



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare

Bala Rural College

*Bala, Dist. Hailakandi, affiliated to Assam University,
Assam as*

Accredited

with CGPA of 2.16 on four point scale

at B grade

valid up to October 17, 2028

Date : October 18, 2023



[Signature]
Director



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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Quality Profile

Name of the Institution : Lala Rural College

Place : Lala, Dist. Hailakandi, Assam


Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP/ W_i)
I. Curricular Aspects	100	185	1.85
II. Teaching-Learning and Evaluation	350	888	2.54
III. Research, Innovations and Extension	110	175	1.59
IV. Infrastructure and Learning Resources	100	280	2.80
V. Student Support and Progression	140	190	1.36
VI. Governance, Leadership & Management	100	194	1.94
VII. Institutional Values and Best Practices	100	250	2.50
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP) = 2162$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP)}{\sum_{i=1}^7 W_i} = \frac{2162}{1000} = \boxed{2.16}$$

Grade =



Date : October 18, 2023


Director

- This certification is valid for a period of Five years with effect from October 18, 2023
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26-3.50 denotes A⁺ grade, 3.01-3.25 denotes A grade, 2.76-3.00 denotes B⁺⁺ grade, 2.51-2.75 denotes B⁺ grade, 2.01-2.50 denotes B grade, 1.51-2.00 denotes C grade
- Scores rounded off to the nearest integer

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**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle -2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
LALA RURAL COLLEGE
C-26411
Assam
LALA
788163**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	LALA RURAL COLLEGE LALA Assam 788163
2.Year of Establishment	1964
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	2
• Departments/Centres:	10
• Programmes/Course offered:	3
• Permanent Faculty Members:	26
• Permanent Support Staff:	8
• Students:	801
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. Rural College 2. Female student strength more than male students 3. Good student teacher ratio
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 11-10-2023 Visit Date To : 12-10-2023
6.Composition of Peer Team which undertook the on site visit:	

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	Name	Designation & Organisation Name
Chairperson	DR. SILLA BUTCHI NAGESWARA RAO	Former Professor, ANNAMALAI UNIVERSITY
Member Co-ordinator:	DR. SHANTAN SINGH NEGI	Former Professor, Hemvati Nandan Bahuguna Garhwal University Srinagar Garhwal
Member:	DR. ASHA MENON	Principal, S P N DOSHI WOMENS COLLEGE
NAAC Co - ordinator:	Prof. Prashant P Parhad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

**Criterion1 - Curricular Aspects
(Key Indicator and Qualitative Metrices(QIM) in Criterion1)**

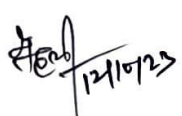
1.1 Curricular Planning and Implementation

1.1.1 QIM The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

1.2 Academic Flexibility

1.3 Curriculum Enrichment

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1.3.1 QIM *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

1.4 *Feedback System*

Qualitative analysis of Criterion 1

Lala Rural College is affiliated to Assam University which designs the curriculum. The College has no flexibility and has to impart teaching as per the curriculum developed by the Parent University. Academic Calendar is prepared every year for effective implementation. Academic committees are constituted at the beginning of the academic year. The college is taking regular feedback from teachers, students, Alumni, Parents and other stake holders.

**Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metric(QIM) in Criterion2)**

2.1 *Student Enrollment and Profile*

2.2 *Student Teacher Ratio*

2.3 *Teaching- Learning Process*

2.3.1 QIM *Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process*

2.4 *Teacher Profile and Quality*

2.5 *Evaluation Process and Reforms*

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2.5.1 **Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
QIM

2.6 Student Performance and Learning Outcomes

2.6.1 **Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**
QIM

2.6.2 **Attainment of POs and COs are evaluated.**
QIM Explain with evidence in a maximum of 500 words

2.7 Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admissions are transparent. College admits students on the basis of marks in the qualifying examination. Student teacher ratio is optimal. Efforts are made by encouraging additional classes for slow learners. Semester examination evaluation is done by Assam University. Question paper setting, evaluation of answer scripts, declaration of results and grades are done by Assam University. Students are good, there is career counselling and proper placement cell. Students satisfactory survey is encouraging. PO's/CO's and PSO's outcomes are evaluated. Internal evaluation marks are evaluated based on percentage of attendance and marks obtained in the internal tests. In all subject's comprehensive evaluation technique is used. 5 MoU's with organizations for academic improvement, embedded internship program, sport activity development, and CSC multi-purpose co-operative student's society registered under Govt. of Assam for start-ups.

**Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)**

3.1 Resource Mobilization for Research

3.2 Innovation Ecosystem

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3.2.1 QIM **Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

3.3 Research Publications and Awards

3.4 Extension Activities

3.4.1 QIM **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

3.4.2 QIM **Awards and recognitions received for extension activities from government / government recognised bodies**

3.5 Collaboration

Qualitative analysis of Criterion 3

The college is conducting health camps, socio-economic surveys, blood donation awareness, plantation programmes, Swachh Bharat summer internship and COVID relief work by NSS unit, women cell conducted Breast Cancer Awareness, old cloths distribution and international Women's Day was also celebrated. Yoga and Career Development Programme are conducted.

In the last five years – teachers of the college have published books and chapters in edited volumes. Teachers attended workshops, FDP programmes, presented papers in seminar at National and International level. 17 teachers are Ph.D. holders, one teacher has received a state award. 4 Publication by teachers in Scopus journals. Students have received recognitions for their extension activities. The college has signed 5 MoU's with different organisations to encourage creative and collaborative engagement and extra-curricular activities. One MoU with North East Council for Incubation Centre EDC is on the avail.

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**Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

4.1 Physical Facilities

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

4.1.1
QIM

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

4.2 Library as a Learning Resource

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

4.2.1
QIM

4.3 IT Infrastructure

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

4.3.1
QIM

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

4.4 Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

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The Lala Rural College spreads over 2,11,680 square feet spread in two sides of the PWD road. There are 20 classrooms including 4 ICT enabled classrooms. It has a mini auditorium with 250 teaching capacity. In addition, the college has an auditorium with 500 seating capacity. A computer lab with 14 computers is available. Library is equipped with Wi-Fi facility and Reprographic Machine. The library has 15000 books with 6291 titles. The Central Library has special Reading area, sitting capacity of 40-50 students. All the ten departments are divided into two groups viz. Arts and Commerce. Separate cabins for each Grade-III office staff with computers and internet facility. Principal's chamber is equipped with computer, CCTV camera, internet and Wi-Fi. The library is in the process of automation.

**Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1 Student Support

5.2 Student Progression

5.3 Student Participation and Activities

5.4 Alumni Engagement

5.4.1 QIM There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

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Alumni
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Students get scholarships from the Government such as Post-Matric scholarship. SUHRID, Ishan Uday and Minority Scholarship. Students from Below Poverty Line families are provided Free-ship by the State Government. Students can choose either English, Bengali, Manipuri in Ability Enhancement Compulsory Course. The college has Grievance Redressal Cell to deal with student grievances. CCTV cameras are installed to check any kind of anti-social activities. Some girls are selected for under 19 state level and district level teams in Women's Hockey. Efforts were made to arrange campus placement in SBI Life Insurance during the last academic year.

**Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

6.1	<i>Institutional Vision and Leadership</i>
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	<i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i>
6.4	<i>Financial Management and Resource Mobilization</i>

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6.4.1 QIM **Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

6.5 Internal Quality Assurance System

6.5.1 QIM **Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The college has a perspective plan in place. The Governing Body is the highest management body in the college under the Presidency of an educationalist appointed by Director of Higher Education, Assam Govt. The college has IQAC and other cells. The Governing Body is represented by teachers, Assam University nominees, Guardian members, local members of legislative assembly and with the Principal being its Member Secretary. The Governing Body monitors utilisation of funds and monitors Govt. Department Audit and Internal Audit.

The Governing Body is structured according to the guidelines of the DHE Govt. of Assam. IQAC has two sets of computers, printers, scanners with Wi-Fi. It has a strong room. IQAC has taken the initiative to install ICT tools and techniques. Separate washrooms are provided for boys and girls in hygiene conditions. No physical facilities like ramp and washroom facility are available for special needs students. Decentralisation of administration is there and works smoothly for the college. The examination system is as per Assam University Guidelines and the college has a well placed system for conducting the examination fairly with a strong room with CCTV surveillance.

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**Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

QIM Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7


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women cell and anti-ragging cell are available in the college. CCTV cameras installed throughout the college. For energy consumption the college uses LED bulbs and energy efficient appliances. It has a policy to manage degradable and non-degradable wastes generated in college. Green campus initiatives were undertaken by providing pedestrian-friendly pathways, ban on use of plastic, landscaping with trees and plants. It conducts Green Audit, Energy Audit and Environment Audit. The college is focussing on environment and cleanliness in the neighbouring communities. The college wants to establish itself by its distinct way of holistic development from tea garden area for under – privileged students. The college has a compost pit. E-waste disposal is also taken care of.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

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Strength:

Co-educational institution located in tribal and foot-hill area near tea gardens with more number of girl students and with a good student teacher ratio

Participation in sports activities especially hockey

Government support in the form of scholarships

ICT enabled institution

Active NSS unit

Spacious area

Visionary Principal

Institutional Innovation Council

5 MoU's with organizations for academic improvement, embedded internship program, sport activity development, and CSC multi-purpose co-operative student's society registered under Govt. of Assam for start-ups.

Weaknesses:

Majority of the students are first generation learners and from the under-privileged society

Heavy dropouts

Chances for students are less to go for further studies.

Less employment opportunities.

No hostel and transportation facilities

Opportunities:

Opportunity to start skill based programmes

Bridge courses to improve communication skills.

No college in the radius of 10 kilometres

B.Sc. Programme/BMM/BMS/Post Graduate programmes can be started.

Efforts for the same under way.

Scope is there to promote handlooms and handicraft sector.

Peaceful environment for teaching and learning.

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Challenges:

Registering the Alumni Association

Obtaining Autonomous status

Skill oriented programmes in collaboration with NSDC, Ministry of Skill Development, Govt. of India

Counselling students to discourage early marriages.

Measures to reduce dropouts

To compete with colleges in the vicinity with the same programs.

Section IV: Recommendations for Quality Enhancement of the Institution


(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Collaboration with industries to be enhanced
- MoU for student teacher exchange program with colleges outside Assam
- Academic and Administrative Audit to be conducted every year
- To tap funds for research from Govt. and other agencies
- To provide transport facilities to students
- To enhance the salary package of unaided teaching/non-teaching staff
- To give incentive to teachers to publish papers/ present papers and attend conferences
- To initiate rain water harvesting and solar panels
- To go for Autonomy
- Improve facilities for physically challenged students.

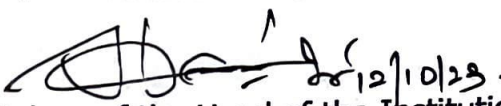
I have gone through the observations of the Peer Team as mentioned in this report






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Signature of the Head of the Institution
Seal of the Institution
PRINCIPAL
LALA RURAL COLLEGE
LALA, HAILAKANDI

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	SILLA BUTCHI NAGESWARA RAO	Chairperson	 12/10/23
2	SHANTAN SINGH NEGI	Member Co-ordinator	 12/10/23
3	ASHA MENON	Member	 12/10/23
4	Prof. Prashant P Parhad	NAAC Co-ordinator	

Lala Rural College, Lala 12/10/23
Place:Date