YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Lala Rural College
• Name of the Head of the institution	Dr. Himabrata Chakravarty
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03844244238
• Mobile No:	8638873165
• Registered e-mail	lalaruralcollege1964@gmail.com
• Alternate e-mail	iqac.lrc@gmail.com
• Address	Lala, Ward No-10, P.O & P.S-Lala District: Hailakandi
• City/Town	Lala
• State/UT	Assam
• Pin Code	788163
2.Institutional status	
• Affiliated / Constitution Colleges	NA
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Assam University**	
• Name of the IQAC Coordinator	**Dr. Ng. Dayamay Singha**	
• Phone No.	**03844296049**	
• Alternate phone No.	**9864374974**	
• Mobile	**7002488782**	
• IQAC e-mail address	**iqac.lrc@gmail.com**	
• Alternate e-mail address	**prinlala1964@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://lrcollege.ac.in/wp-content/uploads/2024/02/AQAR-21-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lrcollege.ac.in/wp-content/uploads/2024/02/Academic-Calendar-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.16**	**2023**	**19/10/2023**	**18/10/2028**

6.Date of Establishment of IQAC	**20/01/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maintenance and Repairing of Toilets	**RMSAA maintenance of toilets**	**Rastriya Madhyamik Shiksha Abhiyan, Assam**	**2022**	**43,829.20**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Facilitating Faculty exchange from different Institutes to enrich teaching -learning activities. • Motivating our students through celebration of our national heroes, Visionaries and Statesman. • Creating opportunity and encouraging Teachers to participate in FDPs and Research activities/publications. • Encouraging Vocational and Life skill courses for the students in the institute. • Establishment of Infirmary and Counselling Centre in the Institute for students in need. • Reducing Carbon Footprint through scientific disposal of E- waste through MoU with Company. • Initiation of Institution Innovation Center in the Institute for encouraging entrepreneurship development and self-employability.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• **Facilitating Faculty exchange from different Institutes to enrich teaching -learning activities.• Motivating our students through celebration of our national heroes, Visionaries and Statesman.• Encouraging Vocational and Life skill courses for the students in the institute.**	**v. Faculty exchange programme was facilitated With Dr Mithun Nath, Assistant Professor, Lala Rural College, of Political Science visited S.K. Roy College for a deliberation of lecture on "Fundamental Rights – An Instrument of Socio-political Equality and Emancipation. Dr. Uday Chakraborty, Assistant Prof. SK. Roy College who conducted a class on 06/01/2023 in the Dept. of English on "Elizabethan Sonnet Tradition." xi. As Part of the events and activities of the IQAC, LRC the college Celebrated Azadi Ka Amrit Mahotsav in 2022 with grandeur and Parakram Divas on 23rd January, 2023 in befitting manner.xii. Vocational and life skill development training organized by vocational and life skill Development Cell and Career & Counseling cell, IQAC LRC on 06/04/2023 on "Orientation programme on Youth Multi-purpose Cooperative Societies and Employment Generation."**

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**16/12/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/02/2024

15.Multidisciplinary / interdisciplinary

1. Lala Rural College is affiliated to Assam University, Silchar and is going to implement the NEP 2020 structure of curriculum from the ensuing session as per the   Assam University Guidelines. 2. The structure of NEP 2020, Assam University, Silchar as implemented in affiliated colleges, has inbuilt component of multidisciplinary and interdisciplinary approach. 3. Clustering of Colleges and exchange of faculties for facilitating multidisciplinary and interdisciplinary approach is already in place.

16.Academic bank of credits (ABC):

The College being affiliated to Assam University, Silchar, its students are being registered in Academic Bank of Credit portal as per university guidelines.

17.Skill development:

In regard to soft skill development and entrepreneurship development, the college has signed MoU with Cooperative Societies, Hailakandi, Govt of Assam. And accordingly, a Common Services Center was formed and to that end a cooperative society has already been constituted with 51 students as members with one Nodal Teacher and applied for seed money through Cooperative Society, Hailakandi in online mode. 15 days - long computer training course from 21st May 2022 to 4th June 2022 was organized by Vocational Training and Life skill Development Cell for skill development and employment for students. Sports skill development through Women's' Hockey as per Memorandum of Understanding with DSA, Hailakandi was ensured. So far, more than 36 girls have been appointed in different departments under government of Assam especially in the Police departments. Recently, one students of the college name Miss Roma Singha has been selected in the under 19 Hockey Team of the state of Assam. The college is looking forward and committed to improve its sports facilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Given the scope in NEP 2020 and changing paradigm of the understanding of Indian Civilization, Lala Rural College is poised and committed to the dissemination of Indian Knowledge System in every possible curriculum opportunity, especially through

Philosophy, History, Indian Literature, Scientific Heritage, Ethno-Medicine and all those areas where ancient Indian Knowledge bank and their content can be shared with the students thereby creating a society, which is aware, informed and gratified at the Knowledge treasure of the ancient past.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Continuous & Comprehensive evaluation (CCE). Skill orientation for employability. Students counselling for proper course selection. Empowering the teachers through training and workshops for mentoring and handholding of the students.

20.Distance education/online education:

The college has not yet started Distance Education however online education for our students is provided as per requirement.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**797**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**170**

File Description	Documents
Data Template	[View File](#)

2.3	**71**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**30**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**26**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**22**
Total number of Classrooms and Seminar halls	

4.2	**2234070.53**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**26**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Lala Rural College follows syllabus prepared by Assam University,

Silchar, the affiliating University. Departmental reports are collated at the end of each academic session through documentation.

The college encourages teachers to update their knowledge through active involvement in Research and Faculty Development Programmes. Most of our faculty members participate in curriculum review, assessment and evaluation at university level as members of BUGS.

The college takes special care for our students with disabilities with special assistance. The library provides access to vast repertoire of international and national journals, books and e-resources.

Our college conducted Orientation Programme on Youth Multi-purpose Co-operative Societies and Employment Generation. In this direction the college has signed MoU with Cooperative Society, Govt. of Assam and a CSC center has been opened with a teacher as Nodal Teacher.

A Campus recruitment drive under 'Project Shakti' was organized by SBI- Life in collaboration with Career Counselling Cell, for TDC final semester Girl students.

The college has a strong remedial and mentor-mentee system. Feedback forms for all stakeholders are collected and uploaded on college website.

The college endeavors to raise consciousness of our students about how gender-based inequalities and also on environmental issues

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college inculcates values and ethics among students through different co-curricular activities. Several cross-cutting issues are integrated in the syllabus of different courses, for example Economics has two courses on environment titled 'Environmental Economics', 'Environmental Studies' and assignment related to these pertinent issues are given to students for independent study. Topics related to feminism, women's writings and human rights are an

integral part of English literature, Political Science, Bengali literature and Manipuri literature etc. through these courses' students imbibe universal moral and social values, sensitivity towards gender issues & environmental consciousness. It ensures not only effective curriculum delivery but also makes every effort to have a holistic education.

Besides these, students are encouraged to participate in different programmes like online quiz contests organized by various departments and various cell. Humanistic values are promoted through the activities of the IQAC, NSS, Women's Cell, Students Welfare Cell, Yoga sessions etc.

Community outreach and other social welfare programmes, value education and mental health workshops, upholding values of multicurricular, diversity and gender empowerment through functions like Independence Day, Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Lala Rural college tries to inculcate values and ethics among its students through different co-curricular and extra-curricular activities. Several cross-cutting issues are integrated in the syllabus of different courses, for example Economics has two courses on environment titled 'Environmental Economics', 'Environmental Studies' and many more assignment related to these pertinent issues are given to students for independent study. Topics related to feminism, women's writings and human rights are an integral part of English literature, Political Science, Bengali literature and Manipuri literature etc. through these courses' students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. It ensures not only effective curriculum delivery but also makes every effort to impact a holistic education that goes beyond the curriculum through a number of activities conducted throughout the year.

Besides these, students are encouraged to participate in different programmes like online quiz contests organized by various departments and various cell. Humanistic values are promoted through the activities of the IQAC, NSS, Women's Development Cell, Students Welfare Cell, Yoga sessions etc.

Community outreach and other social welfare programmes, value education and mental health workshops, upholding values of multicurricular, diversity and gender empowerment through functions like Independence Day, Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	*View File*
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://lrcollege.ac.in/wp-content/uploads/2024/03/Feedback-Analysis-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

126

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a Comprehensive Internal Assessment Mechanism to evaluate the learning levels of the students. Before taking up the syllabi, teachers try to assess the basic knowledge of the individual student about the course chosen. The students are continuously evaluated not just on the basis of their scores in class tests, unit tests and end semester examinations, but also on the basis of level of participation and responsiveness during class by individual teachers. From time to time, assignments on different topics are given to the students to gauge their depth of understanding of the subjects taught during class. Students are then categorized into advanced and slow learners based on their performance in all the aforementioned attributes. For the advanced learners, career counselling, discussion on advanced topics, group discussions and seminars are organized at departmental level. They are encouraged to undertake additional academic assignments and read more reference books and related materials outside the syllabus. Peer-teaching is also encouraged so that there is mutual benefit. Similarly, for the slow learners, remedial or extra classes are arranged. Guidance through mentoring sessions and one to one counselling is also provided to nurture the students by addressing their academic and stress related issues.

File Description	Documents
Link for additional Information	https://lrcollege.ac.in/wp-content/uploads/2024/02/2.2.1-link.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
797	30

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been consistently trying to inculcate more and more student-centric approaches to make learning a pleasurable exercise. For real time exposure, students are encouraged to participate in educational tours, field visits and surveys. Additionally, Faculty Exchange Programmes are organized to supplement the teaching learning process and provide experiential learning. In participative learning, teachers make classes as interactive as possible. Group discussions under the guidance of teachers are conducted; wherein the ideas and views of each student is explored. The students are encouraged to participate in activities organized by various cells like NSS, Students' Welfare Cell, etc. Besides, extra-curricular activities like cultural events and competitions, print magazines, and wall magazines also promote the scope of experiential and participative learning. Moreover, students are always encouraged to participate in various activities and programmes organized from time to time such as quizzes, classroom seminars, workshops, awareness programmes, training programmes, etc. for their overall development. Some of the students of the college have also participated in National Level Events and earned accolade. To foster teamwork as well as problem solving skills, students participate in group activities that call for collaboration, consensus-building, and communication to address challenging situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is continuously working on developing a robust IT infrastructure for use in the teaching learning process. At present it is equipped with some basic digital infrastructural devices such as computers, digital pena-boards, reprographic machines, printers, projectors, etc. The institute also has 24x7 Wi-fi facility in the campus for the faculty members and students (library) to avail internet connection to access the resources required for teaching learning purpose. Besides these, the teachers have been using online platforms for classes and other purposes like class tests, assignments, communication, providing study material, taking feedback, etc. To share their teaching experiences, faculty members utilize tools such as PowerPoint presentations, video clips, films, and other resources. To access advanced and exceptional information, teachers make use of electronic resources. Further, the faculty members guide the students regarding self-learning portals like Swayam. The institute has its own online portal, which is being used efficiently for admission of new students as well as for student support including registration and online form fill-up before examinations. Notwithstanding the College ICT Framework, the teachers have laptops, tablets with web connectivity in their own level and use these devices for making teaching learning process effective and interesting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lrcollege.ac.in/wp-content/uploads/2024/02/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

476

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency, the college communicates entire evaluation procedure for internal assessment, including the rules and regulations of the affiliating university, to the students. Regular departmental assessments are conducted through class tests, assignments, and other means for continuous evaluation. Model questions and marking schemes are explained using previous years' final examination question papers. Internal assessment consists of one periodic test, student attendance for all departments, and practical paper assignments for the commerce department. The academic calendar, available in the prospectus, informs students in advance about the likely month of unit test, allowing them to plan their studies accordingly. A proper routine is prepared for the unit test, which is conducted under the supervision of invigilator(s). After evaluation, marks and assessment copies are shown to the students with prior suggestions and to identify any discrepancies. All records and data on attendance, question papers, answer sheets/copies, and summary of marks sheets are maintained by departments for academic monitoring. Academic counseling is conducted based on students' progress, and departmental-level meetings as well as parent-teacher meetings are organized for student performance reviews. Remedial classes are arranged as required. Finally, internal assessment marks are submitted to the university for the declaration of end-semester results.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/2.5.1-final-compressed-1-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for addressing grievances related to internal examinations, which is transparent, time-bound, and efficient. Throughout the semester, various class tests are conducted at the departmental level, with Unit Test-I being particularly significant as part of the Internal Assessment. The teachers evaluate the papers within a week of the test. The evaluated answer sheets are then shown to the students in class, and individual grievances are addressed, including pointing out any mistakes that may have contributed to scores below expectations. The unit test marks are calculated and displayed on the notice board, and any discrepancies reported by students regarding the marks are promptly resolved by the respective department. Most issues are resolved at the departmental level, but if a matter cannot be resolved at this level, students have the option to approach the Grievance Redressal Cell, IQAC to address the matter as needed. In exceptional cases where there are discrepancies between the marks given by teachers and those recorded in the university's mark sheets, the college assists students in correcting such errors.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of each semester, the teachers discuss the overall syllabus to be covered with the students. Programme and Course Outcomes are stated in brief at the outset of each course and are included in the syllabus prepared by Assam University, Silchar. In alignment with these outcomes, the Academic Committee, IQAC, Lala Rural College have developed the Programme Outcomes and the Programme Specific Outcomes in length. The Course Outcomes have been further formulated by the respective departments in alignment with the Programme Outcomes and Programme Specific Outcomes, while catering to the specific needs of the department concerned. The stated programmes are displayed on the college website for the awareness and easy accessibility of the students. Before starting each class, teachers first give a brief idea about the course. The basic overall concept is summarized in a concise manner so that the students get familiar with the course. The course outcomes are also discussed in a wholesome manner so that the students realize the

importance and applications of those in different areas of day-today life. This not only provides information but also sparks greater interest in the subject, motivating students to make personal efforts to grasp the curriculum concepts better.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses various assessment methods to measure the attainment levels of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for existing students. These methods include class tests, interactive sessions, group discussions, internal assessments, assignments, classroom seminars, quizzes, and semester-end examinations. Students' performance and participation in these assessments determine their overall attainment levels. Students with low attainment level are provided with remedial measures such as mentorship, tutorials, and remedial classes are provided to weak students, with some advanced learners encouraged to mentor their peers.

Additionally, the college considers two parameters to assess POs and COs: the number of students progressing to higher studies and the number of students employed (self or otherwise) after completing their courses. These parameters reflect the attainment of POs and COs, with employment being a particularly significant indicator. Moreover, the college has a feedback mechanism in place to collect feedback from students, teachers, and alumni. Overall, these assessment methods and feedback mechanisms ensure that the college maintains a high standard of education and continuously strives for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`73`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://lrcollege.ac.in/wp-content/uploads/2024/02/2.6.3.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://lrcollege.ac.in/wp-content/uploads/2024/02/2.7.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The NSS unit of the college conducted extension activities like the observances of significant days such as International Yoga Day, International Yoga Day, Run for Unity, Bharatiya Bhasa Diwas, National Youth Day, Chatra Divas, World No Tobacco Day etc. aiming at ensuring holistic well-being for the students and promoting the idea of unity, harmony and integrity across people regardless of caste, language and religion amongst students in particular and in the society at large.**
- **The blood donation camp and blood donation awareness programme gave rise to the importance of blood donation and its human values amonngst students and the community as well.**
- **The 400 birth anniversary of Lachit Barphukan, the implementation of CMIPP and World Environment Day, all fostered among students a sense of environmental responsibility and preservation.**
- **Women's Cell, IQAC, conducted extension activities sensitizing the students to legal resources for the protection of women's rights and dignity as well as innovation and technology for**

  - gender equality and empowered students, girls in particular with scopes of employability.
  - Career Counseling cell and Vocational Training and Life Skill Development Cell, IQAC organised workshops and Orientation programmes for employment generation and employability skills designed for the students.

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/02/Combine-Report.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

144

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The academic progress of any institution is closely connected with availability, utilization and periodic up gradation of the infrastructure facilities. Physical facilities for teaching learning of institutions includes well equipped interactive class rooms, adequately equipped labs, adequate computing equipment etc. are key to attain academic excellence and creating a vibrant learning environment.

Lala Rural College with its limited resources, in terms of Govt. grants and sanctions, has managed to the optimal use of the available resources by creating a learner centric environment in the campus. Presently, the College has 22 numbers of classrooms, out of which 4 are ICT enabled classrooms. All other classrooms are equipped with green board facilities where in regular classes are held.

In addition, the college has a seminar cum conference room with ICT facilities.

The College has a well-equipped computer lab for students with 14 numbers of computers having Wi-Fi facility with 512 mbps which is also engaged during University semesters practical examinations.

All together the College has a total number of 26 Computers. The College managed all the administrative affairs, admission of students, and examination related matters are perform through e-governance for which separate software's are out sourced according

to the decisions taken in the meetings of the Governing Body of the College to achieve academic excellence.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://lrcollege.ac.in/wp-content/uploads/2024/02/4.1.1.pdf</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

(A) Cultural Activities:

The college has Cultural Cell, which organises various cultural programmes. Apart from Annual Social Meet, which is organised during January/ February month of the year, the national, international remarkable days are observed and programmes are also organised.

(B) Sports:

The college has open fields in both South & North blocks for conducting sports activities with a Basket Ball Court in South Block. The College organize Annual Social Meet conducted every year during January-February. Students participated in following disciplines in Indoor and Outdoor Games. The college has signed a MoU with DSA, Hailakandi, to train students of the college and the youths of the locality in Hockey.

(C) Gymnasium:

A college gymnasium is a multifunctional facility designed to promoting both physical fitness and a sense of community and to promote fitness levels and well-being of the students with a faculty member as in-charge.

(D) Yoga:

The College imparts Yoga and Understanding India as a part of curriculum in FYUG under NEP-2020. The College celebrates International Yoga Day through NSS and in collaboration with other cells of the college for awareness Yoga. Mrs. Dipmala Paul, Assistant Professor of Commerce has been assigned for supervision of Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/02/4.1.3-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

718684.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college has completed automation using Koha (version 22.11.08). With a collection of 6295 titles and 15069 volumes spanning diverse subjects i.e Bengali, commerce, economics, English, education, Manipuri, Persian, philosophy, political science, and history, the library stands as a comprehensive academic resource. The library subscribes to prominent journals like The Heritage, Journal of Quantitative Economics, the Indian Society of Agricultural Statistics journal, etc. The library subscribes magazines such as Pratiyogita Darpan, Current Digest, Sportstar, and Banking Service Chronicle, etc.

The library subscribes to local newspapers like Baratalipi and Dainik Jugashanka, as well as Employment News and Karmasangsthan. Printed and electronic copies of old question papers area available on the library's website. The library also subscribes to DELNET, offering a wide range of e-collections and services, including e-books, e-journals, and interlibrary loans. Notably, the library incorporates the National Archives of India into its website.

The library provides services, including reference assistance, information display, interlibrary loans, Book Bank facility, OPAC services, photocopying, and printing. Addressing diverse user needs, the library offers separate reading spaces, Wi-Fi, and an inverter. Furthermore, a proactive Library Advisory Committee contributes to the continual improvement of library policies, services, resources, staffing, and budgetary considerations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://lrcollege.ac.in/wp-content/uploads/2024/02/4.2.1-LIBRARY.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure

The college has a well-developed IT infrastructure to meet the needs of students, faculties and other staffs of the college.

The Computer Centre in the college is equipped with 10 computers, all with Windows 7/10 operating system and 2/4 GB of RAM, internet facility, printing facility and Inverter facility.

Four classrooms are ICT enabled. The college campus is Wi-Fi enabled with 100 Mbps bandwidth. Five internet Router is installed at different location of the campus. The college administrative office is equipped with 7 computers with all necessary software such as Windows 7, MS-Office, Tally etc, Internet facility through LAN cables and printing facility.

The college library is equipped with one server with Linux operating system and five computers with Windows 7 OS installed within the library for day-to-day work. The internet connection is provided to all the computers through LAN cables. Specialized software such as KOHA, OPEC is. The IQAC room is equipped with computers, internet, and printing facility. Besides, the college Conference hall is also equipped with ICT tools.

There are 24 CCTV cameras are installed within the college campus including classrooms. The IQAC room and Principal's chamber are used as control rooms for CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/02/4.3.1-IT.pdf

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1515386.53

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The College regularly reviews and updates procedures, adapting to technological advancements, and stays responsive to user needs. Collaboration with stakeholders and professional development for library staff also contribute to the overall effectiveness of the library.

Computer Lab: The College has a well-equipped and efficiently managed computer lab. It contributes significantly to the educational and research goals of the students as well as teachers of the institution. The college always focuses on regular assessment and adaptation to evolving needs and technological advancements.

Sport Complex: Sports facilitation of an institute involves planning, designing, and implementing a facility that supports various sports and recreational activities. The College is trying relentlessly to become a vibrant hub for sports, fitness, community

engagement and regular assessment, community involvement, and
adaptability.

IT: The College has a sustainable IT structure with a well-equipped
computer lab for its students as well as teachers which contribute
to the organization's efficiency, security, and overall
effectiveness. The College does regular assessments, security audits
and adaptability to technological advancements.

Class Room: The College has healthy classrooms that create an
engaging and effective learning environment for students and support
professional development for educators. The College has been doing
regular assessments, feedback mechanisms, and adaptability to
evolving educational technologies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/02/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://lrcollege.ac.in/wp-content/uploads/2024/02/Institutional-Link.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02	

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages and facilitates students' representation and engagement in various administrative co -curricular and extra-curricular activities. The academic calendar of the college is marked with various engagements where students are made aware of their social responsibilities and capacity to make meaningful contribution to the society and the nation at large. The N.S.S unit of the college provides ample opportunities to the students to participate as volunteers of social change. The academic session of 2022-23 had enthusiastic participations of the students on World Environment Day, Blood Donation Awareness Camp, Blood Donation Camp and World Tobacco Day. Further the students also take active participation and lead in organizing various sports and cultural activities throughout the year.The college encourages and facilitates students' representation and engagement in various administrative co -curricular and extra-curricular activities. The academic calendar of the college is marked with various engagements where students are made aware of their social responsibilities and capacity to make meaningful contribution to the society and the nation at large. The N.S.S unit of the college provides ample opportunities to the students to participate as volunteers of social change. The academic session of 2022-23 had enthusiastic participations of the students on World Environment Day, Blood Donation Awareness Camp, Blood Donation Camp and World Tobacco Day. Further the students also take active participation and lead in organizing various sports and cultural activities throughout the year.

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/02/DocScanner-Feb-25-2024-2-48-PM.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Lala Rural College is under due process to get registered. The Alumni of the college distinguishes itself with excellent academic performance and dedicated service life and have heightened sense of social responsibility. The Alumni has a sense of pride and commitment to the college. They actively participate in various programmes and activities organized by the college. The college also takes pride at the achievements of the alumni in various fields and the college looks forward to work in close association with the Alumni after appropriate registration to elevate Lala Rural College to its highest academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Lala Rural College, affiliated to Assam University and reaccredited as "B" Grade by NAAC in second cycle.

Vision

1. **Lala Rural College envisions an educational ecosystem prioritizing holistic development, technology integration, and research-driven learning, enabling learners to drive for educational growth and societal progress.**
2. **Imparting value-based education to the students and thereby socially uplifting them in order to keep pace with the changing needs and trends is one key objective.**
3. **The college reflects on promoting regional multilingualism and the power of language, ancient knowledge, creativity, critical thinking, ethics, human values, equity and inclusion, and life skills during the teaching and learning process thereby making students global citizens while retaining Indian ethos.**

Mission

1. **The mission of Lala Rural College is to ensure academic excellence and professional competence for learners.**
2. **In line with the idea of the NEP 2020, the college strives to achieve holistic development of individuals through academic pursuit and co-curricular activities centered on inquiry-**

based, discovery-based, discussion-based, and interactive and analysis based learning.

3. The college aims to flourish a knowledge system fostering the spirit of learning, reflection, and sharing toward capacity building with special focus on development of physical, emotional and cognitive abilities among students.

File Description	Documents
Paste link for additional information	https://www.lrcollege.org/gallery/prospectus_2023-24.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and employs decentralization practices in all administrative and academic matters. The Governing body, which is the supreme body of the college management, is highly responsive and plans in detailed manner to optimum utilization of resources. This body is constituted by the Director, Higher Education, Assam, with local elite as president, the principal as Member Secretary, two teachers' representatives, two university nominees and three guardian members with the local MLA being the Special Invitee. In addition, the college has a Teacher's Council chaired by the principal, IQAC and other committees like Construction committee, Examination Centre Committee to help in design and implementation of quality policy and plans.

IQAC, Lala Rural College which is constituted by faculty members and administrative staff, Alumni representatives, Students' representative with a Senior Faculty as Coordinator, is in charge of the overall growth of the institution and look after different academic activities including creating the academic calendar, monitoring syllabus completion, feedback collection and analysis, maintaining adequate standards for academic records, research, and teaching standards, and planning conferences and workshops to have a vibrant teaching- learning atmosphere in the campus.

To address transparency in operation, the fees to be collected from the students is clearly mentioned in the prospectus as per the govt. guidelines. The scheme of evaluation and the grievance redressal details are also clearly explained in the prospects.

File Description	Documents
Paste link for additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/list-of-committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has always had a strategic plan to achieve its vision and mission and guide it in the path of growth and development. Despite its rural location the college successfully imparted education to economically weaker section of the society and first learners of this part of the state.

According to the recommendation of the NAAC Peer team, the college focused on improving quality education thereby encouraged the faculty to undertake research activities and today the college has nearly 70% of faculty members are PhD holders and the college aims it to increase to more than 90% in the next 5 years.

To impart quality education as per the academic calendar issued by the University, suggestions are sought from the faculty members. They are finalized by the HoDs of all the concerned departments in consultation with the faculty members. Thereafter it is discussed in the HoDs meeting with the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/Academic-Calendar-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of a college which

describes the decentralized structure of administration. The college administration is a co-operative effort of Principal, teaching staff, non-teaching staffs and students with the co-operation and support of all stake holders in pursuit of the common objective. The highest management body of the college is called the Governing Body under the Presidency of an eminent educationist, who is appointed by the Director of Higher Education, Govt. of Assam. The Principal is the member secretary of the governing body.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://lrcollege.ac.in/wp-content/uploads/2024/02/WhatsApp-Image-2024-02-24-at-3.46.16-PM.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching and Non teaching Staffs

Being a Government provincialized college in the rural backdrop;

Lala Rural College has certain other support facilities for both teaching and non-teaching staffs. These are:

- LRC Thrift and Credit Co-operative Society Limited which provide financial assistance to its shareholders at the time of their need out of the collective money contributed by them. The shareholders including teaching and non-teaching staff can easily obtain loan at a marginal rate of interest from the cooperative society.
- Canteen
- The entire campus is under 24 numbers of CCTV camera surveillance which ensures the safety and security of the College fraternity and their belongings.
- The whole campus of the college is fully Wi-Fi enabled.
- The college has a well furnished teachers' common room with all amenities. There is a Common room for Commerce stream in the northern side of the campus.
- Specious parking area is available for staff and students.
- ICT facilities.
- Gymnasium facilities for faculties and staff.
- Separate washroom facility for both male and female staffs.
- Employees are availed Casual Leaves, Earned Leave, Maternity leave, Child Care Leave on need basis as per the directives of Govt. of Assam College Provincialization Act 2010.

File Description	Documents
Paste link for additional information	http://lrcollege.ac.in/wp-content/uploads/2024/03/Report_of_financial_assistance_rendered_to_an_employee1-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Lala Rural College has a significant mechanism to monitor the performance of its teaching and non-teaching staff. Coordinator, IQAC supervises the entire evaluation process which is made as per PBAS format headed by the UGC and Higher Education Department, Government of Assam. Every teacher needs to fill and submit PBAS format at the time of their promotion. IQAC appraises their academic and research works, publications, contributions to corporate life, community participation, co-curricular activities and verifies their API score. Performance of the non-teaching staffs is also assessed through annual confidential reports and annual performance appraisal.

The College administration meticulously monitors the activities of each departments and advices for future development. Faculty members interact with the students on a regular interval and collects information by circulating Students Feedback Forms amongst the students on teaching aids and techniques used. All the variables obtained are analyzed by IQAC and suggestions are put forwarded for future improvement in teaching-learning process. Apart from this, every teacher has to keep a record of their regular classroom activities by maintaining Departmental Log Book.

These systems help in the evaluation of the performance of employees, motivation them, analyzing their strengths and weaknesses and ensuring better performances.

File Description	Documents
Paste link for additional information	https://lrcollege.ac.in/wp-content/uploads/2024/02/CASnPROMOTIOM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college outsources local Auditor for internal audit who audits all the accounts annually. The audit reports are prepared and made it ready for government report which is done in every three to five years. Till date there have been no major objections and no adverse comments on the accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a transparent mechanism to mobilize financial grants received from the state /central government and other non government agencies. The governing body in collaboration with construction committee co-ordinates and monitor the optimal utilization of funds for the promotion of learners centric eco-system. Funds are basically provided to meet the infrastructural requirement of the institute. Apart from the funds received from Government and the UGC, admission fee is collected from students. Out of the admission fee collected, the government collects the tuition fee from the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution truly believes in implementing student-centric teaching learning process. Henceforth, the college has developed a scientific student feedback mechanism which is analyzed and the whole process of teaching learning activity is reviewed from time to time. Departments are encouraged to execute other activities such as publication of departmental magazines, wall magazines, mentoring students, arranging students' induction programmes, educational tours, classroom seminars, interactive sessions apart from taking regular classes to develop soft skills amongst students in addition to classroom teaching.

Besides, the IQAC LRC encourages teachers in research activities and to undergo doctoral researches. The college has signed MoU with S.K Roy College, Katlicherra and S.S College Hailakandi to felicitate faculty exchange programme for academic development. The college also signed MoU with District Sports Association, Hailakandi to train hockey to the young talents from the neighboring community. Apart from this, the college has recently signed a MOU with Assam Registrar Coop: Societies to build entrepreneurial qualities amongst students.

The college encourages faculties to attend FDP such as OC, RC, STC, participation and presentation in seminars, conferences and workshops. Many teachers have published research papers in national and international journals and presented papers in different seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Community Extension Programme: Community Extension cell, IQAC Lala Rural College is actively engaged in the community welfare services. Student's involvement in community extension programme makes them aware about the socio-cultural issues faced by the community. Hence it undertakes community Extention services in the locality and tea tribe inhabiting areas. The college organizes blood donation programme, Health camps, Flood Relief Camps etc. from time to time. NSS, Women's Development cell, ACTA unit of Lala Rural College are vigorously working in this direction.

ICT Induction: IQAC took initiatives and installed ICT tools and techniques to smoothen the teaching learning process. Presently, each department is using blended learning techniques to enhance the quality of education and a proper record of this is maintained. To enhance the effectiveness of teaching and learning and to produce skill-based graduates, different departments arranged Classroom Seminar and webinars for TDC final year students. The college has four ICT enabled classrooms and a computer lab for an effective teaching-learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://lrcollege.ac.in/wp-content/uploads/2024/02/ACTION-TAKEN-REPORT_2022_2023.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has in initiated several measures in gender equity & sensitization. The college constituted the different committees to take care for the well-being of students as well as staffs in the college. The institution promotes gender sensitization through co-curricular activities like Awareness Programmes, workshops, seminars, poster exhibitions, counseling etc. The Women development cell of the college organized workshop on facial and bridal makeup in collaboration with the Lions Club, Lala and Urban Color Cosmetics London. Awareness programs like Legal Issues Faced by Women, Breast Cancer awareness programme, Free Napkin distribution programme along

with the programs related to the safety and security of women employees and students are conducted periodically. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. The institution has a number of cells under IQAC for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. The college provides a fully furnished Girl's Common room with facilities of drinking water, mirror, indoor games etc. along with washroom facilities. Washrooms are provided with sanitary napkin.

File Description	Documents
Annual gender sensitization action plan	http://lrcollege.ac.in/wp-content/uploads/2024/02/Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://lrcollege.ac.in/wp-content/uploads/2024/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Differently coloured large size dustbins, green for degradable and red for non-degradable, are kept all over the campus for segregated

disposal of waste.

Under NSS unit of the college, the cleanliness drive is carried out in the campus regularly for collection and disposal of degradable and non-degradable wastes. The college has one pit use as dumping site for degradable waste. Appropriate steps are taken by the college from time to time for the management of non-degradable waste which is being collected by the municipal board through their vans.

The use of plastic carry bags, cups and laminated paper plates are strictly prohibited on the campus. The college campus is plastic and tobacco free zone.

Liquid waste management: There is no liquid waste in the college as the college offers Arts and Commerce courses only.

Biomedical waste management: There is no Biomedical waste management system in the college

E-waste management: The college has MoU with Advantage, Silchar for the management of E-Waste.

Waste recycling system: There is no waste recycling system in the college

Hazardous chemicals and radioactive waste management: There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	http://lrcollege.ac.in/wp-content/uploads/2024/02/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,	D. Any 1 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying without any discrimination. Though the college has diverse socio-cultural background with different linguistic, communities do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

With great fervour the national festivals like Independence Day, Republic Day, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, the college celebrates Rastriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

The college organizes Fresher's Day, Farewell Day, Annual Social

meet, Saraswati Puja, Milad-e-Mehfil, Martyr's Day every year in thecollege. Besides, the college also celebrates National Voter's Day, International Yoga Day, Anti-terrorism Day, World No-Tobacco Day, and World Environment Day under the supervision of NSS unit and other cells of the College. Faculty and students are exposed to the different cultures. The students of the college organize various cultural programmes depicting State and National culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Staff members participate in the national celebrations, and take oaths for the cause of the nation.

The college celebrates 13th August every year as the Martyr's day on the death anniversary of Bir Tikendrajit. On this day, the college flag is hoists by the Principal and delivers speech befitting the occasion along with invited scholars followed by cultural programmes.The college celebrates Independence Day and Republic Day on 15th August and 26th January, respectively, every year. On these occasions, the importance of freedom and glory of Indian freedom struggles is highlighted through speeches and different cultural programmes. Various events are performed to highlight the constitutional spirit of liberty, equity, justice and fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute hoists the National flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.The college celebrates 13th August every year as the Martyr's day to mark the death anniversary of Bir Tikendrajit. On this day, the college flag is hoisted by the Principal and delivers speech befitting the occasion followed by cultural programmes.

The college celebrates Independence Day and Republic Day on 15th August and 26th January, respectively, every year. On these occasions, the importance of freedom and glory of Indian freedom

struggles is highlighted through speeches and different cultural programmes. Various events are performed to highlight the constitutional spirit of liberty, equity, justice and fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Objectives of the Practice:

1. **To create awareness on clean and green campus.**
2. **To plant rare and medicinal plant in the campus.**
3. **"Swachh Abhiyan" for a healthy campus.**

The Context:

The college is naturally bestowed with generous green cover on either side of its perimeter. Along with imparting knowledge the college creates awareness about environmental issues also.

The Practice

To fulfill its objectives, initiatives are taken to keep the campus litter free, reduce carbon footprints by minimal consumption of plastics, planting trees, awareness programs, use of power efficient items and practice of environment friendly waste disposal.

Evidence of Success:

The college continuously works on making the campus clean, green and environmentally sustainable which yielded results and successful in providing clean and hygienic space. Awareness programs have helped to generate awareness among the students thereby creating awareness in their communities.

Problems Encountered and Resources Required:

The campus is bifurcated into two by PWD road in the middle, resulted safety concerns and poses challenge for a noise and air pollution free campus. To achieve a complete green campus the college in hindered by the absence of more advanced waste disposable system.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lala Rural College is committed to providing transformative learning experience to the youths. The college particularly directs its resources to encourage girl students to complete their education and gain access to new opportunities. The college aspires to distinguish itself in the field of girl's education and help to bring a change in the outlook of the rural community.

The college has comparatively larger number of girl students. The college works to provide the right mechanism to enable the students to continue their studies and strengthen their learning capacity. The college concentrates on organizing activities, awareness programme, career counseling drives, participation in N.S.S activities to bring out the latent potential of the girl students to the fore. Academically sound students from financially weak background can avail scholarships through the college.

This academic session witnessed numerous cultural, social functions and competitions that displayed the capacity of the girl students to organize, strategies and work as a team. The events also demonstrated their innate sense of leadership and boundless creativity. Sensitization programmes from Women's Development Cell were organized to promote awareness on digital security and legal rights.

Lala Rural College constantly strives to meet its goals in the most effective and innovate manner.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To maximize our effort to produce ground breaking future leader who driven by ideas of national inclusiveness, are rooted in Indian culture and aspire for global dominance.
2. Facilitate continuous up-grading of infrastructure to provide quality education to students of the region.
3. By facilitating R&D activities, the institution aims to promote a culture of research and innovation among students and faculty.
4. To pave the way for a brighter future of our student's community, the college has set its sight to introduce science stream.
5. To inspire a generation of students who are well grounded in the Indian knowledge system by integrating their curriculum with activities and programs that highlight the rich Indian cultural heritage, teachings in Indian languages thereby fulfilling one of the important aspiration of NEP 2020.
6. To open ODL center in the college premises helping students of the rural community access to higher education and also encouraging dropouts another opportunity to gain quality education.
7. To help students develop strong body and mind, the college endeavors to open NCC unit in the college.
8. Through orientation programs and workshops, the college is determined to popularize and help in the continuity of knowledge associated of local ethnic handicrafts and handlooms.
9. To have Academic Audit focusing on outcome-based education.
10. The institution aspires for autonomy in the long run, following the principles outlined in the National Education Policy (NEP). Autonomy provides colleges with the flexibility to innovate, adapt, and cater to the specific needs of their students and community effectively.