Qualification
	DR. MANAS SINHA	Associate Professor, HoD.	M.A, M. Phil., Ph.D.
	MS. ANAMIKA KHERSA	Assistant Professor	M.A., NET.
	DR. SMARANJIT SINGHA	Assistant Professor	M.A., Ph.D., NET.

DEPARTMENT OF POLITICAL SCIENCE Email: politicalsciencelrc@gmail.com

The Department of Political Science started its journey in the year 1966 with Mr. Harish Uddin Laskar as the Head of the Department. In addition to performing the duties of the Vice Principal of the College, Mr. Laskar single-handedly steered the Political Science department for six long years. Mrs. Kshama Sen and Dr. Misbahur Rahman Laskar later joined as permanent faculties of the Department. For a period from 2014 to 2018, Ms. Gulshan Parveen served in the department as a faculty. The Department, at present, headed by Dr. L. Chiro Kumar Singha with two Assistant Professors viz., Dr. Mithun Nath & Mr. Priyotosh Sharma. Besides, the department also engages part-time teachers to ensure smooth delivery of curriculum.

The Department has been in existence since the foundation of the college and has over the years grown as the largest department of the college in terms of the strength of students. It offers DSC, DSM, SEC courses in FYUG programme under NEP, 2020. It also offers Political Science as an optional paper at the Higher Secondary level. Besides teaching, the Department also engages its resources in various activities catering to inculcating civic sense and political values among its students. Many of its students have been active in various social and political forums after their completion of studies in the college. Their contribution as responsible citizens in various walks of life adds to the prestige of the college in general and to the Department of Political Science in particular.

FACULTIES

	Name	Designation	Qualification
	DR. L. CHIRO KR. SINGHA	Associate Professor, HoD.	M.A, Ph.D.
	DR. MITHUN NATH	Assistant Professor	M.A., LL.B., M.Phil., Ph.D., SET.
	MR. PRIYOTOSH SHARMA	Assistant Professor	M.A.(Gold Medalist), M.Phil., NET, SET.

DEPARTMENT OF HISTORY

Email: lrchistory2013@gmail.com

Journey of the department of History dates back to the beginning of the college in 1964. Being one of the compulsory subjects in B.A. course, History was among the oldest departments of the college. The College took special interest in strengthening the Department of History in 1966 & 1972 with the appointment of Sri Monoranjan Sinha, M.A, & Dr Nazmul Hussain Mazumder, M.A. Ph.D., respectively, who were instrumental in the overall development of the department and the college as a whole.

The Department of History since its inception took its journey for a pretty long period of time as General subject only. It obtained approval for introducing History as Honours subject in 1992. Currently the department offers History Honours under new FYUG curriculum under NEP, 2020. The Department has a staff strength of four faculties including one guest faculty. The department is regularly engaged in serious academic exercises like national seminars, invited lectures, ICT classes, class seminars, showing documentaries and films, taking students to educational trips etc. Among the four faculty members, two have been awarded Ph.D. degrees and one is awarded with M.Phil. degree.

The department has a strong base of alumni and the real strength of the department lies in the departmental mentorship policy and remedial teaching which even helps in solving the basic problems of the students be it scholastic and/or co-scholastic activities. Overall, a healthy academic environment and a cordial teacher student relation is maintained in the department.

FACULTIES

	Name	Designation	Qualification
	DR. NG. DAYAMAY SINGHA	Associate Professor, HoD.	M.A, Ph.D.
	MRS. ANURADHA DE	Assistant Professor	M.A., M.Phil.
	DR. S. BEBITA DEVI	Assistant Professor	M.A., M.Phil. Ph.D.

DEPARTMENT OF ECONOMICS Email: economicsdepartmentalaruralco@gmail.com

The department of Economics started its journey since the establishment of the College in the year 1964. Lala Rural College since its inception started Economics as one core subject. The Department of Economics has both Pass and Honours course under FYUG Programme for undergraduate students since the inception of the college and offers Economics as an optional subject to the Higher Secondary level. The main objective of the department is to extend quality education to the maximum number of students and can pass out with a good understanding of the subject accompanied by moral values. The motto of the department is to encourage the students achieve the goals and engage themselves to the social welfare activities and participate in corporate life. The aim of the department is to prepare the students, as they can grasp all goodness life and become a responsible citizen of the society.

FACULTIES

	Name	Designation	Qualification
	DR. FAKAR UDDIN MAZUMDER	Associate Professor, HoD.	M.A, Ph.D.
	MRS. ANURADHA SAHA	Assistant Professor,	M.A, M.Phil.
	MS. ALOK REGON	Assistant Professor	M.A., NET.
	MR. REETAMARGHYA DEY	Assistant Professor	M.A., NET.

DEPARTMENT OF BENGALI

Email: hod.lrc.bengali@gmail.com

Lala Rural College was established in 1964 in the southernmost part of Assam. From the exordium of the college the Department of Bengali endures its presence. This department is much enriched in the literature and preachments. From the beginning this department delivering high quality students who are serving in various organizations with great name and fame. By the time, Department become enriched with some teachers who had contributed their best for the department and college as such as Sri Bankim Nath and Sri Sunirmal Deb who is the lyricist of the college song. And the department was also headed by Dr. Amiya Banarjee, Dr. Prithish Deshamukhya and Dr. Simarekha Das.

At present, the department is headed by Dr. Mayurakshi Nath. The other faculty of the department is Dr. Lakshmi Nath. Both are dedicated teachers and always try to deliver their best to the students. Besides, two part-time teachers have also been engaged to ensure smooth delivery of curriculum. The student capacity of the department is more as a result the outcome of the department is much higher. The Department has over the years grown as one of the largest departments of the college in terms of the strength of the students.

FACULTIES

	Name	Designation	Qualification
	DR. MAYURAKSHI NATH	Assistant Professor, HoD.	M.A, Ph.D., SET.
	DR. LAKSHMI NATH	Assistant Professor	M.A., (Gold medalist) M.Phil., Ph.D.
	MS. SANGITA KAR	Part-time Teacher	M.A.

DEPARTMENT OF MANIPURI Email: lrcmanipuri@gmail.com

The Manipuri department of Lala Rural College was started in the year 1973. Shri T. Nimaichand Singha was the first teacher of the Department. Along with him Shri L. Wakching was another prominent teacher who served the department for a very long period of time. Although these two teachers have retired. They will always be remembered for their valuable contribution to the Department. During their tenure there was a huge increase in the number of students opting for Manipuri as a subject. Initially, Manipuri was taught as MIL and Elective subjects for both H.S. and FYIJG level. Subsequently, honours in Manipuri was introduced and many students passing out from this College with Manipuri Honours went on to study Masters, M.Phil. and Ph.D Programme. The Department is presently being run by two efficient and hardworking teachers namely Dr. L. Musindra Singha and DR. O. Usharani Singha. Revered teachers, scholars and Manipuri literary Organizations have been giving their utmost support in preserving the Department.


FACULTIES

	Name	Designation	Qualification
	DR. L. MUSINDRA SINGHA	Associate Professor, HoD.	M.A., Ph.D.
	DR. O. USHA RANI SINGHA	Assistant Professor, (Part-time)	M.A., Ph.D.

DEPARTMENT OF PERSIAN Email: lrcpersian@gmail.com

The department of Persian started its journey in the year 1982 with Mr. Hashim Ali as a founder teacher. Dr. Forid Ahmed Barbhuiya also served the department as a part time teacher till 1994. Sirah Uddin Choudhury joined the department in the year 1995 and served the department till 1999. The department of Persian was affiliated by the Assam University, Silchar in the year 1995 and the department accord Govt. Concurrence in the year 2009. Abdul Salam Barbhurya joined the department in the year 1999 and got sanctioned in the year 2018. The department offers pass course for Degree level class and H.S level course is also offered by the department.

FACULTIES

	Name	Designation	Qualification
	DR. ABDUL SALAM BARBHUIYA	Assistant Professor,	M.A., Ph.D.

DEPARTMENT OF PHILOSOPHY Email: lrcphilosophy@gmail.com

The department of Philosophy came into existence in the year 2000 with due permission from the Assam University Silchar and also got temporary affiliation in the year 2004-2005 from the Assam University, Silchar. Mr. Abdullah Hussain and Mr. S. Debhari Singha joined the department in the year 2000 as founder teachers but after a few months Mr. Hussain left the department and thenceforth, Mr. Singha has been serving the department as a lone teacher.

The courses offered by the department are: Higher secondary courses (affiliated to Assam State school Education Board, Guwahati), and FYUG Programme, (DSM only) which is temporarily affiliated to Assam University Silchar. It exerts a paramount influence on its students to estimate the value, worth, and significance of the concepts which they use in understanding life and the world around them.

FACULTIES

	Name	Designation	Qualification
	MR. S. DEBHARI SINGHA	Assistant Professor, HoD. (Part-time)	M.A., M.Phil., NET, SET.

DEPARTMENT OF EDUCATION Email: departmentofeducationlrc@gmail.com

In Lala Rural College, the Department of Education started its journey in the year 2015. Miss Safika Choudhury, joined the department in the year 2015 as a lone teacher of that department. The department offers DSM course for FYUG under NEP, 2020. Many students passing out from this College with Education as a pass subject went on to study Master's (MA in Education) and B.Ed.

FACULTIES

	Name	Designation	Qualification
	MISS. SAFIKA CHOUDHURY	Assistant Professor, HoD. (Part-time)	M.A., M.Ed., SET.

DEPARTMENT OF ECOLOGY & ENVIRONMENTAL SCIENCE

The Department of Ecology and Environmental Sciences is a new department of Lala Rural College opened in 2024 with Miss. Subhopriya Paul as Guest Faculty. It offers opportunities to study our environment as an interdisciplinary course under FYUG. Two more faculty members are also associated with the department to facilitate seamless delivery of curriculum are Dr. Mithun Nath and Mr. Shaibal Deb. Besides, the department also imparts teaching to the students of HS. classes.

FACULTIES

	Name	Designation	Qualification
	MISS SUBHOPRIYA PAUL	Guest Faculty	M.Sc.

**DEPARTMENT OF COMMERCE** Email: commercelrc1964@gmail.com

The Commerce Department is one of the promising streams of Lala Rural College, which started its journey in the year 1984 as semi-commerce stream. On August 1992, a full-fledged commerce department started at the higher secondary level, and later on in the year 1994, the stream was extended up to degree level under the affiliation of Assam University, Silchar

After a long and struggling journey, the stream was provincialized on 14th August 2013. It offers Higher Secondary and Degree Courses under FYUG. The department adopts various teaching learning methodologies such as classroom discussion, ICT presentation, providing a content etc. to enhance overall growth of the students. Apart from regular classroom teaching, commerce department also encourages students to participate in various programmes such as as classroom seminars, industrial visits, market surveys, interaction with local entrepreneurs, NSS and cultural activities to deliver practical hands-on knowledge amongst them from time to time. The department has a strong alumni network who are presently working at different positions in reputed sectors such as corporates banks, government and semi-government organizations etc. Some of them are even successfully running their own established businesses.

FACULTIES

	Name	Designation	Qualification
	DR. K. JILANGAMBA SINGHA	Assistant Professor, HoD.	M.A. (Economics), Ph.D.
	MR. GAUTAM CHANDRA BANIK	Assistant Professor,	M.Com., NIRPM.
	DR. A. KESWARJIT SHARMA	Assistant Professor,	M.Com., Ph.D.
	MR. TAPAS NATH	Assistant Professor,	M.Com.
	DR. SONALI ROY	Assistant Professor,	M.Com., M.Phil., NET., Ph.D.
	MS. K. DIPIKA SINGHA	Assistant Professor, (Tutor)	M.Com. (Accountancy & Management)
	MS. DEEPMALA PAUL	Assistant Professor,	M.Com., M.Phil., NET., SET.
	MR. ANKIT BISWAS	Assistant Professor,	M.Com. (Accounts & Finance), NET (JRF)
	DR. ARIF IQBAL MOZUMDER	Part-time Teacher,	M.Sc. (Computer Science), Ph.D.

OFFICE STAFF OF LALA RURAL COLLEGE

Name	Designation
Mr. Khalil Uddin Laskar	Head Assistant
Mr. Kabir Hussain Barbhuiya	Jr. Assistant
Mr. Pankaj Paul	Jr. Assistant
Sams Uddin Barbhuiya	Grade IV
Bijon Roy	Grade IV
Saleh Ah. Mazumder	Grade IV
Amin Ahmed Laskar	Grade IV
Sani Debnath	Grade IV
Bijoy Roy	Grade IV (Part-time)
S. Balmiki	Grade IV (Part-time)
Afzal Hussain Barbhulya	Grade IV (Part-time)

LIBRARY STAFF OF LALA RURAL COLLEGE

Name	Designation
Mr. Rajdeep Choudhury, MILS., NET	Librarian (Officiating)
Mr. Asish Chandra Roy	Library Bearer



LIST OF PRINCIPALS OF THE COLLEGE

SL.	NAME OF PRINCIPALS	TENURE
1.	Sri Tridip Ranjan Dhar	1964-1965
2.	Sri Nibaran Laskar	1965-1966
3.	Sri Bhavataran Bhattacharjee	1966-1967
4.	Sri Suresh Chakraborty	1968-1971
5.	Sri K.K. Paul Choudhury	1971-1972
6.	Sri A.K. Debnath	1972-1979
7.	Sri Bhavataran Bhattacharjee	1979-1984
8.	Md. Fokhrul Islam	01.12.1984 to 01 01.1991
9.	Sri Monoranjan Sinha	02.01.1991 to 31.01.2002
10.	Dr. Jawahar Lal Sen	01.02.2002 to 30.11.2008
11.	Sri Pritwish Deshmukhya, i/c	01.12 2008 to 31.10.2010
12.	Sri Ratnasekhar Bhattacharjee.i/c	01.11.2010 to 31.07.2014
13.	Tajamul Ali Mozumder, i/c	01.08.2014 to 30.06.2015
14.	Dr. Tanuj Kumar Dey, i/c	01.07.2015 to 13.11.2022
15.	Dr. Himabrata Chakravarty	14.11.2022 to

ACADEMIC CALENDER: 2026-2027

MONTH	EXAM DATES	PROGRAMMES	VACATIONS
AUGUST	NIL	13th: Martyrs Day 15th: Independence Day Fresher's Social*	NIL
SEPTEMBER	UNIT TEST-I (ODD SEM.)	NIL	NIL
OCTOBER	NIL	31st: National Unity Day	18th onwards (Puja Vacation)
NOVEMBER	UNIT TEST-II (ODD SEM.)	26th: Constitution Day	upto 12th (Puja Vacation)
DECEMBER	NIL	10th: Human Rights Day	26th onwards (Winter Vacation)
JANUARY	FINAL EXAMINATION (ODD SEM.)	23rd Netaji Jayanti 26th: Republic Day	Upto 3rd (Winter Vacation)
FEBRUARY	NIL	11th: Saraswati Puja Annual Social Meet*	NIL
MARCH	UNIT TEST-I (EVEN SEM.)	International Women's Day	NIL
APRIL	UNIT TEST-II (EVEN SEM.)	14th Ambedkar Jayanti 22nd: Earth Day 24th: Panchayati Raj Day	NIL
MAY	FINAL EXAMINATION (EVEN SEM.)	9th Rabindra Jayanti 19th Vasha Sahid Divas 21st. Anti-terrorism Day	NIL
JUNE	FINAL EXAMINATION (EVEN SEM.)	31st: World No. Tobacco Day 5th World Environment Day 21st: International Yoga Day	NIL
JULY	NIL	NIL	1st to 31st: Summer Vacation