

DEPARTMENT OF EDUCATION



LALA RURAL COLLEGE

OVERVIEW OF THE DEPARTMENT

The Department of Education started its journey in the year 2015, in Lala Rural College. The Department offers pass course for Degree level classes. With the introduction of CBCS 2018-2019, the Department offered DSC-II, DSE-II and GE. Now, with the implementation of NEP2020, under the FYUG programme, the Department offers DSM-I, II and IDC. Many students passing out from this college with Education as a subject went to study Master's (M.A in Education) and B.Ed.

Faculty profile

Name : Safika Choudhury
Designation : Assistant Professor
Date of joining : 13.07.2015
Teaching experience : 8years
Educational qualification : M. A (SET), M.Ed
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Published papers in Journals

SL NO	TITLE	NAME OF THE JOURNAL	ISSN\ISBN
1	Relevance of Tagore's Philosophy of Education in post –modern era- a critical analysis	International Journal of Research	2348-6848
2	Disseminating value in the curriculum transaction of teacher education in north-east India	The International Research of Research in Teacher Education	1308-951X

FACULTY DEVELOPMENT PROGRAMMES

SL NO	NAME OF THE PROGRAMME	DURATION	ORGANIZED BY
1	One week online training programme on e-learning in higher education	01.07.2020- 07.07.2020	Pandu College, Guwahati
2	Inter-disciplinary Research: Need and Relevance in Science and Technology	01.09.2020- 05.09.2020	RKDF University, Bhopal
3	E-content development during Covid-19 pandemic	07.09.2020- 13.09.2020	Sant Baba Bhag Singh University, Punjab
4	E-Workshop on Research Methodology	08.09.2020- 14.09.2020	Govt. Lahiri P.G College, Chhattisgarh
5	Transformation in Indian Education through NEP- Challenges and Opportunities	05-07.2021- 11.07.2021	Government First Grade College for Women, Mangaluru
6	Outcome Based Education	26.07.2021- 01.08.2021	Karpagam Academy of Higher Education, Tamil Nadu

Vision of the Department

- To help the students in acquiring knowledge, skills, ability, experience etc.
- To know their duties and responsibilities as a citizen of India.
- To help the students for their all-round development.
- To encourage students to develop a sense of social responsibility.
- To empower them to meet challenges and pursue goals.

Mission of the Department

- Our mission is to support, nurture and encourage the students to be independent by providing quality education.
- Our mission is to provide up-to-date knowledge.
- Our mission is to develop national unity, patriotism, democratic values etc.
- The Department has the mission to produce quality human resources especially for the teaching profession.
- Our mission is to inculcate the highest values of life, humanity and equip them with certain skills for better livelihood.

STUDENTS ENROLLMENT YEAR-WISE

YEAR	SEMESTER	TOTAL
2019-2020	I- 50 III- 33 V- 36	119
2020-2021	I-99 III-40 V-69	208
2021-2022	I-119 III-69 V-95	283
2022-2023	I-98 III-87 V-80	265
2023-2024	I-199 III-64 V-61	324

STUDENTS PROGRESSION

YEAR	TOTAL APPEARED	RESULT	PASS PERCENTAGE
2017-2018	10	7	70%
2018-2019	10	7	70%
2019-2020	25	17	60%
2020-2021	62	45	70%
2021-2022	107	80	70%

Details of students pursuing higher education

YEAR	NAME OF THE STUDENT	YEAR OF GRADUATION	NAME OF INSTITUTION JOINED	NAME OF PROGRAM ADMITTED TO
2015-2018	Shruti Singha Snighda Nath	2018	Assam University, Silchar	M.A(Education)
2018-2021	S.Sanamacha Chanu Kalpana Singha N Alisha Singha	2021	Assam University, Silchar	M.A(Education)
2019-2022	Supriya Singha	2022	Assam University, Silchar	M.A(Education)
2020-2023	O Lembi Singha	2023	Assam University, Silchar	M.A(Education)

Details of students pursuing B.Ed./D.El.Ed.

YEAR	NAME OF THE STUDENT	NAME OF THE INSTITUTION	NAME OF THE PROGRAME
2020-2022	Snighda Nath	District Institute of Education and Training, Hailakandi	B.Ed
2021-2023	Shruti Singha	District Institute of Education and Training, Hailakandi	B.Ed
2018-2020	Satabdi Paul	Basic Training Centre, Hailakandi	D.El.Ed
2022-2024	Sushmita Singha	District Institute of Education and Training, Hailakandi	B.Ed

Details of students securing jobs

NAME	YEAR OF JOINING	NAME OF THE EMPLOYER
Hussain Ahmed Barbhuiya	2022	206Nizvernerpur LP School
Satabdi Paul	2023	Rashbihari Govt. Jbs
Shruti Singha	2023	Pramananda Vidya Mandir, Lala

SWOC analysis of the Department

Strength

- Good Teacher-Student relationship
- Teaching faculty is well-qualified.

Weaknesses

- Teacher-student ratio is not appropriate.
- Insufficient space for the Department.

Opportunities

- Location of the college.
- Regular interaction with the teacher.

Challenges

- Most of the students coming from Bengali medium are scared of English medium.
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FUTURE PLANS

- To introduce Education as DSC.
- To conduct Departmental tour and excursion.
- To have a departmental library.
- To publish departmental magazines.
- To conduct ICT, enable classes.

Department Outcomes (Course outcomes CBCS)

SEM	PAPER	OUTCOME
1 st	101-Principles of Education	Students understand the concept, types, scope and functions of education. They also understand about different aims of education, need of discipline, freedom, teaching, curriculum and co-curricular activities. Students understand various agencies of education including emerging agencies in this era.
2nd	201-Foundation of Educational Psychology	The students acquire basic knowledge and understanding on psychological foundation of education. To enable the students basic skills in psychology and their implication in education. Learners develop an understanding about learning, theories of learning, motivation, personality, adjustment, intelligence and creativity.

SEM	PAPER	OUTCOME
3rd	301- Theories and Ideas of Philosophy in Education	Learners acquire detail knowledge about the meaning and branches of philosophy and philosophy of education. Students acquainted with Indian and Western schools of philosophy. They also acquainted with the contributions of great Indian and Western educators in the field of education.
4th	401- Education and Society	Students acquainted themselves with the concept of society and sociology of education. They also aware about the Indian culture, social change, social mobility, social mobility, social control and social groups. They also develop the quality of leadership.

SEM	PAPER	OUTCOME
5th	501- History and Contemporary system of Education in India	Learners acquainted with the ancient, medieval and modern system of education. They acquire detail information about various commission related to education. Learners acquaint the various stages of education prevalent in India as well as policies and programmes undertaken by various controlling authorities in order to ensure quality in education.
6th	601- Trends and Issues in Education	Learners acquire adequate knowledge of the emerging issues like adult education, inclusive education and women education. To develop in students' basic knowledge regarding human values, peace education, human rights, globalisation, sustainable development, open and distance learning.

Course Outcomes- FYUG

SEM	PAPER	OUTCOME
1st	DSM- 101- Introduction to Educational Psychology	The students acquire basic knowledge and understanding on psychological foundations of education. To enable the students to develop basic skills in psychology and their implication in education. Learners develop an understanding about learning, different learning theories, motivation in learning, personality, adjustment, intelligence and creativity.
1 st	IDC-101- Introduction to Teaching- Learning process	The students understand basic concept, functions and scope of teaching. They acquire the different maxims, levels, phases, variables and operations of teaching. They acquainted with methods and approaches of teaching. To develop the knowledge of using proper teaching aid during teaching-learning process and to understand the principles of classroom management.