

Learning Outcomes

The Four-Year Undergraduate (FYUG) Programmes in Arts and Commerce under Assam University, Silchar, are designed to align with the National Education Policy (NEP) 2020, fostering multidisciplinary learning, skill development, and holistic student growth. Below are the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the FYUG programmes offered by the institution:

Programme Outcomes (POs): FYUG (Arts):

1. **Holistic Understanding:** Students develop a comprehensive understanding of various disciplines such as humanities, languages, social sciences, and interdisciplinary areas.
2. **Critical Thinking and Analysis:** The curriculum enhances analytical and critical thinking abilities, enabling students to analyze social, cultural, and historical phenomena effectively.
3. **Ethics and Social Responsibility:** Emphasis on ethics, values, and sustainable practices fosters socially responsible and empathetic individuals.
4. **Communication Proficiency:** Courses focusing on communication, MIL, and modern tools equip students with the ability to articulate ideas effectively.
5. **Research and Problem-Solving Skills:** Research-oriented projects encourage inquiry-based learning, enabling students to address real-world challenges innovatively.
6. **Interdisciplinary Learning:** Opportunities to learn from multiple disciplines nurture a broad perspective, facilitating understanding of complex societal issues.
7. **Creative and Aesthetic Development:** Exposure to literature, and cultural studies enhances creativity and appreciation for aesthetics.
8. **Lifelong Learning:** The programme prepares students for continuous learning and adaptability in a dynamic global environment.
9. **Career Readiness:** Equips students with skills for diverse career paths such as education, administration, research, media, and social work.
10. **Sustainability Awareness:** Integration of courses on environmental studies and ecology sensitizes students to environmental challenges and sustainability.

Programme Outcomes (POs): FYUG (Commerce):

1. **Domain Expertise:** Provides in-depth knowledge of core commerce subjects like accounting, management, economics, and taxation, preparing students for careers in business and finance.
2. **Analytical Skills:** Develops the ability to analyze and interpret financial, economic, and business data for decision-making.
3. **Digital Competence:** Courses on computer applications and e-business equip students with technological skills necessary for the digital economy.
4. **Entrepreneurial Skills:** Entrepreneurship development courses foster self-reliance and the ability to create sustainable business models.
5. **Ethics and Governance:** Focus on corporate governance and business ethics ensures students understand the importance of integrity in business practices.
6. **Interdisciplinary Perspective:** Exposure to subjects like financial literacy, business communication, and legal frameworks enhances cross-disciplinary understanding.
7. **Global Competence:** Prepares students to work in dynamic global environments through courses on international business and behavioral finance.

8. **Practical Exposure:** Field studies, internships, and community engagement projects provide hands-on learning and industry exposure.
9. **Research Acumen:** Research projects in the final year nurture investigative and analytical skills, preparing students for academic and professional research.
10. **Career Preparedness:** Graduates are equipped for diverse career opportunities in finance, marketing, human resources, entrepreneurship, and public administration.

Programme Specific Outcomes (PSOs) - FYUG (Arts):

The Four-Year Undergraduate Programme (FYUG) in Arts is designed to equip students with academic, professional, and personal competencies to meet the challenges of a dynamic and globalized world.

FYUG 1st Year (Certificate Course):

- **Foundational Skills:** Students will acquire a basic understanding of language, history, political science, economics, education and philosophy, forming a strong academic foundation. There will also be a development of effective communication and creative writing skills for academic and professional growth.
- **Environmental and Social Awareness:** Students will become sensitive to environmental challenges and learn sustainable practices through environmental science courses. They will also understand social issues and interdisciplinary perspectives through fundamentals of social sciences.
- **Holistic Development:** Students will enhance physical and mental well-being through participation in NSS, & Yoga. Also, will be able to build leadership, discipline, and teamwork skills through value-added courses.

FYUG 2nd Year (Diploma Course):

- **Advanced Knowledge:** Students will deepen their understanding of literature, regional history, and cultural studies, fostering an appreciation for diversity and heritage.
- **Research and Analytical Thinking:** Students will develop basic research skills and critical thinking abilities, enabling them to approach problems methodically.
- **Ethical and Social Responsibility:** Students will cultivate ethical decision-making skills and understand their responsibilities toward society. Engage with contemporary issues like governance and media's role in society through interdisciplinary options.

FYUG 3rd Year (Bachelor's Degree):

- **Specialization and Expertise:** Students will gain specialized knowledge in areas such as gender studies and tribal studies, preparing them for focused academic or professional pathways.
- **Practical Application of Knowledge:** Through field studies and community engagement, students will apply theoretical concepts to real-world situations. Enhanced understanding of global perspectives in arts while grounding themselves in Indian knowledge systems.
- **Interdisciplinary Learning:** Students will broaden their academic outlook by exploring electives that connect arts to global and local challenges.

FYUG 4th Year (Honors/Research):

- **Independent Research Proficiency:** Students will conduct independent research projects or dissertations, demonstrating critical thinking and original contributions to their field of study.
- **Academic and Professional Excellence:** Proficiency in specialized areas like policy studies, cultural heritage, and literature review prepares students for advanced academic or professional roles.
- **Lifelong Learning and Leadership:** Students will develop the ability to adapt to changing professional landscapes and continue their pursuit of knowledge and skills.

- **Global and Ethical Awareness:** Research and academic practices will align with global standards while being rooted in ethical and cultural sensibilities.

Programme Specific Outcomes (PSOs) - FYUG (Commerce):

The Four-Year Undergraduate Programme (FYUG) of Commerce under the National Education Policy (NEP) is structured to ensure holistic development of students through multidisciplinary learning, skill-building, and industry-oriented outcomes.

FYUG 1st Year - Certificate Course (Foundational Knowledge and Skills)

- **Conceptual Understanding:** Students will develop a foundational understanding of core commerce subjects such as Financial Accounting, Principles of Management, and Micro Economics, equipping them with essential theoretical and practical knowledge for business operations.
- **Interdisciplinary Learning:** Through optional papers like Fundamentals of Accounting or Marketing for Beginners, students from other departments will gain insights into commerce, while commerce students are exposed to cross-disciplinary knowledge.
- **Communication and Language Proficiency:** Through Business Communication and Modern Indian Language (MIL) students will enhance their communication skills which happens to be critical for professional success.
- **Holistic Development:** Value-Added Course (VAC), including NSS, NCC, Yoga, and sports, will foster physical fitness, social responsibility, and teamwork.
- **Technological Awareness and Sustainability:** Subjects like Computer Applications in Business, Ecology, and Environmental Science (EVS) will build digital literacy and environmental consciousness.

FYUG 2nd Year - Diploma Course (Skill and Competency Building)

- **Applied Knowledge:** Papers like Cost Accounting and Human Resource Management will focus on practical aspects of cost control and workforce management, aligning with industry needs.
- **Entrepreneurship and Financial Literacy:** Through Entrepreneurship Development and interdisciplinary options like Financial Literacy or Business Organization, students will develop entrepreneurial and financial management skills, fostering self-reliance.
- **Marketing and E-Business:** The inclusion of E-Business & Marketing will enable students to understand digital business models and marketing strategies in the modern economy.
- **Legal and Statistical Proficiency:** Papers like Corporate Law, Law & Practices of Income Tax, and Business Statistics will equip students with the skills to navigate legal frameworks and analyze business data effectively.
- **Contextual Understanding:** Knowledge of Indian Economy and ecological sustainability through Ecology will prepare students to address contemporary challenges.

FYUG 3rd Year - B. Com Degree Course (Specialized Knowledge and Practical Exposure)

- **Advanced Financial and Taxation Skills:** Subjects like Financial Management, Indirect Tax Law, and Corporate Tax Planning will enable students to manage organizational finances and comply with taxation policies.
- **Regional and Sectoral Insights:** Understanding the Economy of North-East India will provide a regional perspective, while Indian Banking and Financial Institutions & Services will prepare students for careers in the financial sector.
- **Quantitative and Analytical Skills:** Papers such as Business Mathematics and Management Accounting will strengthen analytical abilities for decision-making.
- **Hands-On Experience:** Opportunities for Internship, Community Engagement, or Field Study will ensure practical learning and application of theoretical knowledge.

FYUG 4th Year - Honors or Honors & Research Course (Specialization and Research)

- **Research Competencies:** Papers like Business Research Methods and the Research Project/Dissertation will develop students' ability to investigate business phenomena systematically and present findings effectively.
- **Ethics and Governance:** Through Corporate Governance & Business Ethics, students will learn the importance of ethical practices and social responsibility in business operations.
- **Global and Behavioral Insights:** Papers such as International Business and Organizational Behaviour will equip students to work in dynamic global environments while understanding team dynamics.
- **Elective Specializations:** Advanced topics in Accounting, Cost and Management, and Behavioral Finance will cater to finance-oriented careers. Focus areas like Management Information Systems, Social Security, and Tourism Management will prepare students for niche industries.
- **Industry Readiness:** The course will ensure that the students are prepared for managerial, professional, or entrepreneurial roles with expertise in their chosen field.

Course Outcomes:

Department of English:

FYUG 1st Semester: -

Sl.No	Course Code and Title of the Course	Course Outcome
1	ENG DSC 101 British Poetry (Beginnings to the Twentieth Century)	Upon completing this course, students will acquire a comprehensive understanding of British poetry from its origins to the twentieth century. They will be able to critically analyse poems in relation to their historical, social, and cultural contexts, while appreciating the stylistic and thematic intricacies of each work. Furthermore, students will develop the ability to identify major poets, their literary contributions, and their enduring influence on the British literary canon and its broader impact on society.
2	ENG DSC 102 British Drama (Beginnings to the Twentieth Century)	By completing this course, students will develop an in-depth understanding of British drama from the medieval period to the twentieth century. They will gain insights into the cultural, social, and political contexts of each era and explore how drama reflects and critiques contemporary issues. Through the study of key dramatic texts, the students will gain an understanding of the British life and society.

Sl.No	Course Code and Title of the Course	Course Outcome
3	ENG DSM 101 British Literature I (The Elizabethan Period to the Eighteenth Century)	On completion of the course, the students will have a deeper understanding of the texts, will have a better appreciation for the historical context, literary techniques and thematic elements of the texts. Students will be able to identify the major authors of the period and their contributions to the British literary canon.
4	ENGIDC 101 An Introduction to Literary Appreciation	An interdisciplinary course, it will enable the students to integrate knowledge of basic literary terminology. There will be greater appreciation for the complexity and diversity of literary texts. There will also be a greater recognition to engage with diverse perspectives and methodologies beyond their specific discipline.
5	ENGSEC101 English Communication and Soft Skills	On the completion of this course, students will be able to acquire necessary soft skills in English. The students will be able to gain insights into personal and interpersonal relationships and will be able to conduct appropriately in any public environment.
6	ENGAEC101 Alternative English	After completing this course, students will develop the ability to understand the basics of English grammar. Command over English language will increase and subsequently help them to understand the English texts better and interpret them better.

FYUG 2nd Semester: -

Sl.No	Course Code and Title of the Course	Course Outcome
1	ENG DSC 151 British Fiction (Beginnings to the Twentieth Century)	After completing this course, students will be able to engage with the British fiction on a deeper level, will appreciate the historical context, literary techniques and thematic elements of each literary work. The students will be able to identify the distinguishing characteristics of the different literary periods and the major authors of each period and their contributions to the whole British literary canon.
2	ENG DSC 152 Indian Writing in English	On the completion of the course, the students will become familiarized with the emergence and growth of Indian Writing in English. The students will gain insight into the representation of culture, identity, history and gender politics in the literary texts . The students will also become familiar with the major Indian writers writing in English.
3	ENGDSM 151 British Literature I (The Elizabethan Period to the Eighteenth Century)	On completion of the course, the students will have a deeper understanding of the texts from the Elizabethan period to the Eighteenth Century. Students will be able to identify the major authors of the period and their contributions to the British literary canon.
4	ENGIDC151 Literature and the Environment	After completing this course, the students will develop a comprehensive understanding of eco-criticism as a critical approach to literature through the reading of the selected texts given in the syllabus. They will be able to critically analyse the text and gain insight into the role of literature in addressing environmental concerns.

Sl.No	Course Code and Title of the Course	Course Outcome
5	ENGSEC151 Creative Writing in English	The students through this course will learn effective communication skills. They will achieve a significant understanding of using style, form, and language to express their thoughts in writing. They will also get familiar with various literary genres such as poetry, fiction, non-fiction, drama and also gain insights on writing skills such as documenting, summarising, report writing and letter writing.
6	ENG AEC 151 English Language and Communication	After the completion of the course, the students will get a better understanding of the fundamental theory associated with English communication. It will enable the students to develop vital communication skills.

Department of Bengali:

FYUG 1st Semester: -

Sl.	Paper No.	Paper Name	Course Outcome
1.	101(DSC)	History of Bengali Literature (Ancient and Medieval)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will also have the ability to relate literature with the development of different religious sects in Bengal.
2.	102(DSC)	History of Bengali Literature (Nineteenth Century)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will be getting basic ideas on ideologies of modernity; and will also be able to relate literature with socio-cultural and ideological conflicts in history.
3.	101(DSM)	History of Bengali Literature (Ancient and Medieval)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will also have the ability to relate literature with the development of different religious sects in Bengal.
4.	101(SEC)	Correspondence procedures, manuscript preparation and report writing	Students will be enriched with multi-faced communication skills and writing

			skills; which will make them eligible for getting jobs in the media and publication sector.
5.	101(AEC)	Linguistics and Nineteenth Century Bengali Literature	Students will be able to write bengali correctly, and will get interested in reading bengali literature

FYUG 2nd Semester: -

Sl.	Paper No.	Paper Name	Course Outcome
1.	151	History of Bengali Literature (20th Century)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will be getting basic idea on ideologies of modernity vis-a vis its limitations; and shaping of post-colonial thoughts and expressions in the context of Bengali literature.
2.	152	Literary Texts of the Middle Ages	Students will be enriched with historical perspective to literature, clear ideas on popular deities and sectarian literature; conflicts & coordination of religious sects, religion and humanity in medieval Bengal. The course will help understanding contemporary

			society and enrich the students with humane & ethical values
3.	151	History of Bengali Literature (Ancient and Medieval)	Students will be having a historical perspective to understand literature in general and Bengali literature in particular. They will also have ability to relate literature with development of different religious sects in Bengal.
4.	151	DTP and proof correction	Students will be enriched with multi-faced content writing skills, DTP & Proof reading; which will make them eligible for getting job in print & electronic media and publication sector; and will also open scope for self-employment, start-up business etc.

Department of Persian:

FYUG 1st and 2nd Semester: -

DSM I & DSM II: Introduction to Persian Grammar and Translation

By the end of the course, the students will be able to develop the basic skills of reading, writing, listening and speaking Persian, while incorporating knowledge of the Persian culture. Language technologies will assist students while they learn the script and phonology of the Persian alphabets. Students will also be able to recognise and produce all major grammatical structures in modern Persian including verb and tenses.

Department of Manipuri:

FYUG 1st Semester: -

SI No.	Course No & Paper	Course outcome
1.	Man DSC – 101 Evolution of Manipuri language	By the end of the course, the students will have an idea of the evolution of Manipuri language. They will learn the growth of Manipuri language during the Ancient and Medieval period, concept of sounds into vowels and consonents the revival of Meitei Mayek as alphabetic writing system and its revival. The students will also gain insight into Manipuri Tibeto – Burman language and the status of Manipuri language.
2.	Man DSC-102 Pre-war Manipuri poetry	The paper offers the students an extended knowledge of pre-war Manipuri poetry. Among them Kh.Chaoba ,Dr. Kamal, Hijam Angnghal, A. Darendrajit and A. Minaketan etc. Were famous for their romantic poetries. These poets explore the rise of such as distinct poetries style of pre-war Manipuri poetry.
3.	Man DSM – 101 Ancient Manipuri literature	By the end of the course, the students will have an idea of the ancient Manipuri literature began in a new era in the ancient period. The Manipuri had a long tradition of writing and recording the history of their culture. The 17 th century in early period of Manipuri literature and the 18 th and 19 th century is a revival period of Manipuri literature. The above statement also benefits the students of this paper.

4.	Man IDC-101 Poetry, prose & language	By the end of the course, the students will have an idea of the Manipuri poetry, prose and language is an important role in the Manipuri literature show a revival through the writing of the many poets and prose literature following pioneering contribution of Kh. Chaoba , E. Nilkanta, E. Dinamani, G.C. Tongbra and H. Ranabir. Gave rise to occasions in Manipuri literature.
5.	Man SEC-101 Manipuri indigenous Games	The Manipuri culture gives us knowledge on the basis of region culture and community backgrounds. This paper include the Manipuri indigenous games such as ‘Sagol Kangjei’ , ‘Mukna’, ‘Hiyang’, ‘Yubi Lakpi’ and ‘Thang-Ta’. These are the most important part of the Manipuri culture.
6.	MAN AEC-101 Manipuri communication	By the completing this course students will gain a thorough understanding of communication theories and models, enabling them to analyze and apply communication effectively. They will develop skills in both verbal and non-verbal communication, enhancing their ability to express ideas clearly and confidently in various contexts. Through practice in speaking activities such as monologues dialogues and group discussion students will improve their oral communication. This course prepares students for successful communication in diverse settings.

FYUG 2nd Semester: -

SI No.	Course No & Paper	Course outcome
1.	Man DSC-151 Manipuri short story	By completing this course students will gain a thorough understanding of Manipuri short story. The attempt and objectives of writing the trend of Manipuri short story in pre & post-World War and also made their advent along some of the writer such as R.K. Shitaljit , Dr. Kamal, Nilbir Shastri and writer of modern Manipuri short stories as Yumlembam Ibomcham and Keisam Priyokumar etc. The development of Manipuri short stories benefits the students to understand the stories behaviour.
2.	Man DSC-152 Post war Manipuri poetry	The post war Manipuri poetry was a notable part of its literature. The most qualified and notable poets where Dr. Kamal, Kh. Chaoba and Hijam Anganghal and after post war ended it brought up many significant poets who were Elangbam Nilkanta Laishram Samorendra, Sri Biren and Thangjam Ibopishak etc. These poets introduce a new era of the 20 th century and also teach the students about the focus, to understand the knowledge of poetry in post-World War.
3.	Man DSM –151 Medieval Manipuri literature	By completing this course student will gain a thorough understanding of medieval Manipuri literature. The medieval period 18 th &19 th century includes social religious and political background. This period was the growth of major literature theme, style and Diction it also included ‘Virat Santhuplon , ‘Dhananjoy Laibu Ningba’ ‘Samsok nagmba’ & ‘Chandrakirti Jila Changba’ etc. These books play an Important role in medieval period.

4.	Man IDC -151 Short story, Folklore and Culture	The paper offers the students an extended knowledge of Manipuri short story, Folk narratives and Culture is an important part of the Manipuri society on the basis of Myth, Legends & Folk tales etc. It also included short story and Manipuri culture. This paper extended to the modern period which had become a great source of understanding the modern Manipuri short stories. Lastly Hindunisation of Manipuri culture is 'Yaosang'. The Manipuri games and festival such as 'Sagol Kangjei', 'Heigru Hidongba', 'Lai Haraoba' are also big part of Manipuri culture.
5.	Man SEC-151 Manipuri performing Folk Arts	Performing Folk Arts benefits the students by the growth of their interest in the generation of Manipuri society. It is also helpful in gaining ideas on the important development in generation of Manipuri performing Folk Arts. It includes 'Manipuri Folk dance', 'Manipuri Narrative Arts' (Wari Liba) 'Sumang Lila', 'Manipuri Yumsharol' etc. the following above major part of Manipuri Folk Culture.

Department of Political Science:

FYUG 1st Semester: -

1. PLS: DSC 101: INTRODUCTION TO POLITICAL THEORY

By the end of the course, students will be able to:

- i. Explain the meaning, nature, scope, and relevance of political theory.
- ii. Differentiate between politics, political science, and political theory and understand their interconnections.
- iii. Analyze the characteristics, merits, and demerits of democracy and evaluate the conditions for its success.
- iv. Identify and explain different kinds of rights, including human rights, and understand their importance in the international context.
- v. Analyze and present arguments on the compatibility of democracy with economic growth and the justifications and limits of censorship.

- vi. Critically evaluate the principles of fairness in relation to protective discrimination and the role of the state in intervening in the institution of the family.

2. PLS: DSC 102: INDIAN GOVERNMENT & POLITICS

By the end of the course, students will be able to:

- i. Explain the historical background and significance of the Indian Constitution, identify its salient features, and understand the underlying philosophy.
- ii. Analyze and interpret the Fundamental Rights and Duties enshrined in the Constitution and their importance in safeguarding citizens' rights and promoting civic responsibilities.
- iii. Evaluate the Directive Principles of State Policy and understand their role in guiding government policies for socio-economic welfare.
- iv. Analyze the concept of federalism in the Indian context, including the division of powers between the Union and the states, and understand the dynamics of Union- State relations.
- v. Discuss and analyze the emergency provisions in the Constitution and their implications for.
- vi. Analyze the appointment process, powers, and functions of the Prime Minister and evaluate the composition and role of the Union Council of Ministers.
- vii. Analyze the composition, powers, and functions of Parliament, including the relations between the Lok Sabha and the Rajya Sabha.
- viii. Understand the composition and jurisdiction of the Supreme Court, analyze the concept of judicial review, and evaluate the role of judicial activism in shaping Indian governance.

3. PLS: DSM 101: INTRODUCTION TO POLITICAL THEORY

By the end of the course, students will be able to:

- i. Differentiate between politics, political science, and political theory, and understand their interrelationships.
- ii. Explain the meaning, nature, scope, and relevance of political theory in the study of politics.
- iii. Analyze and evaluate the various forms, characteristics, merits, and demerits of democracy, and identify the pre-conditions necessary for its success.
- iv. Identify and describe the features and different forms of liberty, and understand the safeguards required to protect individual liberties.
- v. Analyze the meaning, features, and different kinds of equality and evaluate the relationship between liberty and equality.
- vi. Evaluate the principles of fairness in relation to protective discrimination and analyze the role of the state in intervening in the institution of the family.

4. PLS: IDC 101: POLITICAL THEORY – BASIC CONCEPTS

By the end of the course, students will be able to:

- i. Explain the meaning, nature, scope, and relevance of political science and understand its relationships with history, economics, and sociology.
- ii. Define the concept of the state and identify its essential elements.
- iii. Evaluate different theories of the origin of the state, including the divine origin, the social contract, and the evolutionary perspectives.
- iv. Analyze and compare various theories regarding the nature of the state, including idealist, organismic, juridical, and Marxian perspectives.
- v. Define sovereignty, understand its meaning and different kinds, and critically evaluate Austin's theory and the pluralistic theory of sovereignty.
- vi. Develop research and analytical skills through the study of political theory and its basic concepts.

5. PLS: SEC 101: LEGISLATIVE SUPPORT

By the end of the course, students will be able to:

- i. Identify and explain the role, powers, and functions of people's representatives in the Parliament and State Legislatures.
- ii. Analyze and evaluate the role and functions of people's representatives in rural and urban local self-governments.
- iii. Understand the central legislative processes, including the procedures for law- making (ordinary and financial) and the constitution amendment procedure.
- iv. Describe and analyze the different types of parliamentary committees and their contributions to the legislative process, with a focus on standing committees and finance committees.
- v. Explain the role of the Parliament in the Union Budget process and analyze its significance in the governance of the country.
- vi. Apply the knowledge and understanding of legislative processes and the role of people's representatives to critically evaluate and assess the functioning of the legislative bodies.
- vii. Develop research skills to gather information on legislative processes and practices.

FYUG 2nd Semester: -

1. PLS: DSC 151: POLITICAL THEORY – CONCEPTS AND DEBATES

By the end of the course, students will be able to:

- i. Analyze and evaluate different conceptions of freedom, including negative liberty and positive liberty, and understand their significance in political theory.
- ii. Critically evaluate the concept of equality, including formal equality, political equality, and egalitarianism, in the context of the Indian concept of differential treatment.

- iii. Understand and analyze different types of justice, including procedural justice, distributive justice, and global justice, and evaluate their implications in political theory.
- iv. Explain the universality of rights and understand the concepts of natural rights, moral rights, and legal rights, as well as the three generations of rights.
- v. Develop critical thinking skills to analyze and evaluate different arguments and perspectives on political theory concepts and debates.
- vi. Enhance research skills through the study of political theory concepts and debates, and engage in independent research to explore relevant topics.
- vii. Communicate effectively, both orally and in writing, about the core concepts and debates in political theory, demonstrating a clear understanding of the subject matter.

2. PLS: DSC 152: POLITICAL PROCESS IN INDIA

By the end of the course, students will be able to:

- i. Analyze and understand the functioning of political parties and the party system in India, and evaluate the implications of a transition from a one dominant party system to multi-party coalitions.
- ii. Critically evaluate and analyze major social issues in India, such as caste, class, and patriarchy, and assess the debates surrounding secularism and communalism in the context of religion and politics.
- iii. Identify and analyze the growing trends of regional aspirations in India, and evaluate the dynamics of politics related to secession and accommodation.
- iv. Analyze and evaluate significant social movements in India, including the tribal movement (Santhal Movement, Bodo Movement), environmental movements (Chipko Movement, Narmada Bachao Andolan), and the women's movement, and understand their impact on the political landscape.
- v. Evaluate and analyze the development strategies implemented in India since independence, including the strategy of planned development and the implications of neo-liberalism and new economic reforms.
- vi. Develop an awareness and understanding of the complexities and challenges of the political process in India, and recognize its significance in the country's governance and development.

3. PLS: DSM 151: INTRODUCTION TO POLITICAL THEORY

By the end of the course, students will be able to:

- i. Differentiate between politics, political science, and political theory, and understand their interrelationships.
- ii. Define and explain the meaning, nature, scope, and relevance of political theory.
- iii. Analyze and discuss the concepts of democracy, liberty, equality, and justice, and understand their significance in political theory.
- iv. Describe and analyze the meaning, features, genesis, and development of citizenship, and understand the methods of acquiring and losing citizenship.

- v. Identify and explain the meaning, features, and different kinds of rights, with a specific focus on human rights and the role of the United Nations.
- vi. Communicate effectively, both orally and in writing, about the fundamental concepts and debates in political theory, demonstrating a clear understanding of the subject matter.

4. PLS: IDC 151: INDIAN POLITICAL SYSTEM

By the end of the course, students will be able to:

- i. Explain the process and significance of the making of the Constitution of India and identify its salient features.
- ii. Analyze and understand the provisions related to Fundamental Rights, Duties, and Directive Principles of State Policy in the Indian Constitution.
- iii. Evaluate and analyze the role, powers, and functions of the President of India, including the election process, impeachment procedure, and emergency powers.
- iv. Understand the appointment process and role of the Prime Minister of India and evaluate the composition, powers, and functions of the Union Council of Ministers
- v. Analyze and evaluate the composition, powers, and functions of the Parliament of India, including the relationship between the Lok Sabha and the Rajya Sabha, and the mechanisms of parliamentary control over the Executive.
- vi. Enhance research skills through the study of the Indian political system and engage in independent research to explore relevant topics.
- vii. Communicate effectively, both orally and in writing, about the Indian political system, demonstrating a clear understanding of the subject matter.

5. PLS: SEC 151: PUBLIC OPINION AND SURVEY RESEARCH

By the end of the course, students will be able to:

- i. Define public opinion and identify its characteristics, and understand its role in shaping democratic processes and decision-making.
- ii. Explain the concept of sampling in survey research, including its meaning, different types, and the factors contributing to sampling error.
- iii. Apply various interviewing techniques, identify potential pitfalls, and demonstrate proficiency in designing and utilizing questionnaires and schedules for data collection.
- iv. Understand the basics of data processing and data analysis, including content analysis and discourse analysis, and apply these methods to analyze and interpret survey data.
- v. Critically evaluate and analyze the merits and demerits of opinion polls, particularly exit polls, through the examination of case studies such as Lok Niti and NDTV.
- vi. Apply the knowledge gained about public opinion and survey research to assess and understand public sentiment on various social, political, and economic issues.
- vii. Develop effective communication skills to present survey research findings and engage in discussions on public opinion topics.

DEPARTMENT OF ECONOMICS:**FYUG 1st and 2nd Semester: -**

Sl. No	Semester	Course Code and Course Title	Course Outcome
1	FYUG- I	ECODSC- 101 Introductory Microeconomics	After finishing the course students are expected to develop some basic understanding of economic principles and be able to relate the microeconomic theories with individual economic behaviour in the real-life situation.
2	FYUG- I	ECODSC- 102 Introductory Macroeconomics	After the completion of the course, the students will be able to understand the theoretical framework and the working of the economy as a whole. The course would provide an in-depth understanding of the real economic issues like unemployment, inflation, money supply, GDP and their linkages.
3	FYUG- I	ECODSM- 101 Elementary Economics	After finishing the course students are expected to develop some basic understanding of economic thought and be able to relate the microeconomic theories and macroeconomic theories with individual economic behaviour in the real-life situation.
4	FYUG- I	ECOIDC- 101 Foundation of Economics - 1	After completion of the course the student will be able to explain what economics is and why it is important. The student will understand about market forces, identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output, define equilibrium production, cost, working and nature of markets.
5	FYUG- I	ECOSEC- 101 Business Project Formulation and Entrepreneurship Development	After the completion of the course, the student will be able to Use the entrepreneurial qualities and skills under real world condition. The student will be able to identify various schemes provided by Government of India to support

Sl. No	Semester	Course Code and Course Title	Course Outcome
			business enterprises and develop entrepreneurial personality and prepare project report and initiate SSI.
6	FYUG-II	ECODSC- 151 Elementary Mathematics for Economics	After completion of the course students would develop sufficient quantitative and analytical skills required for the learning of economic theory and principles at the UG level. This paper will study the logic and proof techniques, set and set operations, relations, limit function and continuity. Graphs, elementary type of functions, quadratic polynomial, power, exponential, etc. More it studies the derivatives of 1 and 2 variable cases, role of differentiation, maxima and minima, differentiable function, single-variable optimization, geometric properties of function and Integration, basic rules of integration and economic application of economics. etc.
7	FYUG-II	ECODSC- 152 Issues in Indian Economy	On completion of the course the student will be able to understand the basic characteristics of Indian economy since independence and its potentiality on natural resources as well as human resources. The students will be able to identify the causes of poverty, unemployment and income inequality in the economy and will develop the capacity to critically review the relevant policy measures.
8	FYUG-II	ECODSM- 151 Elementary Economics	After finishing the course students are expected to develop some basic understanding of economic thought and be able to relate the microeconomic theories and macroeconomic theories with individual economic behaviour in the real-life situation.
9	FYUG-II	ECOIDC- 151 Foundation of Economics – II	After the completion of the course, the student will be able to understand the theoretical framework and the working of an

Sl. No	Semester	Course Code and Course Title	Course Outcome
			economy as a whole. The course is intended to provide an in-depth understanding of the real economic issues like unemployment, inflation, and also have knowledge about functioning of money and banking, Classical and Keynesian approaches to income and employment, GDP and their linkages.
10	FYUG-II	ECOSEC- 151 Insurance: Principles and Practices	After the completion of the course the students will be gather practical knowledge about the functioning framework of insurance markets.

Department of History:

FYUG 1st Semester: -

1. HISDSC101T (HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 BCE)

Students will acquire knowledge about the historiographical trends, interpretation of the historical sources of ancient India. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism. The paper will help the students in understanding the history of our ancestors along with the cultural transitions that happened in due course of time.

After completing this course, the students will be able to understand about the historiographical trends, interpretation of the historical sources of ancient India, acquire knowledge about the Vedic Period, the rise of Jainism and Buddhism and about the history of our ancestors along with the cultural transitions.

2. HISDSC102T HISTORY OF INDIA: (FROM MAURYAN ASCENDANCY TO HARSHA ERA)

The objective to the paper is to have a thorough understanding of the Ancient Indian History. The paper deals with the various sources that helps to reconstruct the Ancient Indian History, political achievements of the important dynasties and their administration.

After completing this course, the students will be able to understand about the political achievements of the important dynasties of ancient India and their administration on the basis of some important sources.

3. HISDSM101 (HISTORY OF INDIA FROM EARLIEST TIMES TILL THE MAURYAN PERIOD)

Students will acquire knowledge about the historiographical trends, interpretation of the historical sources of ancient India. They can acquire knowledge

about the Vedic Period and the rise of Jainism and Buddhism. The paper will help the students in understanding the history of our ancestors along with the cultural transitions that happened in due course of time.

After completing this course, the students will be able to understand about the historiographical trends, interpretation of the historical sources of ancient India, acquire knowledge about the Vedic Period, the rise of Jainism and Buddhism and about the history of our ancestors along with the cultural transitions.

4. HISSEC101 PART A: (ARCHAEOLOGY & MUSEOLOGY)

This course intends to introduce learners to the vibrant field of archaeology & museum studies. It will acquaint them with concepts, theories, legislation, and methodologies related to archaeology and museums. It will also make the learners aware of their role in society and their various activities.

After completing this course, the students will be able to understand about the various fields of archaeology & museum studies. It will acquaint them with concepts, theories, legislation, and methodologies related to archaeology and museums. The Paper also has a Project/Fieldwork for 20 hours.

5. HISIDC101T (HISTORY OF ENVIRONMENT)

The objective of the paper is to familiarize the students with the discipline, environmental history, to know the relation between ecology and human civilization, to understand the social movements emerged due to environmental factors.

After completing this course, the students will be able to understand about relation between ecology and human civilization and about various social movements emerged due to environmental factors in India.

FYUG 2nd Semester: -

1. HISDSC151T (HISTORY OF EARLY MEDIEVAL INDIA)

Students will learn and analyze the transition from historic centuries to the early medieval period. They'll be able to delineate changes in the realm of polity and culture, about the invasion by the Arabs from the northwest and the resistance.

After completing this course, the students will be able to understand about the political achievements of various dynasties of the early medieval period about the polity and culture, about the invasion by the Arabs from the northwest and the resistance made by the Indian rulers.

2. HISDSC152T (HISTORY OF INDIA FROM 1206 - 1526 CE)

Students will be able to identify the major political developments in the History of India during the period. Outline the political changes, career and achievements of the rulers and their administrations and continuities in the field of culture, about the bhakti movement and Sufi movement.

After completing this course, the students will be able to understand about political changes, career and achievements of the rulers and their administrations of the period and some understanding about the bhakti movement, Sufi movement, and their impact on the society.

3. HISDSM151 (HISTORY OF INDIA FROM SHUNGA TO PUSHYABHUTI DYNASTY)

The objective to the paper is to have a thorough understanding of the Ancient Indian History. The paper deals with the various sources that helps to reconstruct the Ancient Indian History, political achievements of the important dynasties and their administration.

After completing this course, the students will be able to understand about the various sources that helps to reconstruct the Ancient Indian History, and about the various political achievements of the important dynasties and their administration.

4. HISSEC151 (PART A: EVOLUTION OF INDIAN CULTURE)

This course enables students to explore various aspects of cultural heritage and cultural diversity from a historical perspective that discusses numerous cultural practices that have evolved over centuries. The students can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs, and festivals of our country.

After completing this course, the students will be able to understand about cultural heritage and cultural diversity from a historical perspective and about the cultural forms and cultural expressions, performing arts, fairs, and festivals of our country. The Paper also has a Project/Fieldwork for 20 hours.

5. HISIDC151T (GENDER STUDIES)

The objective of the course is to introduce the basic concepts and precepts of gender studies. It seeks to engage the students in feminist debates and discourse of gender history and create gender sensitivity and encourage research in the field. The course is built on an interdisciplinary approach of understanding gender.

After completing this course, the students will be able to understand about the basic concepts and rules of gender studies and about various aspects of gender history, about various laws an Organisation and will be interested to do research in this field.

Department of Philosophy:**FYUG 1st and 2nd Semester: -**

SEMESTER	PAPER	COURSE OUTCOME
1st SEMESTER & 2nd SEMESTER	DSM 101 & DSM 151 Epistemology & Metaphysics: Indian	This course will help the students to identify the basic structure and origin of schools /systems of Indian philosophy with an understanding of the backgrounds of critical thinking in Indian tradition. They will also be acquainted with the various approaches to those queries offered by different schools of the Indian philosophical Systems which are proving their relevance even today.
1st SEMESTER	IDC 101 Applied Ethics	This course will help the students to learn about various aspects of Applied ethics, which is also known as Practical ethics. They will, thereby learn the application of ethics to day-to-day problems and learn how one should act in specific situations.
2nd SEMESTER	IDC 151 Environmental Ethics	The students are expected to learn about various aspects of environmental ethics. This course will also help the students to understand their responsibilities and obligation towards the environment.

Department of Education:**FYUG 1st and 2nd Semester: -**

SEMESTER	PAPER	OUTCOME
FYUG 1 st Sem	101- Introduction to Educational Psychology	The students acquire knowledge and understanding of psychological concepts and process. In this paper they learn about some psychological methods, learning theories, motivation, personality, adjustment, mal-adjustment, intelligence, creativity etc.
FYUG 2 nd Sem	151- Introduction to Educational Philosophy	The students acquire basic knowledge and understanding on philosophical foundation of education. Students acquire detail knowledge about Indian and western schools of philosophy. They know about the contributions of great Indian and western educators in the field of education.

Department of Commerce:

FYUG 1st Semester: -

1. (DSC 101) Financial Accounting, (IDC 101) Fundamentals of Accounting, (DSC 151) Corporate Accounting

Upon completion of the course, students will be able to:

CO1: Comprehend the foundational principles and theoretical framework of accounting.

CO2: Develop proficiency in preparing, interpreting, and critically analysing financial statements.

CO3: Acquire skills to assess and evaluate the financial performance and health of business enterprises.

CO4: Demonstrate a comprehensive understanding of accounting standards, regulations, and professional reporting requirements.

2. (DSC 102) Principles of Management

Upon completion of the course, students will be able to:

CO1: Explain and critically analyse the four core management functions: planning, organizing, leading, and controlling.

CO2: Apply contemporary management theories and principles to complex real-world business scenarios.

CO3: Enhance leadership capabilities and strategic decision-making skills through theoretical and practical learning.

CO4: Develop a nuanced understanding of organizational behaviour and strategic human resource management principles.

3. (DSM 101) Micro -Economics

Upon completion of the course, students will be able to:

CO1: Analyse and interpret the economic behaviour of individual consumers, firms, and market participants.

CO2: Critically examine various market structures, pricing mechanisms, and competitive strategies.

CO3: Evaluate the impact of governmental interventions and policy frameworks on market dynamics.

CO4: Develop analytical skills to apply economic concepts and models to solve practical economic challenges.

4. (IDC 101) Marketing for Beginners

Upon completion of the course, students will be able to:

CO1: Comprehend the fundamental concepts and principles of marketing in contemporary business environments.

CO2: Develop a systematic understanding of core marketing strategies, market segmentation, and consumer behaviour analysis.

CO3: Apply theoretical marketing frameworks to practical business scenarios and marketing decision-making processes.

CO4: Analyse the role of marketing in creating value, building brand identity, and establishing competitive advantages.

5.(SEC 101) Business Communication

Upon completion of the course, students will be able to:

CO1: Develop advanced written and oral communication skills tailored to professional business environments.

CO2: Master the preparation of professional documents including comprehensive reports, persuasive proposals, and impactful presentations.

CO3: Cultivate intercultural communication competence and global communication strategies.

CO4: Enhance critical thinking, active listening, and sophisticated communication techniques.

6.(VAC 101) National Service Scheme (NSS)

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive understanding of social responsibility and community engagement principles through structured voluntary service.

CO2: Cultivate leadership skills, empathy and social awareness by participating in community development and social welfare activities.

CO3: Apply practical knowledge of national development challenges and contribute meaningfully to grassroot-level social interventions.

CO4: Enhance personal growth through experiential learning, self-discipline and commitment to social service and national integration.

7.(VAC 101) Understanding India (UI)

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive and nuanced understanding of India's complex historical, cultural, and social landscape through interdisciplinary analysis.

CO2: Critically examine the historical trajectories, from ancient civilizations through colonial periods to contemporary democratic nation-state, analysing key transformative processes and pivotal moments.

CO3: Explore the rich cultural diversity of India, including its linguistic plurality, religious traditions, social structures, and the dynamic interactions between regional and national identities.

CO4: Analyse the contemporary political, economic, and social systems of India, understanding the challenges and opportunities in governance, economic development, and social transformation.

CO5: Develop advanced critical thinking and research skills by examining India's multifaceted realities through various academic lenses including history, sociology, anthropology, political science, and economics.

CO6: Understand India's global significance, its role in international geopolitics, economic systems, cultural diplomacy, and emerging global challenges.

CO7: Cultivate an appreciation for India's complex social dynamics, including issues of social justice, inequality, cultural diversity, and ongoing social movements.

8.(VAC 101) Yoga

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive understanding of fundamental yoga philosophy, principles, and historical context.

CO2: Acquire proficiency in basic yoga asanas (postures), breathing techniques, and meditation practices.

CO3: Enhance physical flexibility, strength, balance, and overall body awareness through systematic yoga practice.

CO4: Cultivate mental well-being, stress management skills, and mindfulness techniques through integrated yoga approaches.

FYUG 2nd Semester: -

1.(DSC 152) Business Laws

Upon completion of the course, students will be able to:

CO1: Comprehensively understand the legal framework governing business operations and transactions.

CO2: Apply advanced legal principles in contract law, corporate law, and consumer protection regulations.

CO3: Develop analytical skills to evaluate legal disputes and formulate effective risk management strategies.

CO4: Understand the ethical standards and legal compliance applicable to business practices.

2.(DSM 151) Macro-Economics

Upon completion of the course, students will be able to:

CO1: Comprehensively analyse and interpret national economic performance indicators.

CO2: Understand and critically evaluate complex macroeconomic phenomena such as economic growth, inflation, and unemployment.

CO3: Assess the effectiveness and implications of fiscal and monetary policy interventions.

CO4: Apply advanced macroeconomic concepts to understand and predict global economic trends and interconnections.

3.(IDC 151) (A) Fundamentals of Entrepreneurship

Upon completion of the course, students will be able to:

CO1: Develop a comprehensive understanding of entrepreneurship as a dynamic process of innovation, opportunity recognition, and value creation.

CO2: Analyse the critical stages of entrepreneurial ventures, from ideation to business model development and strategic planning.

CO3: Acquire practical skills in entrepreneurial thinking, problem-solving, and innovative approach to business challenges.

CO4: Evaluate the economic, social, and personal dimensions of entrepreneurship and its impact on organizational and societal development.

4.(IDC 151) (B) Basics of Human Resource Management

Upon completion of the course, students will be able to:

CO1: Comprehend the fundamental theoretical foundations and strategic importance of human resource management in contemporary organizational contexts.

CO2: Develop a comprehensive understanding of core human resource processes, including recruitment, selection, training, and performance management.

CO3: Analyse the critical role of human resource practices in organizational strategy, employee engagement, and organizational effectiveness.

CO4: Apply ethical principles and legal frameworks governing human resource management and employee relations.

5.(SEC 151) Computer Applications in Business

Upon completion of the course, students will be able to:

CO1: Develop comprehensive proficiency in business-oriented computer software applications.

CO2: Apply advanced data analysis techniques using statistical tools and software.

CO3: Acquire foundational programming skills relevant to business data management and analysis.

CO4: Understand the ethical dimensions and responsible use of technology in contemporary business practices.